

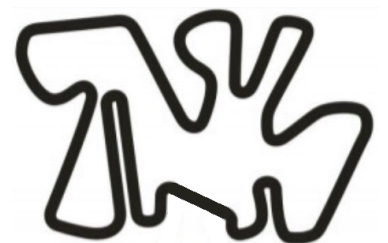


CEG Report

2025 – 2026



PLK Tong Nai Kan JS College



Our Mission : Achieving Academic Excellence Nurturing Potential Talent

Kenneth C.K. Wong
Principal
Po Leung Kuk Tong Nai Kan Junior Secondary College

我們的使命：

追求卓越
啟發潛能

黃仲奇校長

保良局唐乃勤初中書院

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Po Leung Kuk Tong Nai Kan Junior Secondary College

Report on Use of the Capacity Enhancement Grant in 2025-2026 School Year

Program	Method of Evaluation	Success Criteria	Evaluation
Employment of a 0.45 full-time IT Manager	Evaluation by the Chief Coordinator of Administration and Public Liaison	1. The IT Manager has maintained a secure and stable network infrastructure, both wired and wireless, within budget for school administration and educational purposes. 2. The IT Manager has ensured reliable management of desktop and portable devices, personal devices for school administration and teaching, and IT facilities for school activities and events, all within budget. 3. The IT Manager has provided software applications and platforms tailored to the school's needs, ensuring they meet requirements and stay within budget.	1. The wireless network was successfully upgraded from Wi-Fi 6 to Wi-Fi 7, providing reliable, stable and secure connectivity across the school campus. 2. All staff and student MacBooks and iPads were effectively managed through the MDM system. IT facilities were well maintained within budget and operated smoothly in all events, with no major failures reported. The Display App supported timetable and room-booking display, while a power-bank rental services was introduced to support the BYOD policy of the school. 3. All school's software apps and digital platforms, including the school and library apps and websites, communication app, and attendance and payment app, operated smoothly and met administrative and teaching needs.
Employment of part-time coaches/tutors or hiring of outside services for extra-curricular activities	Evaluation by the Extra and Cross Curricular Activities Committee (ECCAC) Head	1. Each coach/tutor has taken on leading or hosting responsibilities for a complete course/activity throughout the year. 2. All coaches and tutors have prepared teaching and learning materials for their teams or classes. 3. All coaches and tutors have trained students for competitions and demonstrated student achievements resulting from their lessons.	1. The school organized Drone, STEAM AI, Taekwondo, Fencing, and 7 other interest classes. Each coach or tutor provided a least 10 hours of lesson time throughout the year. 2. Coaches and tutors prepared all lesson materials and conducted the ECA lessons as planned. 3. Students participated in 4 competitions, acquired new skills and were better prepared to contribute to school service in the following school year. 4. Most of the expenditure was reallocated to the Life-wide Learning Grant to optimize the use of school resources.
Employment of part-time tutors or hiring of outside services for gifted education training in Visual Arts and Music	Evaluation by the Integrated Arts – Visual Arts and Music Heads	1. Each visual arts tutor has taken at least 10 hours of lessons for the team. 2. Percussion instructor has given students at least 25 lessons with a minimum of 50 hours of training time. 3. Clarinet and saxophone tutor has given students at least 13 lessons with a minimum of 26 hours of training time. 4. All tutors have trained students to participate in competitions, or have shown some student achievements after the trainings/lessons.	1. Two visual arts tutors provided 18 lessons, totaling 20 hours, covering sketching, watercolor painting and ceramics. 2. The percussion instructor provided 27 lessons, totaling 54 hours, while the clarinet and saxophone tutor provided 30 lessons, totaling 60 hours. Both programmes were delivered to a high standard. 3. Music tutors supported students in selecting competition pieces and improving their performance skills. The percussion team participated in 3 competitions, receiving a Gold Award in the 2026 Guangdong – Hong Kong – Macao Student Music Competition and a Silver Award in the Joint School Music Competition 2026. Additional lessons were provided during the competition period.

Po Leung Kuk Tong Nai Kan Junior Secondary College
Summary of the Capacity Enhancement Grant in 2025-2026 School Year

	Program	Budget		Expenditure
(1)	Employment of a 0.45 full-time IT Manager			
	• Basic Salary	\$240,000.00		\$240,000.00
	• MPF Employer's contribution	\$12,000.00		\$3,600.00
	SUB-TOTAL		\$252,000.00	\$243,600.00
(2)	Employment of part-time coaches/tutors or hiring of outside services for extra-curricular activities			
	• Creativity Course	\$50,000.00		\$41,980.00
	• ECA Session	\$70,000.00		\$54,165.56
	• Aerospace & Aviation	\$50,000.00		-
	• Other ECA	\$50,000.00		-
	SUB-TOTAL		\$220,000.00	\$96,145.56
(3)	Employment of part-time tutors or hiring of outside services for gifted education training in Visual Arts and Music			
	• Visual Arts	\$50,000.00		\$49,660.00
	• Music	\$50,000.00		\$50,000.00
	SUB-TOTAL		\$100,000.00	\$99,660.00
TOTAL			\$656,000.00	\$439,405.56

2024-2025 Balance C/F: \$ 353,971.10

2025-2026 Allotment: \$ 474,564.00

\$ 828,535.10

2025-2026 Expenditure: \$ (439,405.56)

\$ 389,129.54