

Po Leung Kuk Tong Nai Kan Junior Secondary College
Report on the Use of the Promotion of Reading Grant
2022-23 School Year

Part 1: Evaluation of the Effectiveness

1. Evaluation of the objective:

To cultivate students' reading interest, a Monthly Theme Reading Promotion has organized in which the school library provides a list of books and a series of reading activities for students. In the 2022/2023 school year, the theme of each month was as follows:

<u>Month</u>	<u>Theme</u>	<u>Remarks</u>
October 2022	Detective Fiction	Done
November 2022	西西 (a Hong Kong Writer)	Done
February 2023	STEM Education	Done
April 2023	Chinese history and culture	Done

The Monthly Theme Reading Promotion was carried out in October, November, February and April as shown in the table above. In response to different themes, thematic books were displayed in an eye-catching corner of the library to arouse students' interest. It was observed that students liked picking up books from that corner and reading them in the library during the two recesses and after school. Students would be awarded if they borrow books of related to the theme of that specific month. Also, Inter-class Bookmark Design Competition was organized. In the next academic year, various themes of books will be introduced to students.

Besides, language teachers and students are required to provide Good Book Recommendations from the school library collection to fellow students. Library teachers also prepare New Book Recommendation videos which are broadcasted to the entire school during morning assemblies to cultivate a reading-friendly environment.

To cater to students' literary and educational needs, a book fair was held in the first semester. This event offered students an opportunity to explore a wider range of reading materials.

2. Evaluation of strategies: (e.g. evaluating the effectiveness of strategies employed to create a reading culture based on the change of number of books borrowed by students and the scope of the reading activities)

After adopting various reading strategies throughout this academic year, the reading culture among students has been developing gradually. Although there was school suspension, students read more books compared with the previous academic year as shown in their submission of book reports.

Furthermore, a variety of activities have been held every year to enhance the reading culture. These include the book fair, World Book Day Reading Challenge and Reading Club. The participation of these activities was satisfactory, with students and classes actively engaged in different reading activities.

Part 2: Financial Report

	Item	Actual Expenses (\$)
1.	Purchase of Books Broadening students' exposure to reading (by purchasing a wide variety of fiction and non-fiction texts of different disciplines)	
	<input checked="" type="checkbox"/> Printed books (Chinese) ➤ Chinese Language ➤ Social & Cultural Studies ➤ Putonghua ➤ Chinese History ➤ Careers Guidance ➤ Moral and Civic Education ➤ Others	19,150.50
	<input checked="" type="checkbox"/> Printed books (English) ➤ English Language ➤ Mathematics ➤ Integrated Science ➤ Social & Cultural Studies ➤ Physics ➤ History ➤ Geography ➤ Finance and Accounting ➤ Economics ➤ Physical Education ➤ Living Technology ➤ Music ➤ Visual Arts ➤ Design & Technology	19,445.00
	<input checked="" type="checkbox"/> Printed books (STEM and AR Books) ➤ Biology ➤ Chemistry ➤ Information & Technology Studies ➤ Design & Technology ➤ Others	6,645.60

2.	Reading Activities	
	<input checked="" type="checkbox"/> Monthly reading promotion (Inter-class competitions and reading game booths will be carried out every month regarding to different themes of reading.) ➤ Gifts for Monthly Promotion (Feb to June)	5,583.10
	<input checked="" type="checkbox"/> Hire writers, professional storytellers, etc. to conduct talks	0.00
	Total:	50,824.20
2021-2022 Balance B/F		14,146.40
2022-2023 Allotment		53,319.00
Balance c/d to 2023-2024:		16,641.20