

For Students' All-round Development

1. Achieving Academic Excellence

Gifted Education

The school places a strong emphasis on developing students' gifts and talents. We provide enrichment programs such as multi-intelligence courses, English debate and Mathematics Olympiads.

Various Elite courses such as Chinese, English, Mathematics, Information & Technology Studies and Design and Technology are organized for students with potential. In these courses, gifted students explore more advanced content in the subject areas. Likewise, students also get the chance to take part in different inter-school competitions.



2. Cultivating Civic Virtues

Community Services

The Other Learning Experiences (OLE) is an essential component for whole-person development of students. Through different kinds of school-based community services, such as flag selling, charity sale and elderly home visits, students can gain different experiences. The students are able to learn how to serve others better and show their care for those in need.



3. Nurturing Potential Talents

Apart from academic training, we also provide support to students with talents and skills in music, performing arts, sports and other areas.



4. Promoting STEM Education

Three pillars of STEM Curriculum Development

Our science and technology curriculum has been anchored on the 3 pillars of STEM development since 2011. They are Biotechnology, Smart Home & Smart City and A.I. & Robotic Control.



PO LEUNG KUK TONG NAI KAN JUNIOR SECONDARY COLLEGE

School Profile 學校簡介

Information 學校資料	JS College 唐乃勤
Finance Mode 資助類別	Fully aided 全津貼
School Type 學校類別	Co-educational 男、女
Curriculum 課程	Grammar School 文法中學
No. Of S.1 Discretionary Places For 2024/25 中一自行收生學額	59
School Net For SSPA 中一統一派位網	SSP, YTM, KC, WTS, KT, TW, ST, Islands 深水埗、油尖旺、九龍城、黃大仙、葵青、 荃灣、沙田、離島
School Fee 學費	Free 全免
Class Structure 班級結構	6 classes for each form 各級開設六班

The Kuk's Spirit

Mutual Respect
United Effort
Benevolence
Charitable
Gratefulness and Recognition

Dedication to Serving
the Community

Vision

Children are nurtured, Youngsters are educated
Adults are supported to contribute
Elderly are cared for
The less fortunate are lightened with hope.

Mission

To be the most prominent and committed charitable organisation.
In the Kuk's Spirit to do good deeds with benevolence.
Dedicated in protecting the young and the innocent,
caring for the elderly and the underprivileged,
aiding the poor and healing the sick,
educating the young and nurturing their morality,
providing recreation to the public, caring for the environment,
passing on the cultural inheritance and
bringing goodness to the community

Values

Fine traditions, Accommodate the current needs
People-oriented, Care and appreciation
Sound governance, Pragmatism and innovative
Integrity, Vigilance
Optimal use of resources, Cost-effectiveness
Professional team, Service with heart

Enquiries 查詢

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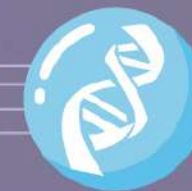
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PO LEUNG KUK TONG NAI KAN JUNIOR SECONDARY COLLEGE 保良局唐乃勤初中書院

A through-train aided school of
PLK Vicwood K. T. Chong Sixth Form College
保良局莊啟程預科書院一條龍津貼中學



All for students

1. Pleasant & Harmonious Learning Environment

The Irene Yu Library, Tony Tong Biotech Lab, Smart Home Lab, Aero Lab and Life Planning Training Centre are the highlights of our modernized campus infrastructure. These facilities serve different purposes which aim to cultivate students' interest in reading, arouse their desire in biotechnology, sharpen their techniques in design, coding and A.I. technology as well as provide them with a simulated workplace experience.



Canteen



Smart Home Lab



Tony Tong Biotech Lab



Hall



Irene Yu Library



Irene Yu Lecture Theatre



Fab Lab



Aero Lab



Debate Room



Basketball Court



Reading Common



Life-Planning Training Centre

2. Enriched & Practical Language Learning Opportunities

Study Tours and Exchanges

Study tours and exchanges are held for students every year. Students learn how to communicate better with others of different cultures. It also helps students develop a sense of responsibility through the hospitality they show to the visiting guests as hosts.



Greater Bay Area Study Tour



Beijing Youth Exchange Program in Innovation And Aerospace



Taipei City University of Science and Technology Visit



Singapore Study Tour



Ningbo Study Tour



Shanghai Technology Study Tour



Joint School Germany STEAM Study Tour



Joint School Australia Study Tour



National and Life Education Tour to Sichuan

Language Policy

Most of the subjects in our school are taught in English. English is the medium of instruction. In order to enhance students' English abilities, a variety of English activities is organized throughout the academic year.

3. Broad & Vibrant School-based Curriculum

Our Curriculum

It aims to provide students a solid foundation of learning for senior secondary studies and lifelong learning. A balanced and broad curriculum is offered to students.

Medium of Instruction plans in practice:

For Secondary 1:

Primarily in English	English as medium of instruction	English Language, Integrated STEM (Mathematics, Science, Information & Technology Studies, Living Technology, Design & Technology), Integrated Humanities (History, Geography), Integrated Arts (Music, Visual Arts)
	Extended learning in English	Integrated STEM (Information & Technology Studies, Living Technology, Design & Technology), Integrated Humanities (History, Geography), Integrated Arts (Music, Visual Arts)
Primarily in Chinese	PTH as medium of instruction	Chinese Language, Putonghua
	Chinese as medium of instruction	Chinese Language, Chinese History, Integrated Humanities (Citizenship & Society), Physical Education, Life Education, Life Wide Learning Lesson, OLE Lesson

For Secondary 2:

Primarily in English	English as medium of instruction	English Language, Integrated STEM (Mathematics, Science, Information & Technology Studies, Living Technology, Design & Technology), Integrated Humanities (History, Geography), Integrated Arts (Music, Visual Arts)
	Extended learning in English	Integrated STEM (Information & Technology Studies, Living Technology, Design & Technology), Integrated Humanities (History, Geography), Integrated Arts (Music, Visual Arts)
Primarily in Chinese	PTH as medium of instruction	Putonghua
	Chinese as medium of instruction	Chinese Language, Chinese History, Integrated Humanities (Citizenship & Society), Physical Education, Life Education, Life Wide Learning Lesson, OLE Lesson

For Secondary 3:

Primarily in English	English as medium of instruction	English Language, Integrated STEM (Mathematics, Physics, Chemistry, Biology, Information & Technology Studies), Integrated Humanities (Geography, Economics, Finance & Accounting), Integrated Arts (Music, Visual Arts)
	Extended learning in English	Integrated STEM (Information & Technology Studies), Integrated Humanities (Geography, Economics, Finance & Accounting), Integrated Arts (Music, Visual Arts)
Primarily in Chinese	PTH as medium of instruction	Putonghua
	Chinese as medium of instruction	Chinese Language, Chinese History, Integrated Humanities (Citizenship & Society), Physical Education, Life Education, Life Wide Learning Lesson, OLE Lesson

For Senior Secondary 1 to 3 (in Po Leung Kuk Vicwood K.T. Chong Sixth Form College)

Primarily in English	English as medium of instruction	English Language, Mathematics, Physics, Chemistry, Biology, Geography, Economics, Business, Accounting and Financial Studies (BAFS), Information and Communication Technology (ICT), Mathematics (extended module 1), Mathematics (extended module 2), Health Management and Social Care (HMSC), Tourism and Hospitality Studies (THS), Integrated Arts, Physical Education
Primarily in Chinese	Chinese as medium of instruction	Chinese Language, Chinese Literature, Citizenship and Social Development, Chinese History, OLE Lesson

MAKER Curriculum

The "MAKER" Curriculum is our school-based curriculum which aims to extend students' learning in STEM and their generic skills through cross-curricular collaboration. MAKER is an acronym of five skills that students acquire through this curriculum, namely Mathematical Modelling Skills, Analytical Skills, Knowledge Management Skills, Entrepreneurship and Research skills. The teaching of these skills is infused in different authentic contexts and the MAKER courses.

Project-based Learning

To develop an independent learning habits among our students and equip them with the skills of lifelong learning, Secondary 1 and 2 students are required to complete cross-curricular project-based learning.

To allow students to share the fruits of their efforts with their peers, presentation day is arranged for students to present the findings of their studies.



For all students

1. Holistic Student Support

Mentor Program – Stand by Me

S.1 students are arranged into small groups with assigned teachers as their mentors. This program aims to develop harmonious relationship between teachers and students.

2. Bounteous Student Opportunities

Student Union

The Student Union helps promote and organize students' activities and competitions, including the Talent Show and the Dress Special Day. It aims to raise students' civil awareness in a relaxed atmosphere.

Houses

The house committee members play an active role in organizing the inter-house competitions throughout the year. This enhances their leadership skills, self-esteem, and sense of belonging.



Pegasus



Leopard



Kabarda

Other Learning Experiences (OLE) – Opportunities for Junior Students

Apart from offering structured lessons in Physical Development, Aesthetic Development and Moral and Civic Education, our school provides different modes of learning opportunities to supplement classroom learning such as learning after school on Saturdays, co-curricular activities outside classroom and cross-curricular learning days in planning our school-based OLE program.

3. Close Home-school Partnership

Parent-Teacher Association

Our school has close ties with parents to report on students' progress through formal and informal communication channels. The well-established Parent-Teacher Association serves as a bridge between the school and parents, and it launches a number of home-school cooperation activities throughout the academic year. Parents take an active part in assisting and organizing various activities. Through these collaboration and joint efforts, we give the best support to our students.



Genuine Discussion with Principals

In order to increase the transparency of school policies and get feedback and opinions from parents, the Parent-Teacher Association organizes a joint school activity each year -- "Dialogue with Principals". It is for parents to express their feedback and concerns.

4. Advanced I.T. Application in Education

Bring-Your-Own-Device (BYOD) and Hardware in Campus

The BYOD policy implemented from School Year 2020/21 through our IT in education to the next level. To support the BYOD policy, a wide variety of hardware are installed in all classrooms and in the campus, including LED projectors, visualizers and iPads. Wi-fi connection is also available in the whole campus to facilitate learning both inside and outside the classroom. Students can also use the computers in the computer rooms and library for learning after school.

Online Learning Platforms

The Apple Books and Keynotes created by teachers were adopted in lessons to stimulate students' learning interests and self-learning ability. All subjects in our school have made use of online learning platforms to assist learning and teaching. Google Classroom is the main platform used for management of learning. Other school-based interactive learning apps and online resources are also frequently used to help students learn in a more engaging way. There is an A.I. app(S.TNKJSC) for past paper practice and an AR app(v.TNKJSC) for homework assistance. This helped to cultivate students' self-learning habits, enhance their self-learning ability, and increase teaching effectiveness. Together with the support on Moxo (x.TNKJSC), our internal communication platform, students can be well supported for learning online. Furthermore, we aim to explore and research the application of A.I. in teaching and learning in order to enhance educational outcomes and personalize the learning experience for each students.