

2025 - 2026 Report on the Use of the Life-wide Learning and Sister School Grant
Po Leung Kuk Tong Nai Kan Junior Secondary College

July 2026 ver.

Schools are required to upload this Report on the Use of the Life-wide Learning and Sister School Grant endorsed by their SMCs/IMCs to the school website for the sake of enhancing transparency and in accordance with the established practices.

^ List of Evaluation Method for reference (Schools can select one or more suitable option(s) from the pull-down list): **【School may click on the "—" on the left to hide this part】**
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Evaluation Method:	E1 Questionnaire	E2 School Meeting and Discussion	E3 Professional Sharing in School	E4 Interview	E5 Observation	E6 Written report and record	E7 Others (Please specify in column L)
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Category 1: Details of Activities

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
1.1	Local Activities (including online exchanges)											
1	Cross-KLA/ Subject Learning Activities (video editing, art activities)	Mar-Jul 2026	Develop students' ability to manage cross-subject learning	S1-S3 (40)	4	0	0	\$73,253.00		E2 School Meeting and Discussion E5 Observation		Fully achieved
2												
3												
4												
5												
(Please insert rows above if the space provided is insufficient.)												
Total actual expenses of item 1.1								\$73,253.00				
1.2	Non-local Activities											
1	Shanghai Exploration Tour	24-28/11/2025	Explore diverse pathways for further studies and careers	S3 (6)	1	1	0	\$22,406.00		E1 Questionnaire E2 School Meeting and Discussion		Fully achieved
2	Visit Guangzu Middle School (Shenzhen)	23-24/12/2025	Strengthen students' understanding of our Motherland	S1 - S3 (15)	2	1	0	\$16,740.00	Guangzu Middle School (Shenzhen)	E1 Questionnaire E2 School Meeting and Discussion E3 Professional Sharing in School		Fully achieved
3	Visit Affiliated Middle School of Yunnan Univeristy of Finance and Economics (Kunming)	1/4-6/4/2026	Strengthen students' understanding of our Motherland	S1 - S3 (15)	2	1	0	\$72,500.00	Affiliated Middle School of Yunnan Univeristy of Finance and Economics (Kunming)	E1 Questionnaire E2 School Meeting and Discussion E3 Professional Sharing in School		Fully achieved
4												
5												
(Please insert rows above if the space provided is insufficient.)												
Total actual expenses of item 1.2								\$111,646.00				
Total actual expenses (sum of items 1.1 and 1.2)								\$184,899.00				

Category 2: Overall Evaluation and Reflection on the Effectiveness on Grant Utilisation for Planning and Organising/Participating in **Life-wide Learning Activities** (Please holistically evaluate the effectiveness on grant utilisation and explore ways to further optimise its use, avoiding an in-depth analysis of each activity)

Areas	Students' Learning Need	Anticipated Target	Evaluation Result, Reflection and Follow-up
	<i>(What is the current situation of students' participation in life-wide learning activities? Overall, what do students need in life-wide learning?)</i>	<i>(Overall, what specific target does the school expect to meet with the Grant to align with the seven learning goals? How does the Grant support student participation in life-wide learning activities in line with the curriculum?)</i>	<i>(Overall, how does the school make use of this Grant to arrange suitable life-wide learning activities for students? For students' participation in life-wide learning, to what extend do they meet the expected target? What aspects have been done well, and what aspects still need improvement?)</i>
Evaluation & Reflection	Students actively engage in life-wide learning. More experiential opportunities in authentic contexts could further support knowledge integration and continuous improvement through practice, reflection,	The school aims to integrate life-wide learning with the curriculum, offering experiential opportunities that develop key skills, values, and motivation while catering to diverse needs. The subsidy covers activity costs, transport, instructors, materials and equipment to reduce financial burdens on students and parents.	The school offers a diverse range of activities to cater to students' varied needs. Subsidies cover activity costs, transport, instructors, and equipment. Students demonstrate high engagement and generally meet expected learning outcomes. Future improvements will focus on strengthening reflection guidance to further enhance learning effectiveness.

	Name and Description of the		Objective(s) of the	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)	Actual	Name(s) of Mainland sister school(s)	Evaluation Method^	Evaluation Results (Select the
Category 3: Overall Evaluation and Reflection on the Effectiveness on Sister School Exchange Activities								
No.	Areas	Content of Reflection and Follow-up						
1	Form/Content of the activity	The arrangements were appropriate, and both teachers and students expressed satisfaction.						
2	Time arrangement of the activity	The arrangements were appropriate, and both teachers and students expressed satisfaction.						
3	Organisation and arrangements of the activity	The arrangements were appropriate, and both teachers and students expressed satisfaction.						
4	Others (Please specify)							

Category 4: Under the Total Actual Expenses, the Expenditure Items with Ceilings

No.	Item	Actual Expenditure* (\$)
1	Expenses on breakfasts/lunches/dinners of school principals and teachers in relation to their discharge of duties in sister school activities organised in the Mainland (Note: Bound by the limits of such expenses per occasion and per head quoted in the “Expanded Operating Expenses Block Grant User Guide for Aided Schools which have established an Incorporated Management Committee”/“Operating Expenses Block Grant User Guide for Aided Schools”.)	
2	Expenses on food and beverage for reception in relation to exchange activities with Mainland sister schools taking place in Hong Kong (Note: The annual total expenditure should not exceed 5% of the rate of the Sister School Grant component for the respective school year.)	

* Our school **confirms** that the LWLSSG is used in accordance with the circulars, guidelines and other documents issued by the EDB and that all the expenditures, including but not limited to the expenditure items with ceilings as specified in Category 4 in this report, fall within the ambit and comply with the principles on the use of the LWLSSG. In case of inappropriate use of this Grant, our school shall make good the relevant expenses by deploying other suitable resources.

Name of Teacher Responsible for Life-wide Learning:	Chiu Man Ming	Position:	Vice-Principal
Name of Teacher Responsible for the Sister School Scheme:	Kwan Siu Ming	Position:	Assistant Vice-Principal