



# School Annual Plan

2026 – 2027



**PLK Tong Nai Kan JS College**



# **Our Mission : Achieving Academic Excellence Nurturing Potential Talent**

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我們的使命：

追求卓越  
啟發潛能

黃仲奇校長  
保良局唐乃勤初中書院

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## 1. Vision

In the pursuit of educational excellence, the school seeks to establish an environment on campus conducive to an enjoyable and effective teaching and learning atmosphere. By embracing a rich life together, teachers and students work in partnership to mutually encourage each other and instill the spirit of life-long learning.

## 2. Mission

The school is committed to providing high quality education to enhance students' bi-literacy and tri-lingualism, to develop students' higher order thinking skills, and to foster students' multi-intelligence. As a caring community, the school values and promotes the growth of the whole person so as to enable the student to become a responsible citizen and make a positive contribution to the local and global community. The school motto of Love, Respect, Diligence and Honesty embodies the school ethos.

## 3. Aims

The school should

- 3.1 promote successful, enthusiastic and inspirational teaching and learning,
- 3.2 enhance students' language proficiency,
- 3.3 strive to develop students' potential with multi-intelligence and creativity, and
- 3.4 foster students' self-discipline and nurture students' sense of responsibility.

## 4. Major Concerns

- 4.1 Cultivate students' positive values and attitudes
- 4.2 Cultivate students' self-directed learning ability to develop students' potential and reach higher levels

## 2026 – 2027 Major Concern

### 1. Cultivate students' positive values and attitudes

**Briefly list the feedback and follow-up actions from the previous school year:**

(In the first year of the development cycle, schools generally do not need to complete this part, but if the major concern(s) of this development cycle is related to the previous development cycle, e.g. optimising the major concern, schools may make reference to the feedback and follow-up actions of the previous school year to formulate or adjust the work of this school year.)

- Some progress has been made in strengthening students' moral character and educating them in self-discipline and rule-abiding behavior; however, continued efforts are still needed to promote the concepts of obeying rules and "law-abidingness" through various educational activities;
- Gradual progress has been made in enhancing students' sense of satisfaction; achievements will continue to be shared by students through different platforms;
- Parent education needs to be strengthened to enhance parents' awareness of "Home-School Cooperation."

| Target                                                                                                                                                                                                                                                         | Implementation Strategy                                                                                                                                                                                                                                         | Success Criterion                                                                                                                                                      | Method of Evaluation                                                                                                                                                                         | Time Scale                             | Responsible Group/Person                                                  | Resource Required                                                                                         |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|---------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|
| <b>(If the school has a practical need to adjust the targets/implementation strategies/success criteria/methods of evaluation in the annual school plan, please mark it with ★ for information and follow-up by subject panels and functional committees.)</b> |                                                                                                                                                                                                                                                                 |                                                                                                                                                                        |                                                                                                                                                                                              |                                        |                                                                           |                                                                                                           |
| ●To enhance students' sense of responsibility                                                                                                                                                                                                                  | ●To provide leadership training for students.                                                                                                                                                                                                                   | ●Activities to train students' leadership skills are organized.                                                                                                        | ●Survey<br>●Teachers' observation<br>●Annual school self-evaluation data                                                                                                                     | ●24/25<br>●25/26<br>●26/27             | DGC                                                                       | EOEBG<br><br>Life-wide Learning & Sister School Grant                                                     |
|                                                                                                                                                                                                                                                                | ●To optimize the "A Student, A Duty" programme to enhance students' sense of responsibility.                                                                                                                                                                    | ●80% of students participate in the "A Student, A Duty" programme, and 50% complete the related award programme.                                                       |                                                                                                                                                                                              | ●24/25<br>●25/26                       | ECCAC                                                                     |                                                                                                           |
|                                                                                                                                                                                                                                                                | ●To keep statistics on students' service performance inside and outside the school throughout the year, and recognize where appropriate.                                                                                                                        | ●80% of students participate in service for more than 20 hours.                                                                                                        |                                                                                                                                                                                              | ●24/25<br>●25/26                       | MCNEC                                                                     |                                                                                                           |
|                                                                                                                                                                                                                                                                | ●To optimize the "Flying High Programme" to strengthen students' sense of responsibility in their learning.                                                                                                                                                     | ●A minimum of 100 students participate in the "Flying High Programme".                                                                                                 |                                                                                                                                                                                              | ●25/26 preparation<br>●26/27 execution | AC, DGC                                                                   |                                                                                                           |
| ●To nurture students to establish friendly, supportive, respectful relationships with their peers                                                                                                                                                              | ●To organize a day camp for S1 students and conduct class building activities to foster friendly, supportive, and respectful relationships among classmates.                                                                                                    | ●A day camp for S1 students is organized.<br>●A minimum of two class building activities are organized.<br>●Students sign the "Campus Anti-Bullying Pledge" agreement. | ●Survey<br>●Teachers' observation<br>●Annual school self-evaluation data                                                                                                                     | ●24/25<br>●25/26<br>●26/27             | DGC, MCNEC SAC                                                            | EOEBG<br><br>Life-wide Learning & Sister School Grant                                                     |
| ●To strengthen students' moral character                                                                                                                                                                                                                       | ●To incorporate various moral values throughout the year in moral education sessions, with a particular focus on promoting the concept of "Law-abidingness".                                                                                                    | ●Weekly homeroom activities with themes aligned with the latest values education guidelines provided by the EDB are organized.                                         | ●Annual school self-evaluation data<br>●Survey                                                                                                                                               | ●24/25<br>●25/26<br>●26/27             | MCNEC                                                                     | EOEBG<br><br>Life-wide Learning & Sister School Grant                                                     |
|                                                                                                                                                                                                                                                                | ●To organize community service and civic education activities, both curricular and extracurricular, to enhance sense of civic responsibility.                                                                                                                   | ●Whole school volunteer services are organized.<br>●Civic education activities are arranged.                                                                           |                                                                                                                                                                                              | ●24/25<br>●25/26<br>●26/27             | MCNEC                                                                     |                                                                                                           |
| ●To encourage students to become responsible citizens                                                                                                                                                                                                          | ●To implement waste reduction, recycling, and energy conservation programmes to enhance environmental protection and instill awareness of caring for public property in students.                                                                               | ●Daily practice of waste reduction and recycling in the classroom is conducted.                                                                                        | ●Teachers' observation<br>●Number of participants                                                                                                                                            | ●24/25<br>●25/26<br>●26/27             | MCNEC                                                                     | EOEBG<br><br>Life-wide Learning & Sister School Grant                                                     |
|                                                                                                                                                                                                                                                                | ●To organize activities that promote public morality.                                                                                                                                                                                                           | ●Students develop energy-saving habits.                                                                                                                                |                                                                                                                                                                                              | ●25/26                                 | MCNEC                                                                     |                                                                                                           |
|                                                                                                                                                                                                                                                                | ●To organize information literacy seminars for students, while also invite parents to participate.                                                                                                                                                              | ●Seminars for students and parents are organized.                                                                                                                      |                                                                                                                                                                                              | ●24/25<br>●25/26<br>●26/27             | MCNEC, ITC ITS                                                            |                                                                                                           |
|                                                                                                                                                                                                                                                                | ●To design an information literacy curriculum based on the EDB's "Information Literacy for Hong Kong Students" learning framework to teach students about information literacy.                                                                                 | ●Students sign "Code of Conduct for Responsible Use of Electronic Devices" pledge.                                                                                     |                                                                                                                                                                                              | ●25/26 Preparation<br>●26/27 execution | ITC ITS                                                                   |                                                                                                           |
| ●To cultivate a sense of national identity and fostering an appreciation of Chinese culture among students                                                                                                                                                     | ●To promote education on the "Constitution" and the "Basic Law".                                                                                                                                                                                                | ●Various aspects related to national identity, civic education, and Chinese culture are covered in the curriculum.                                                     | ●Teachers' observation<br>●Annual school self-evaluation data<br>●Progress reports of the teaching schedule<br>●Relevant materials posted in Google Classroom of subjects<br>●Questionnaires | ●24/25<br>●25/26<br>●26/27             | MCNEC Chinese Lang., Integrated Humanities                                | EOEBG<br><br>Life-wide Learning & Sister School Grant<br><br>Funding Scheme for Enhanced My Pledge to Act |
|                                                                                                                                                                                                                                                                | ●To strengthen the inclusion of elements related to the understanding of our motherland in the curriculum.                                                                                                                                                      | ●Flag-raising ceremony and 'Sharing under the national flag' are conducted as scheduled.                                                                               |                                                                                                                                                                                              | ●24/25<br>●25/26<br>●26/27             | All Subjects                                                              |                                                                                                           |
|                                                                                                                                                                                                                                                                | ●To promote awareness of national security.                                                                                                                                                                                                                     | ●Activities during assemblies to deepen students' understanding of our country are arranged.                                                                           |                                                                                                                                                                                              | ●24/25<br>●25/26<br>●26/27             | MCNEC All subjects                                                        |                                                                                                           |
|                                                                                                                                                                                                                                                                | ●To organize morning assemblies, assemblies, and specific events to promote activities or visits that enhance students' national identity.                                                                                                                      | ●Chinese cultural events are held.                                                                                                                                     |                                                                                                                                                                                              | ●24/25<br>●25/26<br>●26/27             | MCNEC                                                                     |                                                                                                           |
|                                                                                                                                                                                                                                                                | ●To hold events centered around specific themes, such as promoting Chinese culture activities or national exhibitions, provide students with accurate knowledge of the country's history and foster an appreciation for Chinese culture and traditional values. |                                                                                                                                                                        |                                                                                                                                                                                              | ●24/25<br>●25/26<br>●26/27             | MCNEC Chinese Lang., Chinese Hist., PTH, Integrated Humanities, VA, Music |                                                                                                           |

|                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                     |                                                                                                                                                                 |
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| <ul style="list-style-type: none"> <li>●Through understanding their ancestral origins, cultivate students' positive values of "gratitude and belonging"</li> </ul>                                                                                                                     | <ul style="list-style-type: none"> <li>●Promote activities related to "ancestral origins" to deepen students' understanding of their own ancestral roots. ★</li> <li>●Strengthen the elements of "gratitude and belonging" within the curriculum ★</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <ul style="list-style-type: none"> <li>●Be able to state their own ancestral origin.</li> <li>●Be able to state the distinctive features of their ancestral origin.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                        | <ul style="list-style-type: none"> <li>●Teachers' observation</li> <li>●Questionnaires</li> </ul>                                                                                                                              | <ul style="list-style-type: none"> <li>●26/27</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                             | MCNEC, DGC, All Subjects                                                                                                                                                            | EOEBG                                                                                                                                                           |
|                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                | <ul style="list-style-type: none"> <li>●26/27</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                             | MCNEC, DGC, All Subjects                                                                                                                                                            | Life-wide Learning & Sister School Grant                                                                                                                        |
| <ul style="list-style-type: none"> <li>●To enhance students' sense of well-being and achievement, cultivating positive values and resilience in students, and promote physical, mental, and spiritual health of students, creating a healthy and positive campus atmosphere</li> </ul> | <ul style="list-style-type: none"> <li>●To optimize the "Flying High Programme" to recognize students' achievements.</li> <li>●To organize showcases or exhibitions of student works or research outcomes to create a platform for celebration of learning achievements, fostering successful experiences.</li> <li>●To invite award-winning students from various competitions to share their experiences with the entire school during the morning assembly, provide brief background information, and broadcast these highlights on the large TV in the school hall or in other formats.</li> <li>●To decorate the campus using visual strategies to create a positive atmosphere, including display shelves showcasing inspirational quotes, encouraging words from teachers and staff, and posters promoting learning confidence and positive values.</li> <li>●To continue with the existing life planning education to help students understand themselves, make effective plans, and develop a sense of anticipation for the future.</li> <li>●To organize stress-relief and relaxation activities.</li> <li>●To arrange activities to enhance students' sense of happiness and well-being.</li> <li>●To conduct resilience-building activities to strengthen students' ability to overcome challenges.</li> <li>●To organize parent workshops or activities on discipline approaches at home, supporting Non-Chinese students, and catering to students with diverse learning needs. These initiatives aim to improve students' well-being, positive values, and resilience, ultimately promoting their physical, mental, and spiritual health.</li> <li>●To organize diverse activities to promote parent education.</li> </ul> | <ul style="list-style-type: none"> <li>●A minimum of 100 students participate in the "Flying High Programme".</li> <li>●Students' learning outcomes by committees and subject departments are showcased in different occasions at designated time.</li> <li>●Display shelves and banners are purchased / created and placed on different floors in the school.</li> <li>●A folder is created in google classroom of each subject to provide information on further education, career pathways, and related industries.</li> <li>●Related activities are organized.</li> <li>●Relevant talks are scheduled.</li> </ul> | <ul style="list-style-type: none"> <li>●Number of participants</li> <li>●Teachers' observation</li> <li>●Annual school self-evaluation data</li> <li>●Review of subject's Google Classroom</li> <li>●Questionnaires</li> </ul> | <ul style="list-style-type: none"> <li>●25/26 Preparation</li> <li>●26/27 Execution</li> <li>●24/25</li> <li>●25/26</li> <li>●26/27</li> <li>●25/26</li> <li>●26/27</li> <li>●24/25 Preparation</li> <li>●25/26 Execution</li> <li>●24/25</li> <li>●25/26</li> <li>●26/27</li> <li>●24/25</li> <li>●25/26</li> <li>●26/27</li> <li>●24/25</li> <li>●25/26</li> <li>●26/27</li> <li>●24/25</li> <li>●25/26</li> <li>●26/27</li> <li>●25/26</li> <li>●26/27</li> </ul> | AC, DGC<br>ECCAC, AC, All Subjects<br>SAC, AC<br>ERMC, MCNEC, AC, DGC All Subjects All staff<br>CGC, All Subjects<br>DGC, ECCAC ASDC, PE<br>DGC, ASDC<br>DGC<br>AC, DGC, PTA<br>PTA | EOEBG<br>Life-wide Learning & Sister School Grant<br>Healthy School Programme Grant                                                                             |
| <ul style="list-style-type: none"> <li>●To enhance students' physical fitness</li> </ul>                                                                                                                                                                                               | <ul style="list-style-type: none"> <li>●To encourage student participation in sports.</li> <li>●To extend student activity time and provide different activities during daily breaks for students to engage in.</li> <li>●To add facilities to facilitate physical fitness activities for students.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <ul style="list-style-type: none"> <li>●Students participate in various sports activities.</li> <li>●Students participate in different art activities.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <ul style="list-style-type: none"> <li>●Teachers' observation</li> <li>●Annual school self-evaluation data</li> </ul>                                                                                                          | <ul style="list-style-type: none"> <li>●24/25</li> <li>●25/26</li> <li>●26/27</li> <li>●24/25</li> <li>●25/26</li> <li>●26/27</li> <li>●24/25</li> <li>●25/26</li> <li>●26/27</li> </ul>                                                                                                                                                                                                                                                                             | PE, ECCAC<br>PE, VA, Music<br>ERMC                                                                                                                                                  | EOEBG<br>Life-wide Learning & Sister School Grant<br>One-off Grant for Promotion of Sports Ambience and MVPA60 in Schools<br>PLK Fund<br>Student Fee Collection |

2. Cultivate students' self-directed learning ability to develop students' potential and reach higher levels

**Briefly list the feedback and follow-up actions from the previous school year:**

(In the first year of the development cycle, schools generally do not need to complete this part, but if the major concern(s) of this development cycle is related to the previous development cycle, e.g. optimising the major concern, schools may make reference to the feedback and follow-up actions of the previous school year to formulate or adjust the work of this school year.)

- Students' self-directed learning ability needs to be further strengthened, and the existing related programs will be optimized;
- The reading culture has been enhanced, but students' reading abilities still require strengthening; various types of reading activities will continue to be organized;
- Students' learning skills are still being strengthened; support for different learning groups will continue to enhance students' learning effectiveness;
- Students' learning confidence needs to be strengthened; more opportunities will continue to be provided for students to engage in exchanges.

| Target                                                                                                                                                                                                                                                         | Implementation Strategy                                                                                                                                                                                        | Success Criterion                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Method of Evaluation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Time Scale                 | Responsible Group/Person          | Resource Required                                         |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|-----------------------------------|-----------------------------------------------------------|
| <b>(If the school has a practical need to adjust the targets/implementation strategies/success criteria/methods of evaluation in the annual school plan, please mark it with ★ for information and follow-up by subject panels and functional committees.)</b> |                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                            |                                   |                                                           |
| ● To enhance students' self-directed learning abilities                                                                                                                                                                                                        | ● To implement and optimise the "Flying High Programme".                                                                                                                                                       | <ul style="list-style-type: none"> <li>● A minimum of 100 students participate in the "Flying High Programme"; 50% of the students complete related tasks.</li> <li>● Subject departments fulfill the requirements for in-class e-learning as instructed.</li> <li>● Revision materials of all subjects are uploaded as scheduled.</li> <li>● Elements of student self-directed learning enhancement are included in continuous assessments across subjects.</li> <li>● Subject departments record and share the progress of promoting students' self-directed learning activities during mutual lesson planning sessions per semester.</li> </ul>                                                                                         | <ul style="list-style-type: none"> <li>● Number of participants in the "Flying High Programme" and their completion status</li> <li>● Classroom observations</li> <li>● Review of the usage of Google Classroom in each subject</li> <li>● Review of students' usage of the e-learning platform</li> <li>● Review of the continuous assessment items in each subject</li> <li>● Evaluation data of the school</li> <li>● Evaluation of the implementation of the "flipped classroom" approach in subjects</li> <li>● Annual school self-evaluation data</li> </ul>  | ●25/26<br>●26/27           | AC, DGC                           | EOEBG                                                     |
|                                                                                                                                                                                                                                                                | ● To promote e-learning and utilise e-learning in classroom teaching across subjects.                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ●24/25<br>●25/26<br>●26/27 | AC, ITC<br>All subjects           | CITG                                                      |
|                                                                                                                                                                                                                                                                | ● To assist each subject in using suitable electronic teaching tools (apps).                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ●24/25<br>●25/26<br>●26/27 | AC, ITC<br>All subjects           | CFEG                                                      |
|                                                                                                                                                                                                                                                                | ● To make good use of multimedia learning and teaching resources, utilise subject-specific self-study resource database, allowing students to adjust their learning progress according to learning diversity.  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ●24/25<br>●25/26<br>●26/27 | AC,<br>All subjects               | AI for Empowering Learning and Teaching Funding Programme |
|                                                                                                                                                                                                                                                                | ● To promote e-learning platforms to facilitate students' revision.                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ●24/25<br>●25/26<br>●26/27 | AC, ITC<br>All subjects           | Student Fee Collection                                    |
|                                                                                                                                                                                                                                                                | ● To promote AI-assisted learning by teaching students to make good use of AI tools for self-directed learning, thereby enhancing learning efficiency and effectiveness. ★                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ●24/25<br>●25/26<br>●26/27 | AC, ITC,<br>ASDC, All Subjects    |                                                           |
|                                                                                                                                                                                                                                                                | ● To include elements that enhance students' self-directed learning in continuous assessments across subjects.                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ●24/25<br>●25/26<br>●26/27 | AC,<br>All subjects               |                                                           |
|                                                                                                                                                                                                                                                                | ● To incorporate activities that promote students' self-directed learning into teaching strategies across subjects to enhance students' engagement and sense of involvement.                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ●24/25<br>●25/26<br>●26/27 | AC, ASDC,<br>ITC,<br>All subjects |                                                           |
|                                                                                                                                                                                                                                                                | ● To implement "Bring Your Own Device (BYOD)" policy comprehensively, ensuring that all students have access to an iPad for in-class activities, as well as pre-class and post-class preparation and revision. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ●24/25<br>●25/26<br>●26/27 | ITC,<br>All subjects              |                                                           |
|                                                                                                                                                                                                                                                                | ● To engage students in pre-class preparation, in-class note-taking, and post-class review of materials to enhance their self-learning abilities.                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ●24/25<br>●25/26<br>●26/27 | AC,<br>All subjects               |                                                           |
|                                                                                                                                                                                                                                                                | ● To teach students to write subject notes and to master subject-learning skills by offering rewards as incentives.                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ●25/26                     | AC                                |                                                           |
| ● To enhance students' reading abilities                                                                                                                                                                                                                       | ● To redesign the "Joy of Reading" programme to align with morning reading sessions.                                                                                                                           | <ul style="list-style-type: none"> <li>● 80% of the students complete the "Joy of Reading" programme.</li> <li>● A minimum of 10 book recommendation sessions are conducted each year.</li> <li>● A minimum of 12 times new book recommendation sessions are conducted each year.</li> <li>● A minimum of 10 Reading club sessions are organised each year.</li> <li>● 1 author sharing is arranged per year.</li> <li>● A total of 200 visitors attend the book fairs.</li> <li>● A minimum of 5 thematic book exhibitions are organized.</li> <li>● Project-based learning that incorporates cross-subjects reading is successfully implemented. 80% of the students achieve a grade of D or above in project-based learning.</li> </ul> | <ul style="list-style-type: none"> <li>● Statistics on the "Joy of Reading" program, including the number of students who have participated</li> <li>● Frequency of good book recommendation and new book recommendation sessions.</li> <li>● Number of reading club sessions</li> <li>● Number of author sharing session</li> <li>● Number of visitors to the book fairs</li> <li>● Frequency of thematic book exhibitions</li> <li>● Review of project-based learning and number of students achieving a grade of D or above in project-based learning</li> </ul> | ●24/25<br>●25/26<br>●26/27 | AC,<br>All teaching Staff         | EOEBG                                                     |
|                                                                                                                                                                                                                                                                | ● To organize promotional activities to encourage reading, such as good book recommendation and introduction to new books.                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ●24/25<br>●25/26<br>●26/27 | All subjects                      | Promotion of Reading Grant                                |
|                                                                                                                                                                                                                                                                | ● To organize reading sharing sessions via the PA system.                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ●25/26                     | Language Subjects                 |                                                           |
|                                                                                                                                                                                                                                                                | ● To organize reading club sessions to foster a reading culture.                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ●24/25<br>●25/26<br>●26/27 | Language Subjects                 |                                                           |
|                                                                                                                                                                                                                                                                | ● To host author sharing sessions.                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ●24/25<br>●25/26<br>●26/27 | All subjects                      |                                                           |
|                                                                                                                                                                                                                                                                | ● To organize book fairs and thematic book exhibitions.                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ●24/25<br>●25/26<br>●26/27 | Library                           |                                                           |
|                                                                                                                                                                                                                                                                | ● To integrate cross-subject reading with project-based learning to help students make connections between their learning experiences and improve reading abilities, catering for individual learning needs.   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ●24/25<br>●25/26<br>●26/27 | All subjects                      |                                                           |
|                                                                                                                                                                                                                                                                | ● To procure more Chinese-language books. ★                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ●26/27                     | Library                           |                                                           |
|                                                                                                                                                                                                                                                                | ● To identify and introduce suitable online reading platforms to students. ★                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ●26/27                     | Library                           |                                                           |
|                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                            |                                   |                                                           |

|                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                           |                                                                                             |                                               |                                                                                                                                                                                                                      |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|-----------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>● To enhance students' proficiency in biliteracy and trilingualism</li> </ul>                                                                                                                                                            | <ul style="list-style-type: none"> <li>● To organize English Week and PTH Week activities.</li> </ul>                                                                                                                                                                                                                                                                                  | <ul style="list-style-type: none"> <li>● A minimum of 2 activities are held during each English Week and PTH Week.</li> <li>● At least 12 after-school tutorials for language subjects are conducted throughout the year.</li> <li>● 50% of the students meet the targets set in the language subject reading programme.</li> <li>● A minimum of 10 awards in various language competitions are won.</li> </ul>                                                                                   | <ul style="list-style-type: none"> <li>● Teachers' observations</li> <li>● Annual school self-evaluation data</li> <li>● Number of after-school tutorials</li> <li>● Review of the implementation of the language subject reading programmes</li> <li>● Statistics on the participation and award achievements in various language activities and competitions</li> </ul> | <ul style="list-style-type: none"> <li>● 24/25</li> <li>● 25/26</li> <li>● 26/27</li> </ul> | English Lang., PTH                            | EOEBG<br>CEG<br><br>One-off Grant for Promotion of Self-directed Language Learning (ENG)<br><br>One-off Grant for Promotion of Self-directed Language Learning (PTH)<br><br>Life-wide Learning & Sister School Grant |
|                                                                                                                                                                                                                                                                                 | <ul style="list-style-type: none"> <li>● To improve the promotion of English Week and PTH Week during morning assemblies.</li> </ul>                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                           | <ul style="list-style-type: none"> <li>● 24/25</li> <li>● 25/26</li> <li>● 26/27</li> </ul> | English Lang., PTH                            |                                                                                                                                                                                                                      |
|                                                                                                                                                                                                                                                                                 | <ul style="list-style-type: none"> <li>● To arrange after-school tutorials for language subjects.</li> </ul>                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                           | <ul style="list-style-type: none"> <li>● 24/25</li> <li>● 25/26</li> <li>● 26/27</li> </ul> | English Lang., Chinese Lang                   |                                                                                                                                                                                                                      |
|                                                                                                                                                                                                                                                                                 | <ul style="list-style-type: none"> <li>● To implement reading programmes for Chinese and English subjects.</li> <li>● To participate in various language-related activities and competitions.</li> </ul>                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                           | <ul style="list-style-type: none"> <li>● 24/25</li> <li>● 25/26</li> <li>● 26/27</li> </ul> | English Lang., PTH                            |                                                                                                                                                                                                                      |
| <ul style="list-style-type: none"> <li>● To provide assistance to students from different learning groups to enhance their academic levels and strengthen support for students in diverse learning groups, catering to their learning diversity</li> </ul>                      | <ul style="list-style-type: none"> <li>● To arrange different enrichment and foundational tutorials for students with varied academic abilities.</li> </ul>                                                                                                                                                                                                                            | <ul style="list-style-type: none"> <li>● A minimum of 18 enrichment and foundational tutorials sessions are provided throughout the year.</li> <li>● A minimum of 12 sessions for the "Future Stars" programme are conducted.</li> <li>● Two school-wide Chinese cultural activities are conducted throughout the year.</li> <li>● The resources banks in google classroom of each subject to support diverse learning needs are fully prepared.</li> </ul>                                       | <ul style="list-style-type: none"> <li>● Teachers' observation</li> <li>● Annual school self-evaluation data</li> <li>● Number of sessions of the enrichment and foundational tutorials</li> <li>● Number of sessions for the "Future Stars" programme</li> <li>● Review of the resources in google classroom of each subject</li> </ul>                                  | <ul style="list-style-type: none"> <li>● 24/25</li> <li>● 25/26</li> <li>● 26/27</li> </ul> | AC, English Lang., Chinese Lang., Mathematics | EOEBG<br>Life-wide Learning Grant<br>SB Support Scheme for NAC<br>SB Support Scheme for NCS<br>TRG                                                                                                                   |
|                                                                                                                                                                                                                                                                                 | <ul style="list-style-type: none"> <li>● To implement the "Future Stars" programme to nurture talented students.</li> </ul>                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                           | <ul style="list-style-type: none"> <li>● 24/25</li> <li>● 25/26</li> <li>● 26/27</li> </ul> | AC, English Lang., Chinese Lang., Mathematics |                                                                                                                                                                                                                      |
|                                                                                                                                                                                                                                                                                 | <ul style="list-style-type: none"> <li>● To organise Chinese cultural activities to expose non-Chinese-speaking students to Chinese culture.</li> </ul>                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                           | <ul style="list-style-type: none"> <li>● 24/25</li> <li>● 25/26</li> <li>● 26/27</li> </ul> | Chinese Lang., Chinese Hist., PTH             |                                                                                                                                                                                                                      |
|                                                                                                                                                                                                                                                                                 | <ul style="list-style-type: none"> <li>● To make appropriate use of information technology systems and online resources to enhance support for diverse learning needs and assist students from different learning groups in their learning process.</li> <li>● To form study groups that share learning skills and support students' learning.</li> </ul>                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                           | <ul style="list-style-type: none"> <li>● 24/25</li> <li>● 25/26</li> <li>● 26/27</li> </ul> | All subjects                                  |                                                                                                                                                                                                                      |
| <ul style="list-style-type: none"> <li>● By establishing rigorous learning routines, to cultivate a positive learning culture among students; By utilizing appropriate learning and exam strategies, to enhance students learning effectiveness and exam performance</li> </ul> | <ul style="list-style-type: none"> <li>● To revamp the curriculum of S1 Bridging Course to teach them subject-specific learning strategies, note-taking techniques, and revision methods as well as how to use handbooks effectively and manage their time efficiently.</li> </ul>                                                                                                     | <ul style="list-style-type: none"> <li>● Design of the S1 Bridging Course is completed.</li> <li>● Students are aware of the required study habits.</li> <li>● Information on subject learning strategies for each subject is provided.</li> <li>● Exam strategies are included in the teaching schedule.</li> <li>● Review of the curriculum of the "Future Stars" programme is conducted.</li> <li>● All students complete goal-setting and display their own goals in the classroom</li> </ul> | <ul style="list-style-type: none"> <li>● Teachers' observations</li> <li>● Surveys or questionnaires</li> </ul>                                                                                                                                                                                                                                                           | <ul style="list-style-type: none"> <li>● 24/25</li> <li>● 25/26</li> <li>● 26/27</li> </ul> | AC All subjects                               | EOEBG                                                                                                                                                                                                                |
|                                                                                                                                                                                                                                                                                 | <ul style="list-style-type: none"> <li>● To issue requirements on study habits and routines for the whole school.</li> </ul>                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                           | <ul style="list-style-type: none"> <li>● 24/25</li> <li>● 25/26</li> <li>● 26/27</li> </ul> | All subjects                                  |                                                                                                                                                                                                                      |
|                                                                                                                                                                                                                                                                                 | <ul style="list-style-type: none"> <li>● To provide subject learning strategies to help students master various subjects.</li> </ul>                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                           | <ul style="list-style-type: none"> <li>● 24/25</li> <li>● 25/26</li> <li>● 26/27</li> </ul> | All subjects                                  |                                                                                                                                                                                                                      |
|                                                                                                                                                                                                                                                                                 | <ul style="list-style-type: none"> <li>● To incorporate exam skills and strategies into the curriculum.</li> <li>● To enhance the "Future Stars" programme enabling high-achieving students to acquire exam techniques for public assessments at an early stage.</li> <li>● To assist students in setting short-term and long-term goals to motivate them to make progress.</li> </ul> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                           | <ul style="list-style-type: none"> <li>● 24/25</li> <li>● 25/26</li> <li>● 26/27</li> </ul> | Chinese Lang., English Lang., Mathematics     |                                                                                                                                                                                                                      |
| <ul style="list-style-type: none"> <li>● To broaden students' horizons and assist them in developing their individual strengths, strengthening students' self-image in various aspects, and enhancing their confidence in learning</li> </ul>                                   | <ul style="list-style-type: none"> <li>● To encourage students to participate in various activities and competitions.</li> </ul>                                                                                                                                                                                                                                                       | <ul style="list-style-type: none"> <li>● A minimum of 10 different types of visits or study tours are organised throughout the year.</li> <li>● Each subject utilises the talent pool to identify students with potential to represent the school in competitions.</li> </ul>                                                                                                                                                                                                                     | <ul style="list-style-type: none"> <li>● Teachers' observation</li> <li>● Number of students participating in visits and study tours</li> <li>● Annual school self-evaluation data</li> <li>● Surveys or questionnaires</li> </ul>                                                                                                                                        | <ul style="list-style-type: none"> <li>● 24/25</li> <li>● 25/26</li> <li>● 26/27</li> </ul> | ECCAC, AC, Subjects                           | EOEBG<br>Life-wide Learning & Sister School Grant<br><br>One-off Grant for Promotion of Chinese Culture Immersion Activities<br><br>Student Fee Collection                                                           |
|                                                                                                                                                                                                                                                                                 | <ul style="list-style-type: none"> <li>● To organise different types of study tours that provide students with opportunities to enhance various skills including the academic ones.</li> </ul>                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                           | <ul style="list-style-type: none"> <li>● 24/25</li> <li>● 25/26</li> <li>● 26/27</li> </ul> | ECCAC, ASDC, MCNEC, AC, All subjects          |                                                                                                                                                                                                                      |
|                                                                                                                                                                                                                                                                                 | <ul style="list-style-type: none"> <li>● To make effective use of the talent pool to identify students with different talents and abilities, and encourage their participation in relevant competitions.</li> </ul>                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                           | <ul style="list-style-type: none"> <li>● 24/25</li> <li>● 25/26</li> <li>● 26/27</li> </ul> | AC, ECCAC, All subjects                       |                                                                                                                                                                                                                      |
|                                                                                                                                                                                                                                                                                 | <ul style="list-style-type: none"> <li>● To provide opportunities for students to share and exchange experiences and insights.</li> </ul>                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                           | <ul style="list-style-type: none"> <li>● 25/26</li> <li>● 26/27</li> </ul>                  | All committees, All subjects                  |                                                                                                                                                                                                                      |

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| ● To foster holistic development in students                         | ● To encourage and arrange for students to participate in music, performing arts, and sports competitions and activities, both inside and outside the school.                                                                                                                                             | ● Subject departments and committees organise various activities for students.<br>● Specific locations and time slots are allocated for subject departments and committees to showcase students' learning outcomes. | ● Subject department and committee records of students who participate in activities and competitions, including students name list, details of the events they participate in, and any awards or recognitions they receive | ● 24/25<br>● 25/26<br>● 26/27 | All committees,<br>All subjects | EOEBG<br>CEG                                                                       |
|                                                                      | ● To review the activities organised by subjects and committees, ensuring that they cover various aspects of holistic education, such as self-directed learning, artistic and physical development, and service learning; and provide opportunities for students to showcase their learning achievements. |                                                                                                                                                                                                                     |                                                                                                                                                                                                                             | ● 24/25<br>● 25/26<br>● 26/27 | AC<br>ECCAC<br>All subjects     | Life-wide Learning & Sister School Grant<br><br>PLK Fund<br>Student Fee Collection |
| ● To expand students' learning experiences across different subjects | ● To promote interdisciplinary project-based learning and enable students to connect their learning experiences across different subjects.                                                                                                                                                                | ● Inter-disciplinary project-based learning is designed and implemented.                                                                                                                                            | ● Teachers' observation<br>● 80% of the students get D grade or above in interdisciplinary project-based learning                                                                                                           | ● 24/25<br>● 25/26<br>● 26/27 | AC,<br>All Subjects             | EOEBG                                                                              |
| ● Enhance higher-order thinking and classroom interaction            | ● Through enhancing teachers' questioning techniques, enable classroom questioning to effectively diagnose students' learning difficulties and guide students to shift from passive answering to active questioning and higher-order thinking ★                                                           | ● 50% of teachers can demonstrate higher-order questioning techniques in lesson plans and classroom teaching.<br>● The frequency and level of students' active questioning are enhanced.                            | ● Analysis of lesson observation records<br>● Classroom observation                                                                                                                                                         | ● 26/27                       | AC, ASDC,<br>All Subjects       | PLK Fund                                                                           |