

For Students' All-round Development

1. Achieving Academic Excellence

Gifted Education

The school places a strong emphasis on developing students' gifts and talents. We provide enrichment programs such as multi-intelligence courses, English debate and Mathematics Olympiads.

Various Elite courses such as Chinese, English, Mathematics, Information & Technology Studies and Design and Technology are organized for students with potential. In these courses, gifted students explore more advanced content in the subject areas. Likewise, students also get the chance to take part in different inter-school competitions.



2. Cultivating Civic Virtues

Community Services

The Other Learning Experiences (OLE) is an essential component for whole-person development of students. Through different kinds of school-based community services, such as flag selling, charity sale and elderly home visits, students can gain different experiences. The students are able to learn how to serve others better and show their care for those in need.



3. Nurturing Potential Talents

Apart from academic training, we also provide support to students with talents and skills in music, performing arts, sports and other areas.



4. STEM Education

Three pillars of STEM Curriculum Development

Our science and technology curriculum has been anchored on the 3 pillars of STEM development since 2011. They are Biotechnology, Smart Home and Smart City and AI & Robotic Control.



PO LEUNG KUK TONG NAI KAN JUNIOR SECONDARY COLLEGE

School Profile 學校簡介

Information 學校資料	JS College 唐乃勤
Finance Mode 資助類別	Fully aided 全津貼
School Type 學校類別	Co-educational 男、女
Curriculum 課程	Grammar School 文法中學
No. Of S.1 Discretionary Places For 2024/25 中一自行收生學額	59
School Net For SSPA 中一統一派位網	SSP, YTM, KC, WTS, KT, TW, ST, Islands, TM (To be confirmed) 深水埗、油尖旺、九龍城、黃大仙、葵青、荃灣、沙田、離島、屯門 (待定)
School Fee 學費	Free 全免
Class Structure 班級結構	6 classes for each form 各級開設六班

The Kuk's Spirit

Mutual Respect
United Effort
Benevolence
Charitable
Gratefulness and Recognition

Dedication to Serving the Community

Vision

Children are nurtured, Youngsters are educated
Adults are supported to contribute
Elderly are cared for
The less fortunate are lightened with hope.

Mission

To be the most prominent and committed charitable organisation.
In the Kuk's Spirit to do good deeds with benevolence.
Dedicated to protecting the young and the innocent, caring for the elderly and the underprivileged, aiding the poor and healing the sick, educating the young and nurturing their morality, providing recreation to the public, caring for the environment, passing on the cultural inheritance and bringing goodness to the community

Values

Fine traditions, Accommodate the current needs
People-oriented, Care and appreciation
Sound governance, Pragmatism and innovative
Integrity, Vigilance
Optimal use of resources, Cost-effectiveness
Professional team, Service with heart

Enquiries 查詢

Address 地址: 11 Mei Lai Road, Mei Foo Sun Chuen, Sham Shui Po, Kowloon.

九龍深水埗美孚新村美荔道11號

Tel 電話: 2194 5707

Website 網址: www.plktnkjsc.edu.hk

E-mail address 電郵地址: plktnkjsc@plktnkjsc.edu.hk



PO LEUNG KUK TONG NAI KAN JUNIOR SECONDARY COLLEGE 保良局唐乃勤初中書院

A through-train aided school of
PLK Vicwood K. T. Chong Sixth Form College
保良局莊啟程預科書院一條龍津貼中學

All for students

1. Pleasant & Harmonious Learning Environment

The Irene Yu Library, Tony Tong Biotech Lab, Smart Home Lab, Aero Lab and Life Planning Training Centre are the highlights of our modernized campus infrastructure. These facilities serve different purposes which aims to cultivate students' interest in reading, arouse their desire in biotechnology, sharpen their techniques in design, coding and A.I. technology as well as provide them with a simulated workplace experience.



Hall



Canteen



Smart Home Lab



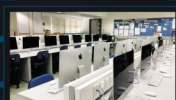
Tony Tong Biotech Lab



Irene Yu Library



Irene Yu Lecture Theatre



Fab Lab



Debate Room



Basketball Court



Reading Common



Life-Planning Training Centre

2. Language Learning

Study Tours and Exchanges

Study tours and exchanges are held for students every year. Students learn how to communicate better with others of different cultures. It also helps students develop a sense of responsibility through the hospitality they show to the visiting guests as hosts.



Canada Study Tour



Australia Study Tour



Taipei City University of Science and Technology Visit



Singapore Study Tour



NingBo Study Tour



Shanghai Technology Study Tour



Halloween Activity by English Department



Awards in Hong Kong Speech Contest



Awards in a Chinese Writing and Mandarin Speech Competition

Language Policy

Most of the subjects in our school are taught in English. English is the medium of instruction. In order to enhance students' English abilities, a variety of English activities is organized throughout the academic year.

3. Broad School-based Curriculum

Our Curriculum

It aims to provide students a solid foundation of learning for senior secondary studies and lifelong learning. A balanced and broad curriculum is offered to students.

Medium of Instruction plans in practice:

For Secondary 1:

Primarily in English	English as medium of instruction	English Language, Integrated STEM (Mathematics, Science, Information & Technology Studies, Living Technology, Design & Technology), Integrated Humanities (History, Geography), Integrated Arts (Music, Visual Arts)
	Extended learning in English	Integrated STEM (Information & Technology Studies, Living Technology, Design & Technology), Integrated Humanities (History, Geography), Integrated Arts (Music, Visual Arts)
Primarily in Chinese	PTH as medium of instruction	Chinese Language, Putonghua
	Chinese as medium of instruction	Chinese Language, Chinese History, Integrated Humanities (Social & Cultural Studies), Physical Education, Life Education, Library Studies and Project Learning, OLE Lesson

For Secondary 2:

Primarily in English	English as medium of instruction	English Language, Integrated STEM (Mathematics, Science, Information & Technology Studies, Living Technology, Design & Technology), Integrated Humanities (History, Geography), Integrated Arts (Music, Visual Arts)
	Extended learning in English	Integrated STEM (Information & Technology Studies, Living Technology, Design & Technology), Integrated Humanities (History, Geography), Integrated Arts (Music, Visual Arts)
Primarily in Chinese	PTH as medium of instruction	Putonghua
	Chinese as medium of instruction	Chinese Language, Chinese History, Integrated Humanities (Social & Cultural Studies), Physical Education, Life Education, Library Studies and Project Learning, OLE Lesson

For Secondary 3:

Primarily in English	English as medium of instruction	English Language, Integrated STEM (Mathematics, Advanced Science (Physics, Chemistry, Biology), Information & Technology Studies), Integrated Humanities (Geography, Economics, Finance & Accounting), Integrated Arts (Music, Visual Arts)
	Extended learning in English	Integrated STEM (Information & Technology Studies), Integrated Humanities (Geography, Economics, Finance & Accounting), Integrated Arts (Music, Visual Arts)
Primarily in Chinese	PTH as medium of instruction	Putonghua
	Chinese as medium of instruction	Chinese Language, Chinese History, Integrated Humanities (Social & Cultural Studies), Physical Education, Life Education, Library Studies and Project Learning, OLE Lesson

For Senior Secondary 1 to 3 (in Po Leung Kuk Vicwood K.T. Chong Sixth Form College)

Primarily in English	English as medium of instruction	English Language, Mathematics, Physics, Chemistry, Biology, Geography, Economics, Business, Accounting and Financial Studies (BAFS), Information and Communication Technology (ICT), Mathematics (extended module 1), Health Management and Social Care (HMSS), Tourism and Hospitality Studies (THS), Integrated Arts, Physical Education
Primarily in Chinese	Chinese as medium of instruction	Chinese Language, Chinese Literature, Citizenship and Social Development, Chinese History

MAKER Curriculum

The "MAKER" Curriculum is our school-based curriculum which aims to extend students' learning in STEM and their generic skills through cross-curricular collaboration. MAKER is an acronym of five skills that students acquire through this curriculum, namely Mathematical Modelling Skills, Analytical Skills, Knowledge Management Skills, Entrepreneurship and Research skills. The teaching of these skills is infused in different authentic contexts and the MAKER courses.

Project-based Learning / Research Thesis

Both Project-based Learning (Form 2) and Research Thesis (Form 3) are STEM-related which require our students to put their STEM knowledge and skills into practice and pursue a more in-depth study in their areas of interest. Under the guidance of our teachers, students can engage in discovery processes and self-regulated learning. They will share their findings with peers in the Annual Presentation Day.

For all students

1. Holistic Students' Support

Mentor Program – Stand by Me

S.1 students are arranged into small groups with assigned teachers as their mentors. This program aims to develop a harmonious relationship between teachers and students.



2. Bounteous Student Opportunities

Student Union

The Student Union helps promote and organize students' activities and competitions, including the Singing Contest and the Dress Special Day. It aims to raise students' civil awareness in a relaxed atmosphere.



Houses

The house committee members play an active role in organizing the inter-house competitions throughout the year. This enhances their leadership skills, self-esteem, and sense of belonging.



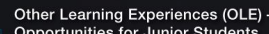
Pegasus



Leopard



Kabard



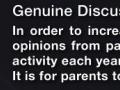
Other Learning Experiences (OLE) – Opportunities for Junior Students

Apart from offering structured lessons in Physical Development, Aesthetic Development and Moral and Civic Education, our school provides different modes of learning opportunities to supplement classroom learning such as learning after school or on Saturdays, co-curricular activities outside classroom, cross-curricular learning days, etc. in planning our school-based OLE program.

3. Home-school Partnership

Parent-Teacher Association

Our school has close ties with parents to report on students' progress through formal and informal communication channels. The well-established Parent-Teacher Association serves as a bridge between the school and parents, and it launches a number of home-school cooperation activities throughout the academic year. Parents take an active part in assisting and organizing various activities. Through these collaboration and joint efforts, we give the best support to our students.



Genuine Discussion with Principals

In order to increase the transparency of school policies and get feedback and opinions from parents, the Parent-Teacher Association organizes a joint school activity each year -- "A Genuine Discussion between Parents and the Principals". It is for parents to express their feedback and concerns.

4. I.T. in Education

Bring-Your-Own-Device (BYOD) and Hardware on Campus

The BYOD policy has already been implemented since School Year 2020/2021 to bring our I.T. in education to the next level. To support the BYOD policy, a wide variety of hardware has already been installed in all classrooms and on campus, including Laser projectors, visualizers and iPads.

Online Learning Platforms

Different subjects in our school have made use of the online learning platforms, interactive apps and online resources together with the support on Moxo (x.TNKJSC), our internal communication platform to help students learn in a more engaging way.