

Po Leung Kuk Tong Nai Kan Junior Secondary College  
Report on the Use of the Promotion of Reading Grant  
2024-2025 School Year

Part 1: Evaluation of the Effectiveness

1. Evaluation of the objective:

To cultivate students' interest in reading, we organize a Monthly Theme Reading Promotion, during which the school library provides a list of books and a series of reading activities centered around specific themes. In the 2024/2025 school year, the themes for each month were as follows:

Year	2024				2025				
Month	September	October	November	December	January	February	March	April	May
Theme	神話傳說 Mythology & Legends	中國近代史/ 近代中國 Modern Chinese History/ Contemporary China	生命教育/ 心靈雞湯 Life Education/ Inspirational Quotes	西方文化 Western Culture	中國文化 (農曆新年) Chinese Culture (Lunar New Year)	熊貓/動物相關 Pandas/ Animal-Related Topics	天文科學 Astronomy Science	國家安全教育 National Security Education	鼓勵/勵志語錄 Encouragement/ Inspirational Quotes

The Monthly Theme Reading Promotion was carried out from September 2024 to May 2025, as shown in the table above. To align with each theme, themed books were displayed in a prominent corner of the library to stimulate students' interest. It was observed that students enjoyed selecting books from this display and reading them during recess and after school. Students who borrowed books related to that month's theme were rewarded. Additionally, an Inter-class Bookmark Design Competition was organized. In the next academic year, different book themes will continue to be introduced to students.

Complementing these initiatives, language teachers and students were invited to contribute "Good Book Recommendations" using resources from the school library collection. Library teachers also produced New Book Recommendation videos, which were broadcast to the entire school during morning assemblies. These efforts collectively aimed to foster a vibrant reading atmosphere across the campus. In terms of enriching students' literary and educational experiences, a school book fair was held in March 2025. This event provided students with an excellent opportunity to explore a wider range of reading materials and further cultivate their reading habits.

2. Evaluation of strategies: (e.g. evaluating the effectiveness of strategies employed to create a reading culture based on the change of number of books borrowed by students and the scope of the reading activities)

The effectiveness of the implemented reading strategies was evaluated based on two key metrics: changes in students' book borrowing volumes and the reach and participation of reading activities—both of which served to assess progress in building a school-wide reading culture. Results indicated that after a full academic year of these targeted initiatives, the school's reading culture has developed steadily. A notable improvement was seen in students' reading engagement: compared to the previous academic year, students read more books, as evidenced by the increase in their submitted book reports.

Furthermore, the school's annual lineup of reading activities—including the March Book Fair, World Book Day Reading Challenge, and Reading Club sessions—has played a crucial role in strengthening the reading culture. Participation in these activities was highly satisfactory, with students and classes actively taking part in various events, reflecting a positive and enthusiastic attitude toward reading.

## Part 2: Financial Report

	Item	Actual Expenses (\$)
1.	Purchase of Books Broadening students' exposure to reading (by purchasing a wide variety of fiction and non-fiction texts of different disciplines)	
	<input checked="" type="checkbox"/> Printed books (Chinese) <ul style="list-style-type: none"> <li>➤ Chinese Language</li> <li>➤ Social &amp; Cultural Studies</li> <li>➤ Putonghua</li> <li>➤ Chinese History</li> <li>➤ Physical Education</li> <li>➤ Careers Guidance</li> <li>➤ Moral and Civic Education</li> <li>➤ Others</li> </ul>	10,730.40
	<input checked="" type="checkbox"/> Printed books (English) <ul style="list-style-type: none"> <li>➤ English Language</li> <li>➤ Social &amp; Cultural Studies</li> <li>➤ History</li> <li>➤ Geography</li> <li>➤ Finance and Accounting</li> <li>➤ Economics</li> <li>➤ Music</li> <li>➤ Visual Arts</li> </ul>	34,223.00
	<input checked="" type="checkbox"/> Printed books (STEM and AR Books) <ul style="list-style-type: none"> <li>➤ Mathematics</li> <li>➤ Integrated Science</li> <li>➤ Physics</li> <li>➤ Biology</li> <li>➤ Chemistry</li> <li>➤ Information &amp; Technology Studies</li> <li>➤ Living Technology</li> <li>➤ Design &amp; Technology</li> </ul>	14,240.60
2.	Reading Activities	
	<input checked="" type="checkbox"/> Hire writers, professional storytellers, etc. to conduct talks	3,000.00
	<input checked="" type="checkbox"/> Monthly reading promotion (Inter-class competitions and reading game booths will be carried out every month regarding to different themes of reading.)	2,422.16
<b>Total:</b>		64,616.16
<b>2023-2024 Balance B/F</b>		22,305.40
<b>2024-2025 Allotment</b>		55,147.00
<b>Balance c/d to 2024-2025:</b>		12,836.24