

School-based After-school Learning and Support Programmes 2020/21 School-based Grant - Programme Report

Name of School: Po Leung Kuk Tong Nai Kan Junior Secondary College

Project Coordinator: Ms. Chiu Man Ming

Contact Telephone No.: 2194-5707

A. The number of benefitting students under this programme is 783 (including A. 99 CSSA recipients, B. 136 SFAS full-grant recipients and C. 548 under school's discretionary quota)

B. Information on Activities under the Programmes

*Name/type of activity	Actual no. of participating target students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaires, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Positive Value Activities	50	27	169	100%	11/2021	\$10,000	Students' reflection Teachers' feedback	Po Leung Kuk	--
Community services	22	109	379	100%	11/2020-12/2020	\$20,000	Students' reflection Teachers' feedback	Po Leung Kuk	--
Total no. of activities: 2									
@No. of participation counts	99	136	548		Total Expenses	\$30,000			
**Total no. of participation counts	783								

* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

** Total no. of participation count: the aggregate of (A) + (B) + (C)

@ Participation count: refers to the aggregate no. of benefitting students participating in each activity.

Target students: students in receipt of CSSA (A)/SFAS (B) full grant and disadvantaged students identified by the school under the 25% discretionary quota (C).

C. Project Effectiveness

To the benefitted students, achievements of the activities conducted are rated as follows:

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem	✓					
g) Students’ self-management skills		✓				
h) Students’ social skills		✓				
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling	✓					
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities	✓					
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvements		✓				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the target students (i.e., students receiving CSSA, SFAS full grant);
- difficult to decide on the discretionary quota;
- target students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

Students, teachers and parents are satisfied with the services provided.
