



保良局唐乃勤初中書院

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**Final Term
School Newsletter
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Riding the AI Wave: Be the Captain of Your Own Future

It has been only three years since generative AI entered the public eye, yet it can already write articles, create images and videos, code, and even assist with scientific research — far beyond what many of us first imagined. At this pace, when you graduate from university about ten years from now, the world will look very different from today.

The future is not about outrunning AI. It is about becoming someone who knows how to use AI wisely and cannot be replaced by it. Therefore, we need to be well prepared for the future. Here are the three “Key Preparations” that I hope all of you can begin working on today.

1. Make AI Your Learning Partner, Not Your Rival

Some worry that AI will make students stop thinking. However, the fact is, when used well, it can do the opposite: a good question is often more valuable than a quick answer. From now on, take the initiative to learn how to ask AI thoughtful questions, how to follow up, and how to verify its answers. The key question is not, “What can AI do?” but rather, “What do I want AI to help me do?” Our school will gradually teach you how to make good use of AI tools—and how to use them responsibly.

2. Double Down on AI’s Weak Spots:

Real-World Human Abilities

No matter how powerful AI becomes, there are still things it cannot truly do: it cannot have physical experience, genuine emotion, or moral judgment. These are precisely the abilities you need to cultivate intentionally.

- Hands-on creation

Whether it is drawing, building models, coding, cooking, or repairing small appliances, stick with activities that involve creating something from scratch. AI can generate an image, but it cannot feel pain on its fingers, nor can it experience the frustration and joy of solving a real-world problem.

- Working with people

Join school teams, debates, or volunteer activities. Learn to listen, compromise, cooperate, and encourage others. These warm, human interactions are something cold algorithms can never truly master.

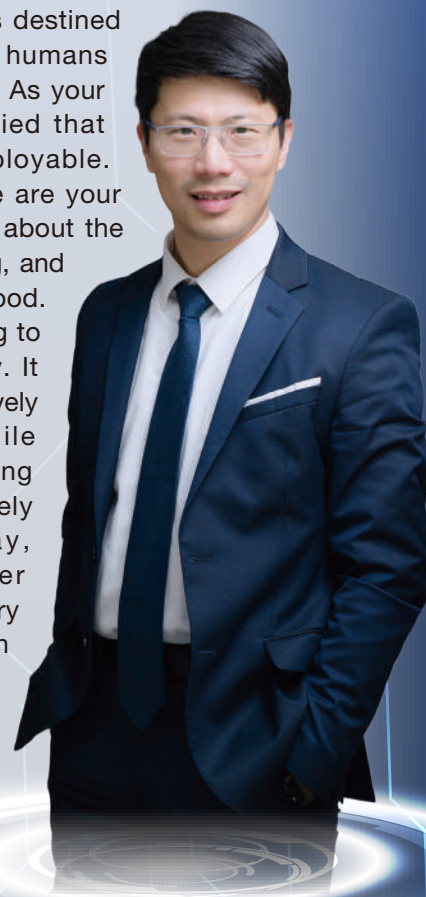
- Making value judgments

Read history, follow current events, and discuss questions of right and wrong. When facing a dilemma, AI may be able to list the pros and cons, but the final question—“Should I or shouldn’t I?”—requires your own conscience and sense of responsibility. Always ask yourself: Is this right? Is it fair? Is it kind?

3. Protect Your Curiosity

Ten years from now, getting information may be as easy as turning on a tap, but the ability to ask a good question, to focus deeply on one thing, and to endure failure and try again will become even rarer—and even more valuable. Keep asking questions can sustain your curiosity in learning. Careful observation with sustained concentration and rigorous logical reasoning can help you learn effectively.

The coming generation is destined to live in a world where humans and AI work side by side. As your principal, I am not worried that AI will make you unemployable. The things that worry me are your potential loss of curiosity about the world, passion for creating, and commitment to what is good. The future does not belong to those who wait passively. It belongs to those who actively embrace new tools while continuously strengthening what makes them uniquely human. Starting today, treat AI as your “super internship,” and treat every learning opportunity as an adventure. Our school will always be here to support you.

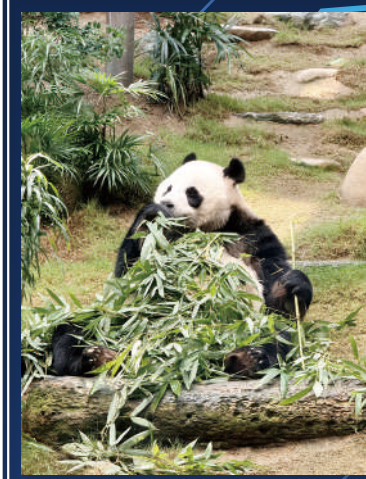




Students work together to complete a factsheet about giant pandas.



Students study some information about the conservation of wildlife animals.



A giant panda tries to eat bamboo leaves.

Retreat Day – Hong Kong Jockey Club Giant Panda Exploration Journey

To enhance students' understanding of giant pandas and other wildlife, increase their awareness of local ecological conservation, and allow them to relax physically and mentally, our college participated in the "Hong Kong Jockey Club Giant Panda Exploration Journey" held by Ocean Park and sponsored by the Hong Kong Jockey Club Charities Trust on 1st April, 2026. Students had a relaxing day and they knew more about the importance of wildlife conservation.



Students take a class photo with their class teachers at the entrance.



Charity Bazaar cum CoolSTEAMaker Festival 2026

To let our talented students shine and share their passion for STEAM, our college hosted the Charity Bazaar cum CoolSTEAMaker Festival on 14th March, 2026. From thrilling competitions and beautiful art displays to fun game booths, creative workshops, and hands-on activities, our teachers and students put their hearts into creating an unforgettable day. Setting up and running the stalls gave everyone a fantastic chance to team up, learn and solve problems together. We were also incredibly proud to see our students greet and help visitors with such warmth, patience, and maturity throughout the day.

The college would also like to express our gratitude to the primary school pupils and teachers who joined us! Your enthusiasm made the event even more special, and we loved sharing the unique learning experiences we enjoy here at TNK. It was truly a rewarding, fun-filled day that left everyone inspired!



What a lovely music performance!



Students take part in a robotics competition.



Our student helpers make visitors feel right at home.



A student helper explains the rules required to win prizes in a game booth about STEM and English learning.



Congratulations to the prize winners!



Our teacher takes a photo with our student helpers.

Life-wide Learning Day

In order to enrich students' learning experience and consolidate what they have learnt in different subjects, the Life-wide Learning Day was held from 8th to 9th May, 2026 for S.1 to S.3 students. The event provided a great opportunity for students to learn outside the classroom. Here were some of the highlights:



Students visit the Guangzhou Thirteen Hongs Museum to learn more about the trade of China with other nations.



Students listen to the tour guide.



Students and teachers take a photo at the Nanyue King Museum after learning more about the archaeological remains of the Nanyue.



Students visit the Huangpu Ancient Village Museum.

An Exploration Tour to Guangzhou: Urban Planning and Economic Development

Students from Classes 3A, 3C and 3D joined an exploration tour to Guangzhou which was about urban planning and economic development. They learnt more about Guangzhou's urban and economic development trends, the latest innovative technology and the importance of promoting sustainable economic growth through industrial innovation.



Students take a picture after visiting the Yakult Factory in Guangzhou.



Students take a group photo with teachers.



Students and a class teacher take a photo at the Tower of Guangzhou.



Students visit the GAC Technology Museum.



Students listen to the host.

A Visit to Ta Kung Wan Wei All-media News Center

Students of Class 2B paid a visit to Ta Kung Wan Wei All-media News Center. They learnt how the media operates and how to narrate objectively and accurately when compiling news for citizens.



What a lovely group photo!

A Visit to Patriotic Education Centre

Form 1 students had a chance to visit the Patriotic Education Centre. They understood the suffering the nation once endured and the tenacious resistance of its military and civilians and cultivated a love for peace and a sense of national integrity. They also visited the aerospace science education bases to learn about the latest developments in national aerospace technology.



A student uses the VR headset to explore space.



Students take a group photo.



Students take a photo outside the Kai Tak Sports Arena.



Students learn how to play bowling at Top Bowl, the largest Bowling Centre in the Kowloon District of Hong Kong.

A Visit to Kai Tak Sports Park

Students in Classes 2E and 2F visited the Kai Tak Sports Park. They learnt about its facilities and understood the significance of the park in Hong Kong's sports development.



Students try their best to perform after the rehearsal.

English Drama Workshop

Students of Class 3B participated in a drama workshop at school which aimed at developing their English language competence through a range of drama conventions, thereby enhancing the appreciation of arts and creativity with language.



A drama teacher tells students how to act.



Students enjoy watching Inside Out II.

Movie Appreciation

Students of Classes 3E, 3F and other students who stayed at school appreciated two movies – Inside Out II and Moana II. They identified key values like empathy, courage and belonging through the characters' feelings and the stories.



Our teacher presents a flag of appreciation to a representative from Tan Siu Lin Foundation, the sponsor of the event.

Student Achievements

The Choi Kai Yau Hackathon 2026

2nd Runner-up

Members of the Robotics Team:

1A Chan Yan Tung, 2A Cheung Chun Hei,
3A Yip Hiu Laam, 3B Tang Suet Yin Sylvia



The Joint School Music Competition 2026 Secondary School Ensemble (Orchestra Hearts Instrument)

Silver Prize

Members:

1A Wong Isabella Ting Yee, 1A Cheng Tsz Yin,
1A Yu Tsun Yin Brendan, 1B Tam Herlig Lykke,
1B Ng Pak Yin, 1C Gurung Simran, 1C Gurung Swarup,
2A Fung Kenzi, 2A Huang Bella Heilaam, 2A Lai Wing Lam,
2A Liu Zixuan, 2A Tam Tia, 2A Wu Chun Yip, 2B Chan Chung Sing,
2B Lo Pak Hei, 2B Wong Ayden, 2B Wong Ruthus,
2C Yeung Yat Tung Katie, 2E Chan Chun Sing, 2E Mak Tsz Long,
2E Shum Long Ching, 3A Cheung Ka Wing, 3A Ho Shun Yu,
3A Lai Ka Hei, 3A Yan Ka Chun, 3A Chan Sui Lun, 3B Chan Ho Long



Visual Accessibility Facilities Experience Video Competition (Juniors Section)

Merit Award

3A So Cheong,
3A Lin Ziling,
3A Yip Hiu Laam



The 2026 International Elite Dance Competition

Bronze Award

(Secondary Category)

2A Cheung Chit Ming Jeffrey,
2A Li Xuanying, 2B So Sophie,
2F Yiu Hok Yee, 2F To Hiu Ki,
3B Chan Yue Tung,
3E Tam Shing Kwan,
3A Jiang Sum Yu,
3B Chan Jane



The 6th Hong Kong Chinese Music Competition

Secondary School Group Ensemble

Silver Prize

1F Wong Tsz Yin,
3A Chau Yin Ping,
3B Fang Yingwen,
3B Pang Yong Xin,
3F Kwan Hou Yan



The Patriotism Education “National Security Good Student” Secondary School Quiz Competition (Sham Shui Po District)

Merit Award

3A Wu Yulu, 3A He Zhixin, 3B Li Mung Fei



“Love Our Country, Root for China” Chinese Ancestral Culture Documentary Creation Competition (Final)

Merit Award

3A Li Ho Ting,
3A So Cheong,
3B Chen Tsz Nan



The Kuk's Spirit

Mutual Respect
United Effort
Benevolence
Charitable
Gratefulness and Recognition

Dedication to Serving
the Community

Vision

Children are nurtured, Youngsters are educated
Adults are supported to contribute
Elderly are cared for
The less fortunate are lightened with hope.

Mission

To be the most prominent and committed charitable organisation.
In the Kuk's Spirit to do good deeds with benevolence.
Dedicated in protecting the young and the innocent,
caring for the elderly and the underprivileged,
aiding the poor and healing the sick,
educating the young and nurturing their morality,
providing recreation to the public, caring for the environment,
passing on the cultural inheritance and
bringing goodness to the community

Values

Fine traditions, Accommodate the current needs
People-oriented, Care and appreciation
Sound governance, Pragmatism and innovative
Integrity, Vigilance
Optimal use of resources, Cost-effectiveness
Professional team, Service with heart