

Po Leung Kuk Tong Nai Kan Junior Secondary College
Report on the Use of the Promotion of Reading Grant
2020-21 School Year

Part 1: Evaluation of the Effectiveness

1. Evaluation of the objective:

In order to cultivate students' reading interest, we have the Monthly Theme Reading Promotion in which the school library provides a list of books and series of reading activities for students regarding certain reading themes. In the 2020/2021 school year, the theme of each month was as follows:

<u>Month</u>	<u>Theme</u>	<u>Remarks</u>
October 2020	Chinese history and culture	Postponed due to Class Resumption in Phases
November 2020	Chinese history and culture	Done
December 2020	Healthy Living	Cancelled due to Class Suspension
January 2021	Healthy Living	Cancelled due to Class Suspension
February 2021	Healthy Living	Cancelled due to Class Suspension
March 2021	STEM Education	Cancelled due to Class Suspension
April 2021	STEM Education	Done (Some activities were held in May)
May 2021	Moral Education	Revised the theme to STEM Education

Due to the suspension of school, the Monthly Theme Reading Promotion was mainly carried out in November and April as shown in the above table. In response to different themes, thematic books were displayed in an eye-catching corner of the library so as to arouse students' interest. It was observed that students liked picking up books from this corner and reading them in the library during recess and after school. Q and A activities were carried out during the class teacher period regarding the certain theme of the month. Also, Interclass Bookmark Design Competition and Interclass AR Poster Coloring Competition were organized. The remaining themes will be introduced to students in the next academic year.

Besides, each class is required to introduce a good or new book borrowed from the school library for fellow schoolmates every year. Class representatives need to prepare a good book recommendation video which is broadcasted to the whole school during the morning assembly. This year, it was a pity that this activity could not be carried out owing to the suspension of school. Instead, library teachers made some good book recommendation videos and uploaded them to the Internet to promote the reading atmosphere. Students could assess and watch the good book recommendation videos at home. It was observed that students were attracted by the videos produced by teachers and the clicking rate of the videos was satisfactory.

In the aspect of providing literary and educational activities for students, a book fair was held in the second semester. It offered students a great chance to read more through the activity. It was a pity that not all activities were carried out according to the schedule due to the suspension of school.

2. Evaluation of strategies: (e.g. evaluating the effectiveness of strategies employed to create a reading culture based on the change of number of books borrowed by students and the scope of the reading activities)

After employing various reading strategies throughout this academic year, the reading culture among students has been developing gradually. Although there was school suspension, students read more books compared with the previous academic year as shown in their submission of book reports.

Furthermore, different scopes of activities are held every year which can enhance the reading culture at our school. For instance, students can participate in the Q and A activities during the class teacher period. They can also join the inter-class competitions about different reading activities. The participation of reading activities was satisfactory. Students and classes actively participated in different reading activities.

Part 2: Financial Report

	Item	Actual Expenses (\$)
1.	Purchase of Books Broadening students' exposure to reading (by purchasing a wide variety of fiction and non-fiction texts of different disciplines)	
	<input checked="" type="checkbox"/> Printed books (Chinese) <ul style="list-style-type: none"> ➤ Chinese Language ➤ Liberal & Social Studies ➤ Putonghua ➤ Chinese History ➤ Careers Guidance ➤ Moral and Civic Education ➤ Others 	10,000.00
	<input checked="" type="checkbox"/> Printed books (English) <ul style="list-style-type: none"> ➤ English Language ➤ Mathematics ➤ Integrated Science ➤ Liberal & Social Studies ➤ Physics ➤ History ➤ Geography ➤ Business Accounting ➤ Elementary Economics ➤ Physical Education ➤ Home Economics ➤ Music ➤ Visual Arts ➤ Design & Technology 	18,726.40
	<input checked="" type="checkbox"/> Printed books (STEM and AR Books) <ul style="list-style-type: none"> ➤ Biology ➤ Chemistry ➤ Computer & Information Technology ➤ Design & Technology ➤ Others 	\$8,886.40

2.	Reading Activities	
	<input checked="" type="checkbox"/> Monthly reading promotion (Inter-class competitions and reading game booths will be carried out every month regarding to different themes of reading.) ➤ Gifts for Monthly Promotion (November)	50.00
	<input checked="" type="checkbox"/> Hire writers, professional storytellers, etc. to conduct talks	0.00
	Total:	37,662.80
	2019-2020 Balance B/F	26,572.70
	2020-2021 Allotment	52,840.00
	Balance c/d to 2021-2022:	41,749.90