

Po Leung Kuk Tong Nai Kan Junior Secondary College  
Report on the Use of the Life-wide Learning Grant  
2022-2023 School Year

Jun 2022 ver.

Schools are required to upload this Report or the School Report which consist of this Report endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

**Category 1: To organise / participate in life-wide learning activities**

| No. | Name, Brief Description and Objective of the Activity  | Date             | Target Students |                        | Actual Expenses (\$) | Actual Expenses per Person (\$) | Nature of Expenses* | Domain<br>(Please select or fill in the domain of the activity as appropriate) | Evaluation Results                                   | Essential Learning Experiences<br>(Please put a ✓ the appropriate box(es); more than one option can be selected) |                  |                                    |                   |                            |
|-----|--|------------------|-----------------|------------------------|----------------------|---------------------------------|---------------------|--|--|--|------------------|------------------------------------|-------------------|----------------------------|
|     |  |                  | Level           | Number of Participants |                      |                                 |                     |  |  | Intellectual Development<br>(closely linked with curriculum)   | Values Education | Physical and Aesthetic Development | Community Service | Career-related Experiences |
| 1.1 | <b>Local Activities:</b> To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness › or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes |                  |                 |                        |                      |                                 |                     |  |  |  |                  |                                    |                   |                            |
| 1   | Hong Kong Schools Speech Festival<br><br>Objectives:<br>1. To provide students with opportunities to practice their speaking skills.<br>2. To boost students' confidence speaking in front of audiences.   | Nov-22           | S1-S3           | 20                     | \$3,250.00           | \$162.50                        | E1                  | Chinese Language   | Students' public speaking skills have been enhanced. | ✓  |                  | ✓                                  |                   |                            |
| 2   | Chinese Writing Competition<br><br>Objective:<br>To provide students with opportunities to practise their writing skills.  | Nov-22           | S1-S3           | 14                     | \$4,690.00           | \$335.00                        | E1                  | Chinese Language   | Students' writing skills have been enhanced.         | ✓  | ✓                |                                    |                   |                            |
| 3   | Visit Civic Education Resource Centre<br><br>Objectives:<br>1. To deepen students' understanding with the condition of our nation<br>2. Provide students with opportunities to learn to cherish the people and things around them<br>3. Provide students with opportunities to learn to respect and love our nature  | May-23           | S1              | 92                     | \$6,360.00           | \$69.13                         | E1, E2              | Chinese Language   | Students actively participated in the activity.      | ✓  | ✓                |                                    |                   |                            |
| 4   | Chines Debate Team Training<br><br>Objective:<br>To enable students to apply reading, writing, listening and speaking skills and enhance critical thinking through debating.   | Nov-22 to Apr-23 | S1-S3           | 19                     | \$15,600.00          | \$821.05                        | E5                  | Chinese Language, Gifted Education   | Students actively participated in the activity.      | ✓  | ✓                |                                    |                   |                            |
| 5   | Hong Kong Schools Speech Festival<br><br>Objectives:<br>1. To provide students with opportunities to practice their speaking skills.<br>2. To boost students' confidence speaking in front of audiences.   | Nov-22           | S1-S3           | 25                     | \$3,750.00           | \$150.00                        | E1                  | English Language   | Students' public speaking skills have been enhanced. | ✓  |                  | ✓                                  |                   |                            |
| 6   | English Corner Activities<br><br>Objective:<br>To develop students' English language skills through activities.  | Oct-22 to May-23 | S1-S3           | 100                    | \$24,220.00          | \$242.20                        | E1, E5              | English Language   | Students actively participated in the activities.    | ✓  | ✓                |                                    |                   | ✓                          |

|    |  |                   |       |    |             |          |        |  |   |   |   |   |  |  |   |
|----|--|-------------------|-------|----|-------------|----------|--------|--|---|---|---|---|--|--|---|
| 7  | <p>English Enrichment Programme</p> <p>Objectives:<br/> 1. To boost students' higher-order thinking by engaging in various reading and speaking activities.<br/> 2. To boost students' confidence in speaking and expressing their opinions of different topics.<br/> 3. To enrich students' knowledge of the world by exposing them to a wide range of texts on various topics.</p> | Nov-22 to May-23  | S1    | 60 | \$25,740.00 | \$429.00 | E5     | English Language                       | Students' confidence was boosted. Students' knowledge of the world were enhanced.   | ✓ |   | ✓ |  |  |   |
| 8  | <p>English Competitions</p> <p>Objective:<br/> To enable students to apply reading, writing, listening and speaking skills and enhance critical thinking through competitions.</p>   | Oct-22 to May-23  | S1-S3 | 30 | \$4,920.70  | \$164.02 | E1, E5 | English Language, Gifted Education     | Students' reading, writing, listening and speaking skills were enhanced.  | ✓ | ✓ |   |  |  |   |
| 9  | <p>English Drama Activity</p> <p>Objective:<br/> To develop students' English language skills through a range of drama conventions, thereby enhancing the appreciation of arts and creativity with language.</p>   | May-23            | S2    | 76 | \$6,600.00  | \$86.84  | E5     | English Language                       | Students' English languages skills were enhanced.   | ✓ | ✓ |   |  |  | ✓ |
| 10 | <p>Subsidising students' participation in external Mathematics competitions</p> <p>Objective:<br/> 1. To broden students' horizons.<br/> 2. To enable students to apply the knowledge and skills learned.</p>  | Oct-22 to May-23  | S1-S3 | 20 | \$7,754.00  | \$387.70 | E1     | Mathematics, Gifted Education          | Satisfactory competition results.   | ✓ | ✓ |   |  |  |   |
| 11 | <p>Maths Team Training</p> <p>Objectives:<br/> 1. To provide alternative learning opportunities for exceptionally gifted studnets in Mathematics.<br/> 2. To select students for training in prepaecation for the external Mathematics competitions.</p>   | Oct-22 to June-23 | S1-S3 | 20 | \$8,040.00  | \$402.00 | E5     | Mathematics, Gifted Education          | Alternatie learning opportunities were provided and some able students were selected for further training in preparation for external competitions. | ✓ | ✓ |   |  |  |   |
| 12 | <p>Subsidising students' participation in external Geography competition</p> <p>Objective:<br/> To broden students' horizons.</p>  | May-23            | S3    | 5  | \$240.00    | \$48.00  | E1     | Geography                              | Students' horizons were enhanced.   | ✓ | ✓ | ✓ |  |  |   |
| 13 | <p>Subsidising students' participation in external Finacne and Accounting competition</p> <p>Objective:<br/> To broden students' horizons.</p>   | May-23            | S3    | 4  | \$145.00    | \$36.25  | E1     | Finance & Accounting, Gifted Education | Students' horizons were enhanced.   | ✓ | ✓ |   |  |  |   |

|    |  |                    |       |     |             |          |        |  |   |   |   |   |  |   |
|----|--|--------------------|-------|-----|-------------|----------|--------|--|---|---|---|---|--|---|
| 14 | STEM Programme for gifted students<br><br>Objective:<br>To arrange hands-on and minds-on STEM education activities for students to demonstrate creativity, integrate and apply knowledge and skills related to STEM education, enhance problem-solving and collaboration skills, and cultivate team spirit.              | June-23 to July-23 | S1-S3 | 15  | \$14,235.19 | \$949.01 | E1     | Cross-Disciplinary (STEM), Gifted Education        | Positive feedback from students.  | ✓ | ✓ | ✓ |  | ✓ |
| 15 | History Activity: Know More About Leonardo da Vinci<br><br>Objective:<br>To broaden students' horizon.   | Mar-23             | S1-S3 | 50  | \$389.30    | \$7.79   | E1     | History  | Students' horizons were enhanced.   | ✓ | ✓ |   |  |   |
| 16 | Visit Basic Law Library<br><br>Objective:<br>Learn how to search for Basic Law-related materials from the Basic Law Library  | May-23             | S3    | 59  | \$1,580.00  | \$26.78  | E2     | Citizenship and Social Development                 | Students learnt how to search for Basic Law-related materials from the Basic Law Library. | ✓ | ✓ |   |  |   |
| 17 | MAKER Festival<br><br>Objectives:<br>1. To broaden students' horizon.<br>2. To broaden students' horizons and increase their learning interest by enabling them to grasp and learn related concepts, skills and application of creative design, new technology, production process and technique, etc. in real contexts. | Mar-23             | S1-S3 | 420 | \$44,865.06 | \$106.82 | E1     | Cross-Disciplinary (STEM)                          | Students' horizons were broadened. Students actively participated in the activities.      | ✓ | ✓ | ✓ |  | ✓ |
| 18 | Chinese Traditional Clothing Day<br><br>Objective:<br>1. To promote Chinese history and culture.<br>2. To broaden students' horizon.   | Dec-22             | S1-S3 | 100 | \$298.00    | \$2.98   | E1     | Chinese History                                    | Students' horizon were broadened. Chinese traditional clothing was promoted.              | ✓ | ✓ | ✓ |  | ✓ |
| 19 | Stand by Me Gatherings<br><br>Objectives:<br>The whole-school counseling approach was launched by the 'Stand By Me - Mentor System' to foster the holistic development of students. Each teacher is a mentor of 4-5 S1 students; mentors express their care towards students through gatherings regularly.               | Sept-22 to June-23 | S1    | 160 | \$480.00    | \$3.00   | E1     | Values Education                                   | Positive feedback from students and teachers.   |   | ✓ | ✓ |  |   |
| 20 | Living Technology Club and activities<br><br>Objective:<br>To broaden students' horizons and enhance their learning effectiveness by enabling them to grasp and learn in authentic contexts the theories, concepts and skills of food science.   | Feb-23 to June-23  | S1-S3 | 15  | \$1,676.80  | \$111.79 | E1, E7 | Living Technology                                  | Students actively participated in the activities.   | ✓ | ✓ |   |  | ✓ |
| 21 | Information Technology Competition<br><br>Objective:<br>Through participating in competitions related to ITS, students are enabled to unleash their creativity, apply the knowledge and skills related to ITS/ STEM, as well as develop their hands-on production skills and team spirit.                                | Whole year         | S1-S3 | 20  | \$2,000.00  | \$100.00 | E1     | Information & Technology Studies, Gifted Education | There was successful participation.   | ✓ | ✓ |   |  |   |

|    |   |            |       |     |             |            |        |  |  |   |   |   |   |   |
|----|---|------------|-------|-----|-------------|------------|--------|--|--|---|---|---|---|---|
| 22 | Information Technology Studies Gifted Education Training Programme<br><br>Objetcives:<br>To stretching interested students' potential in programming and robotics. To develop positive values and attitudes such as sportsmanship.  | Whole year | S1-S3 | 20  | \$37,992.00 | \$1,899.60 | E1, E5 | Information & Technology Studies, Gifted Education | Satisfactory attendance                              | ✓ | ✓ | ✓ |   |   |
| 23 | Hong Kong Schools Speech Festival<br><br>Objectives:<br>1. To provide students with opportunities to practice their speaking skills.<br>2. To boost students' confidence speaking in front of audiences.  | Nov-22     | S1-S3 | 10  | \$1,500.00  | \$150.00   | E1     | PTH  | Students' public speaking skills have been enhanced. | ✓ |   | ✓ |   |   |
| 24 | PTH activities<br><br>Objective:<br>To develop students' PTH through activities.  | Whole year | S1-S3 | 420 | \$7,106.72  | \$16.92    | E1     | PTH  | Students actively participated in the activities.    | ✓ | ✓ |   |   |   |
| 25 | Subsiding students' participation in external PTH competitions<br><br>Objective:<br>To enable students to apply the knowledge and skills learned.   | Whole year | S1-S3 | 20  | \$2,300.00  | \$115.00   | E1     | PTH, Gifted Education                              | Satisfactory competition results.                    | ✓ | ✓ | ✓ |   |   |
| 26 | Joint School Motorboat Competition<br><br>Objectives:<br>1. To broaden students' horizons and increase their learning interest by enabling them to grasp and learn related concepts, skills and application of creative design, new technology, production process and technique, etc. in real contexts.<br>2. Students could apply what they have learnt and cultivate empathy and attitudes required of a leader through hosting the competition. | Jul-23     | S1-S3 | 100 | \$14,115.64 | \$141.16   | E1, E7 | Cross-Disciplinary (STEM)                          | Positive feedback from students.                     | ✓ | ✓ | ✓ | ✓ | ✓ |
| 27 | Service learning<br><br>Objective:<br>To enable students to make plans for and engage in services with others so that they could reflect on their service experiences, sort out what they acquire and how they feel, and apply what they have learnt to everyday life or other services.  | Whole year | S1-S3 | 420 | \$80,000.00 | \$190.48   | E1, E6 | Moral, Civic and National Education                | Students actively participated in the activities.    |   | ✓ |   |   | ✓ |
| 28 | Coach for Community Service<br><br>Objective:<br>To transfer students to participate in community service.  | May-23     | S3    | 65  | \$1,550.00  | \$23.85    | E2     | Moral, Civic and National Education                | N.A.   |   | ✓ |   |   | ✓ |

|    |   |                   |       |     |             |          |        |   |  |   |   |   |  |   |
|----|---|-------------------|-------|-----|-------------|----------|--------|---|--|---|---|---|--|---|
| 29 | Life-Planning Enrichment Programme<br><br>Objective:<br>To equip students with the knowledge, skills, and attitude and will get abreast of the latest further studies information and trend in the working world, so as to make wise choices in accordance with their interests, abilities and orientations; and be guided to integrate their career/academic aspirations with whole-person development and life-long learning. | Whole year        | S1-S3 | 420 | \$77,008.00 | \$183.35 | E6     | Life Planning                               | Satisfactory attendance  | ✓ | ✓ |   |  | ✓ |
| 30 | Careers Guidance Committee Visits<br><br>Objective:<br>To arrange for students to visit colleges for exploring study opportunities.   | Whole year        | S1-S3 | 100 | \$9,400.00  | \$94.00  | E1, E2 | Life Planning                               | Students' horizons were broadened.   | ✓ | ✓ |   |  | ✓ |
| 31 | Career related program<br><br>Objective:<br>To provide students with opportunities to learn about the job requirements and what it is like working in a coffee shop.  | Oct-22 to Dec-23  | S3    | 20  | \$15,800.00 | \$790.00 | E6     | Life Planning                               | Students' horizons were broadened. Students actively participated in the activities. | ✓ | ✓ | ✓ |  | ✓ |
| 32 | Disney Youth Education Series (Y.E.S.) — Disney's World of Physics or Global Perspectives: An Adventure in Our Society<br><br>Objective:<br>Broaden students' learning horizons, promote STEM education or life education.  | Oct-22            | S1-S3 | 370 | \$94,470.00 | \$255.32 | E1, E6 | Cross-Disciplinary (Others)                 | Students' horizons were broadened. Students actively participated in the activities. | ✓ | ✓ | ✓ |  |   |
| 33 | Learning & Teaching Expo 2022 & 2023<br><br>Objective:<br>1. To broaden students' horizon<br>2. To provide students with opportunities to show their learning outcome in STEM education to the public.  | Dec-22            | S1-S3 | 50  | \$39,196.50 | \$783.93 | E1, E2 | Cross-Disciplinary (STEM), Gifted Education | Students' horizons were broadened. Students actively participated in the activities. | ✓ | ✓ | ✓ |  | ✓ |
| 34 | Enrichment Programme<br><br>Objectives:<br>1. To boost students' higher-order thinking by engaging in various interactive learning activities in Chinese, English and Mathematics<br>2. To boost students' confidence in speaking   | May-23 to June-23 | S3    | 124 | \$43,064.86 | \$347.30 | E5     | AC  | Satisfactory attendance  | ✓ | ✓ |   |  | ✓ |
| 35 | 25th Anniversary Kick Off Activities<br><br>Objective:<br>To promote a sense of belonging.  | Sep-22            | S1-S3 | 420 | \$3,133.50  | \$7.46   | E1     | PCCC  | Students learned a lot about the history of PLK and the school.                      | ✓ | ✓ | ✓ |  |   |
| 36 | Open Day<br><br>Objective:<br>To promote a sense of belonging.  | Dec-22            | S1-S3 | 420 | \$2,094.80  | \$4.99   | E1     | PCCC  | Students learned a lot about the history of PLK and the school.                      | ✓ | ✓ | ✓ |  | ✓ |
| 37 | Art Exhibition<br><br>Objective:<br>1. To broaden students' horizon.<br>2. To provide students with opportunities to show their learning outcome in Visual Arts to the public.  | Apr-23            | S1-S3 | 100 | \$9,825.73  | \$98.26  | E1, E7 | Arts (Visual Arts)                          | Students' horizons were broadened. Students actively participated in the activities. | ✓ | ✓ | ✓ |  | ✓ |

|    |  |                  |       |     |              |            |        |                                      |  |   |   |   |   |   |
|----|--|------------------|-------|-----|--------------|------------|--------|--------------------------------------|--|---|---|---|---|---|
| 38 | AIoT Workshop<br>Objective:<br>To enable students to apply the knowledge and skills learned.   | Mar-23           | S1-S3 | 20  | \$960.00     | \$48.00    | E1, E7 | Cross-Disciplinary (STEM)            | Students actively participated in the activities.                                    | ✓ | ✓ |   |   |   |
| 39 | Music activity<br>Objective:<br>To develop students' musical ability.  | Mar-23           | S1-S3 | 50  | \$531.00     | \$10.62    | E1     | Arts (Music)                         | Students actively participated in the activities.                                    | ✓ | ✓ | ✓ |   |   |
| 40 | Chamber Music in school programme 2022-2023<br>Objective:<br>To develop students' musical ability.   | May-23           | S1-S3 | 100 | \$1,500.00   | \$15.00    | E1     | Arts (Music)                         | Students actively participated in the activities.                                    | ✓ | ✓ | ✓ |   |   |
| 41 | Music coach<br>Objective:<br>To develop students' musical ability through instrumental learning.   | Oct-22 to May-23 | S1-S3 | 60  | \$119,145.42 | \$1,985.76 | E5     | Arts (Music)                         | Satisfactory attendance  |   | ✓ | ✓ |   |   |
| 42 | Sports competition<br>Objective:<br>To enable students to join external competitions.  | Whole year       | S1-S3 | 100 | \$4,040.00   | \$40.40    | E1     | Physical Education, Gifted Education | Students actively participated in the competitions.                                  |   | ✓ | ✓ |   |   |
| 43 | School Team (Sports) Training Programme<br>Objective:<br>To enable more students to, beyond physical education lessons, learn about and engage in different sports activities, develop their interest in sports, and cultivate positive values and attitudes through participation in sports activities. | Whole year       | S1-S3 | 100 | \$66,121.97  | \$661.22   | E1, E5 | Physical Education, Gifted Education | Satisfactory attendance  | ✓ | ✓ | ✓ |   |   |
| 44 | Visit Tuen Mun Public Riding School<br>Objective:<br>1. To understand the basic knowledge and skills of riding<br>2. To experience the fun of riding, and explore personal interests and ways of development   | May-23           | S1    | 30  | \$1,685.00   | \$56.17    | E1, E5 | Physical Education                   | Students' horizons were broadened. Students actively participated in the activities. | ✓ | ✓ | ✓ |   | ✓ |
| 45 | Swimming Team Training<br>Objective:<br>To develop students' swimming skill.   | Whole year       | S1-S3 | 20  | \$33,300.00  | \$1,665.00 | E5     | Physical Education, Gifted Education | Satisfactory attendance  |   | ✓ | ✓ |   |   |
| 46 | Activity materials and consumables for Girl Guide  | Whole year       | S1-S3 | 20  | \$1,584.00   | \$79.20    | E1, E7 | Leadership Training                  | Satisfactory attendance  |   | ✓ | ✓ | ✓ |   |
| 47 | Activity materials and consumables for Scout   | Whole year       | S1-S3 | 65  | \$3,861.50   | \$59.41    | E1, E7 | Leadership Training                  | Satisfactory attendance  |   | ✓ | ✓ | ✓ |   |
| 48 | Interest classes at ECA sessions<br>Objective:<br>To enable students to develop their multiple intelligences.  | Whole year       | S1-S3 | 150 | \$101,237.66 | \$674.92   | E1, E5 | ECCAC                                | Satisfactory attendance  | ✓ | ✓ | ✓ |   |   |

|   |   |                  |       |              |                       |            |        |                     |  |   |   |   |  |
|---|---|------------------|-------|--------------|-----------------------|------------|--------|---------------------|--|---|---|---|--|
| 49  | Freshman Day Camp<br>Objective:<br>To enhance cohesion between class teachers and their students, so that the class teachers can understand them and help them overcome the challenges they meet in their secondary school life.                  | Sep-22           | S1    | 160          | \$1,454.00            | \$9.09     | E1     | Leadership Training | Positive feedback from students.                                   | ✓ | ✓ |   |  |
| 50  | Scout camp<br>Objective:<br>To provide students with skills and leadership training.  | Dec-22 to Jan-23 | S1-S3 | 30           | \$1,700.00            | \$56.67    | E1     | Leadership Training | Students actively participated in the activities.                  | ✓ | ✓ |   |  |
| 51  | Odyssey of Mind 2023 World finals school tour<br>Objective:<br>1. To broaden students' horizon.<br>2. To enable students to apply the knowledge and skills learned.   | Apr-23           | S1-S3 | 10           | \$912.20              | \$91.22    | E1     | Gifted Education    | Satisfactory competition results.                                  | ✓ | ✓ | ✓ |  |
| 52  | Creativity Team Training<br>Objective:<br>1. To broaden students' horizon.<br>2. To provide systematic contents to develop the high-ordered thinking skills and creativity of gifted and talented students.                                       | Whole year       | S1-S3 | 12           | \$35,651.00           | \$2,970.92 | E6     | Gifted Education    | Satisfactory competition results.                                  | ✓ | ✓ | ✓ |  |
| 53  | Science School Team Training, competitions and activities<br>Objective:<br>1. To stimulate students' active interest in Science<br>2. To challenge and expand their talent<br>3. To widen students' exposure in Science knowledge and innovation. | Whole year       | S1-S3 | 30           | \$59,528.25           | \$1,984.28 | E1, E7 | Science             | Students actively participated in the competitions and activities. | ✓ | ✓ | ✓ |  |
| (Please insert rows above if the space provided is insufficient.) |   |                  |       |              |                       |            |        |                     |  |   |   |   |  |
| <b>Sub-total of Item 1.1</b>                                      |   |                  |       | <b>5,360</b> | <b>\$1,048,603.80</b> |            |        |                     |  |   |   |   |  |
| 1.2   | <b>Non-Local Activities:</b> To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons  |                  |       |              |                       |            |        |                     |  |   |   |   |  |
| 1   | To participate in the MakeX Intercontinental Competition Thailand   | Jul-23           | S1-S2 | 4            | \$11,290.00           | \$2,822.50 | E1, E3 | Gifted Education    | Students actively participated in the competition.                 | ✓ | ✓ |   |  |
| 2   |   |                  |       |              |                       |            |        |                     |  |   |   |   |  |
| 3   |   |                  |       |              |                       |            |        |                     |  |   |   |   |  |
| 4   |   |                  |       |              |                       |            |        |                     |  |   |   |   |  |
| (Please insert rows above if the space provided is insufficient.) |   |                  |       |              |                       |            |        |                     |  |   |   |   |  |
| <b>Sub-total of Item 1.2</b>                                      |   |                  |       | <b>4</b>     | <b>\$11,290.00</b>    |            |        |                     |  |   |   |   |  |
| <b>Expenses for Category 1</b>                                    |   |                  |       | <b>5,364</b> | <b>\$1,059,893.80</b> |            |        |                     |  |   |   |   |  |

**Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning**

| No.   | Item   | Purpose                  | Actual Expenses (\$) |
|---|--|--------------------------|----------------------|
| 1   | Monitors, computer, flight control, Airbus control, etc. | Flight SIM equipment     | \$52,158.00          |
| 2   | Drone, Type-C mouse                                      | Creativity Thinking Team | \$41,629.84          |
| 3   |  |                          |                      |
| (Please insert rows above if the space provided is insufficient.) |  |                          |                      |

|                               |                |
|-------------------------------|----------------|
| Expenses for Category 2       | \$93,787.84    |
| Expenses for Categories 1 & 2 | \$1,153,681.64 |

**Category 3: Number of Student Beneficiaries**

|  |      |
|--|------|
| Total number of students in the school:                | 420  |
| Number of student beneficiaries:                       | 420  |
| Percentage of students benefitting from the Grant (%): | 100% |

|                                 |                   |
|---------------------------------|-------------------|
| Name of Contact Person for LWL: | Ms. CHIU Man Ming |
| Post of Contact Person for LWL: | Vice Principal    |

|   |   |    |  |
|---|---|----|--|
| <u>* Input using the following codes; more than one code can be used for each item.</u> |   |    |  |
| E1  | Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.) | E6 | Fees for students attending courses, activities or training organised by external organisations recognised by the school |
| E2  | Transportation fees   | E7 | Purchase of equipment, instruments, tools, devices, consumables  |
| E3  | Fees for non-local exchange activities / competitions (students)  | E8 | Purchase of learning resources (e.g. educational softwares, resource packs)  |
| E4  | Fees for non-local exchange activities / competitions (escorting teachers)  | E9 | Others (please specify )   |
| E5  | Fees for hiring expert / professionals / coaches  |    |  |