

Po Leung Kuk Tong Nai Kan Junior Secondary College
Report on the Use of the Promotion of Reading Grant
2021-22 School Year

Part 1: Evaluation of the Effectiveness

1. Evaluation of the objective:

To cultivate students' reading interest, a Monthly Theme Reading Promotion has organized in which the school library provides a list of books and a series of reading activities for students. In the 2021/2022 school year, the theme of each month was as follows:

<u>Month</u>	<u>Theme</u>	<u>Remarks</u>
October 2021	Chinese history and culture	Done
November 2021	Chinese history and culture	Postponed due to Class Resumption in Phases
December 2021	Healthy Living	Revised to STEM Education
January 2022	Healthy Living	Cancelled due to Class Suspension
February 2022	Healthy Living	Cancelled due to Class Suspension
March 2022	STEM Education	Cancelled due to Class Suspension
April 2022	STEM Education	Cancelled due to Class Suspension
May 2022	Moral Education	Revised the theme to Chinese poetry
June 2022	Nil	Pets

Due to the suspension of school, the Monthly Theme Reading Promotion was carried out in October, December, May and June. As shown in the above table. In response to different themes, thematic books were displayed in an eye-catching corner of the library to arouse students' attention. It was observed that students liked picking up books from that corner and reading them in the library during recesses and after school. Students would be awarded if they borrow books of related to the theme of that specific month. Book sharing with the library teacher was conducted. Also, an Inter-class Bookmark Design Competition was organized. The remaining themes will be introduced to students in the next academic year.

Besides, each class is required to introduce a good or new book borrowed from the school library to fellow schoolmates each year. Class representatives need to prepare a good book recommendation video which will be broadcasted to the whole school during the morning assembly. This activity could not be carried out this year owing to the suspension of school. In addition, only 5 classes in Form 3 completed their video-making this year. Hence, library teachers recommended reading related TV programmes and websites and shared them through Moxtra to promote a reading atmosphere. Students could access to the programmes and websites at anytime and anywhere.

In the aspect of providing literary and educational activities for students, a book fair was held in the first semester. It offered students an opportunity to read more through the activity. Due to the suspension of school, not all activities planned were carried out according to the schedule.

2. Evaluation of strategies: (e.g. evaluating the effectiveness of strategies employed to create a reading culture based on the change of number of books borrowed by students and the scope of the reading activities)

After adopting various reading strategies throughout this academic year, the reading culture among students has been developing gradually. Although there was school suspension, students read more books compared with the previous academic year as shown in their submission of book reports.

Furthermore, different scopes of activities are held each year which can enhance the reading culture in our school. The students can also join the inter-class competitions about different reading activities. The participation of reading activities was satisfactory. Students and classes actively participated in different reading activities such as bookmark design competition and thematic books exhibition.

Part 2: Financial Report

	Item	Actual Expenses (\$)
1.	Purchase of Books Broadening students' exposure to reading (by purchasing a wide variety of fiction and non-fiction texts of different disciplines)	
	<input checked="" type="checkbox"/> Printed books (Chinese) ➤ Chinese Language ➤ Social & Cultural Studies ➤ Putonghua ➤ Chinese History ➤ Careers Guidance ➤ Moral and Civic Education ➤ Others	23,305.00
	<input checked="" type="checkbox"/> Printed books (English) ➤ English Language ➤ Mathematics ➤ Integrated Science ➤ Social & Cultural Studies ➤ Physics ➤ History ➤ Geography ➤ Finance and Accounting ➤ Economics ➤ Physical Education ➤ Living Technology ➤ Music ➤ Visual Arts ➤ Design & Technology	15,776.00
	<input checked="" type="checkbox"/> Printed books (STEM and AR Books) ➤ Biology ➤ Chemistry ➤ Information & Technology Studies ➤ Design & Technology ➤ Others	\$3,952.80

2.	Reading Activities	
	<input checked="" type="checkbox"/> Monthly reading promotion (Inter-class competitions and reading game booths will be carried out every month regarding to different themes of reading.) ➤ Gifts for Monthly Promotion (May and June)	108.90
	<input checked="" type="checkbox"/> Hire writers, professional storytellers, etc. to conduct talks	0.00
	Total:	43,142.70
	2020-2021 Balance B/F	4,913.10
	2021-2022 Allotment	52,376.00
	Balance c/d to 2022-2023:	14,146.40