



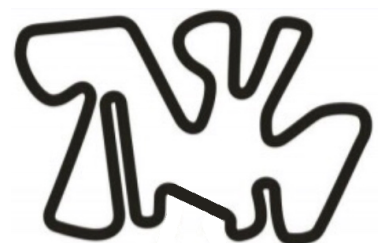
School Annual Report

2022 – 2023

*The Way Towards
Great Learning*



PLK Tong Nai Kan JS College



Our Mission : Achieving Academic Excellence Nurturing Potential Talent

Kenneth C.K. Wong
Principal
Po Leung Kuk Tong Nai Kan Junior Secondary College

我們的使命：

追求卓越

啟發潛能

黃仲奇校長

保良局唐乃勤初中書院

The Kuk's Spirit

The Kuk's Spirit

Mutual Respect

United Effort

Benevolence

Charitable

Gratefulness and Recognition

Dedication to Serving
the Community

Vision

Children are nurtured, Youngsters are educated

Adults are supported to contribute

Elderly are cared for

The less fortunate are lightened with hope.

Mission

To be the most prominent and committed charitable organisation.

In the Kuk's Spirit to do good deeds with benevolence.

Dedicated in protecting the young and the innocent,

caring for the elderly and the underprivileged,

aiding the poor and healing the sick,

educating the young and nurturing their morality,

providing recreation to the public, caring for the environment,

passing on the cultural inheritance and

bringing goodness to the community

Values

Fine traditions, Accommodate the current needs

People-oriented, Care and appreciation

Sound governance, Pragmatism and innovative

Integrity, Vigilance

Optimal use of resources, Cost-effectiveness

Professional team, Service with heart

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1. Our School

1.1 The Vision of the School

In the pursuit of educational excellence, the school seeks to establish an environment on campus conducive to an enjoyable and effective teaching and learning atmosphere. By embracing a rich life together, teachers and students work in partnership to mutually encourage each other and instill the spirit of life-long learning.

1.2 The Mission of the School

The school is committed to providing high quality education to enhance students' bi-literacy and tri-lingualism, to develop students' higher order thinking skills, and to foster students' multi-intelligence. As a caring community, the school values and promotes the growth of the whole person so as to enable the student to become a responsible citizen and make a positive contribution to the local and global community. The school motto of Love, Respect, Diligence and Honesty embodies the school ethos.

1.3 Long Term Objective of the School

The school aims to

- 1.3.1 promote successful, enthusiastic and inspirational teaching and learning,
- 1.3.2 enhance students' language proficiency,
- 1.3.3 strive to develop students' potential with multi-intelligence and creativity, and
- 1.3.4 foster students' self-discipline and nurture students' sense of responsibility.

1.4 School Motto

Love
Respect
Diligence
Honesty

1.5 Brief Introduction of the School

The school was established in September 1997 and initially located in a temporary school site previously occupied by the Society of Boy's Centres Hui Chung Sing Memorial School in Pak Tin Estate. In February of 1998, the school moved to Mei Lai Road of Mei Foo Sun Chuen. In the year of 2000 – 2001, the school received a generous donation from Dr. Tong Nai Kan, director of Po Leung Kuk, and was subsequently officially renamed as Po Leung Kuk Tong Nai Kan College, which is the fourteenth grammar school of Po Leung Kuk. In November 2006, our school was permitted by EDB to be a through-train aided school of Po Leung Kuk Vicwood K.T. Chong Sixth Form College, and in the year of 2010 – 2011, the school was renamed as Po Leung Kuk Tong Nai Kan Junior Secondary College.

The main building of the school premises is a well-equipped seven-storey block. The project of Smart Home Lab was completed on 2022. The New Annex, Irene Yu's library and Tony Tong's Biotechnology laboratory provide high quality facilities to students. There are 24 classrooms, a debate room, 3 multi-media classrooms, a self-study room and a dance room, together with an English corner, Fab Lab, life planning training centre, a student union room, 2 science laboratories, Biotechnology laboratory, new library, a geography room, a living technology lab, a visual art room and a music room. Besides these facilities, it has a multi-purpose activity centre, a lecture theater, a hall, a covered playground, 2 basketball courts and a campus TV room. All rooms are air-conditioned, connected by an optical fibre network and equipped with glass-wall and laser projectors, all of which help foster a diversified educational environment in our school.

1.6 Class Organization

Level	S1	S2	S3	Total
No. of Classes	6	6	6	18
Total Enrolment	157	131	134	422

2. Our Teachers

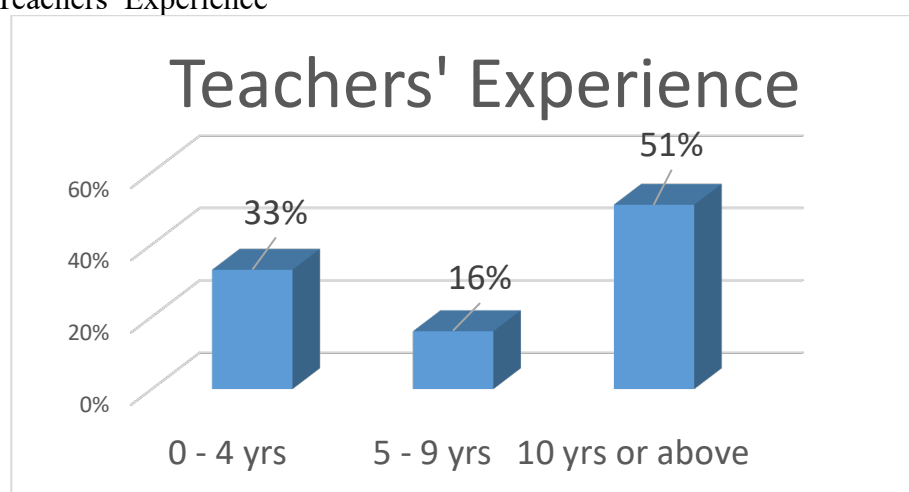
2.1 Staff Establishment

In this academic year, there were 49 teachers (including Principal and NET), 2 teaching assistants, 2 social workers, 1 educational psychologist, 2 laboratory technicians, 1 technology manager, 1 technology technician, 1 school executive officer, 3 administrative assistants, 2 clerical officer, 2 clerical assistants and 4 janitors working for the school.

2.2 Teachers' Qualifications

Qualifications of teachers	Percentage (%)
Teachers with master degrees or above	51
Teachers with bachelor degrees or above	100
Teachers with professional training	76
English Teachers meeting Language Proficiency Requirement	100
Putonghua Teachers meeting Language Proficiency Requirement	100

2.3 Teachers' Experience



2.4 Teachers' Development

The school lays strong emphasis on the continuous professional development of teachers. Therefore, our staff attended seminars, workshops or courses offered by the Education Bureau, local universities and other educational organizations. In the year 2022-2023, the total time for teachers' continuous professional development of our teachers was 2981.9 hours and the average hour per teacher was 63.4 hours.

To enhance the quality of learning and teaching, lesson observations by the assistant vice-principals, AC panels, subject panel heads and MOI-focused lesson observations were conducted. There were peer lesson observations among teachers in the school within the Professional Exchange Month held each term. This aims to encourage teachers to share their teaching experiences in the same, and even different, subjects. As for inter-school lesson observations with teachers in PLK Vicwood K.T. Chong Sixth Form College, subject representatives from the Sixth Form College were invited to observe lesson at our school and ours to theirs to foster the exchange between the two schools.

To strengthen teachers' professionalism, three staff development days were organized in this academic year. Workshops and trainings on different aspects were arranged so that teachers could be better equipped with the knowledge, skills and strategies to match with the school's development directions. In enhancing teaching and learning, a seminar on catering students with special education needs and NCS were conducted. There was also a workshop on AI. Teachers could learn more about AI and have more understanding about the development of STEM in our school. Five extra sessions of IT training were arranged for teachers to equip all members of staff for the implementation of e-Learning and BYOD. Workshops on life planning were arranged to help teachers know how to better support our students' whole-person development.

3. Our Learning and Teaching

3.1 Language Policy

The school has adopted English as the medium of instructions for all EMI subjects to prepare students for the senior forms in Po Leung Kuk Vicwood K.T. Chong Sixth Form College. To strengthen students' mastery of English language, a range of measures has been implemented such as the use of English in all the learning materials and assignments in all the EMI subjects.

An 'English Fortnight' has been organized in school every month to familiarize students with the English curriculum of teaching and learning environment. During the Fortnight, English is used in daily conversations between teachers and students. Extra English activities are also organized by the English departments as well as those students who have been selected as English Ambassadors for the academic year.

3.2 MAKER Curriculum

To better equip our students with the skills and attitudes needed to cope with the changing world, the school-based MAKER Curriculum was introduced in 2021/22 school year. In the MAKER Curriculum, five key skills are highlighted, namely Mathematical modelling skills, Analytical skills, Knowledge management skills, Entrepreneurship and Research skills. 12 assembly sessions were arranged as MAKER course across the three forms to deliver these skills to students. These skills are also infused into the curriculum of various subjects under Integrated STEM, Integrated Humanities, and Integrated Arts to extend students' learning and offer them chances to apply the skills in different areas.

3.3 Teaching Methods/Strategies

To facilitate the development of E-learning, the school has fully implemented BYOD. The Apple Books and Keynotes created by teachers were adopted in lessons to stimulate students' learning interests and self-learning ability. Besides, all subjects have adopted Flipped Classroom since 2015. Students were required to prepare lessons at home and provide feedback and conclusion during lessons. This helped to cultivate students' self-learning habits, enhance self-learning ability, and increase teaching effectiveness.

3.4 Reading Scheme

To enhance students' learning ability, the Academic committee and the library have organized a reading activity named 'Joy of Reading' to encourage students read books outside the curriculum. By holding monthly reading theme and organizing award reading activities, we cultivate students' reading habit, helping them grow and care about the school and the community.

3.5 Project-based Learning/STEM Research Thesis

To instill students with life-long learning skills as well as the nine-generic skills, project-based learning (PBL) has been introduced in our school for F2 students since 2007/08 school year. Echoing the school's development in STEM education, "Smart Campus" was chosen as the theme of this year's PBL. Students were engaged in project studies which aimed at improving the work and life of different stakeholders at school.

Meanwhile, Form 3 students carried out more in-depth studies on issues in the society or everyday problem in the STEM Research Thesis program. Under the guidance of teachers, students tried to design a STEM-related solution to the problems they identified or carried out experiments to look deeper into the theories behind different phenomena. Students successfully completed their work and shared the findings with their peers on the Presentation Day in May.

3.6 Enhancement and Consolidation Measures

To enhance students' academic results in public and school exams, the Academic Committee has organized a series of elite and remedial courses to cater for students' needs.

There are after-school on-line tutorials for students. Teachers of all subjects are responsible for remedial courses and after-school tutorials according to students' levels and needs. Enhancement courses with knowledge outside academic syllabus are arranged for elite students. Professional tutors from service providers are recruited. All of them cater for students with different ability levels.

3.7 e-Learning / IT in education

The school has successfully built an IT learning and teaching environment in which computers and the peripherals have been made readily accessible to teachers and students. The BYOD policy implemented in School Year 2020/21 bring our IT in education to the next level. To support the BYOD policy, a wide variety of hardware has been installed in all classrooms and in the campus, including laser projectors, visualizers and iPads. There are also 4 Mac computers installed in the library. The WiFi coverage has reached almost every corner of the school. Every teacher has been provided with a Macbook Pro/Air and an iPad Air.

The above mentioned IT equipment has significantly improved teachers' ability to deliver engaging, effective and efficient lessons. iPads have been set up outside classrooms and an admin application has been developed to display class information. Additionally, students can now book classrooms for after-school tutorials. Fab Lab contains 37 iMac computers, 2 sets of 3D scanners and 2 sets of 3D printers for creative training. Smart Home Lab contains 18 Notebook computers, 1 Imitated-Metal 3D Printer, 5 sets professional 3D printers, 1 Laser Cutter and Laser Engraver. Campus TV and Lecture Theater have been developed and this could help to enhance students' video making and editing skills.

Training sessions were organized to ensure that all teachers become familiar with operating various hardware and software, and learn how to effectively utilize them to enhance the quality of learning and teaching.

3.8 Learning Support Team

Learning Support Team, led by the Special Educational Needs Coordinator (SENCO), is restructured under the Academic Committee this year. The team consists of members from different language subjects, AC, DGC and CGC, social workers and educational psychologist, to look into the needs and supporting measures for gifted students, non-Chinese speaking students and students with special educational needs. Regular meetings have been held to review relevant school policies, discuss students' learning progress and needs of those students.

3.9 Gifted Education

Gifted education in our school continues to develop in accordance with the Three-tier Implementation Model suggested by the EDB.

In Level 1, the school has joined the EDB Gifted Education School Network to collaborate with the EDB and other schools on catering the affective needs of gifted students. Open lessons were conducted in Chinese, English, Mathematics, Social & Cultural Studies and Chinese History subject, where teachers would hold pre- and post-observation sharing with EDB officers and teachers from other network schools.

In Level 2, there is a pull-out program. Various school teams were organized to offer training to gifted / more-able students in different areas. There were altogether more than 30 teams under 3 main streams, namely academic stream, aesthetic stream, and sports stream, with trainings provided by our teachers and hired coaches/instructors. Different subject school teams have joined various competitions held by the organizers. Members from the biotechnology school team continued to assist the running of the 3-day biotechnology taster workshop for primary students, as well as a teacher training workshop this year.

In Level 3 external programs, students were nominated to join various programs and activities held by local universities and other institutions in order to broaden their horizons.

3.10 Support for Non-Chinese Speaking students

To support NCS students' in Chinese language learning, a school-based Chinese language curriculum has been designed and developed. NCS students are not required to take Putonghua lessons, instead, they are provided with Chinese language consolidation training. Further Chinese language learning activities and tasks, such as story creating activities and dictations, are arranged to strengthen their language foundation and arouse their interest in learning the Chinese language.

In Social and Cultural Studies lessons, split-class arrangement is in place for NCS students, where English is used as the medium of instruction for the class. The subject content, including syllabus, assignments and assessments are the same as local students, even though those are in English.

In Chinese History lessons, the lack of prior knowledge in Chinese History is the biggest hurdle to NCS students in learning the subject. Therefore, issues would be taught to NCS students in a special way, with reference made to current events so as to facilitate their understanding. Small group teaching for NCS students also makes it easier to teach them the historical timeline through storytelling.

For tests and examinations, a different set of paper will be provided for NCS students in Chinese Language and Chinese History. In Social and Cultural Studies, the papers are set in English, with the same content as local students.

To further promote an inclusive atmosphere in the school, a "Cultural Journey Carnival" was held on 29 – 30 May. Game booths and cultural experience activities were arranged at lunch time. More than 100 students participated in the activities and feedback from participants was very positive.

3.11 Support for Special Education Need

Under a whole-school approach of supporting students with SEN, diversified pedagogies, homework accommodation, special examination arrangement and school-based curriculum are arranged for students according to their needs.

With resources from Learning Support Grant and the Grant for Supporting Non-Chinese Speaking Students with Special Educational Needs, additional teachers were hired to facilitate the split class arrangement and after-school tutorials in core subjects, which allowed better catering for students' needs. Individual and group speech therapy services were arranged for students with speech and language impairment. Speech therapist also advised teachers and parents on how to support the students in classroom and at home. Various intervention groups were organized by our social workers and educational psychologist to enhance students' needs in different areas, such as emotional awareness and management, communication skills, interpersonal skills, and positive psychology. Individual Educational Plans were also arranged for students in need. Special learning resources were purchased to facilitate NCS students with SEN to learn the Chinese language.

A meeting for Form 1 parents on "Measures on supporting students with ADHD/ASD in their learning and assessment" was held in September and a post-group parents' talk was arranged in July to facilitate parents' understanding on how their children were supported at school.

At the school level, our educational psychologist held two professional development workshops for teachers to enhance their teaching strategies to better help SEN students and early identification of students' mental health needs.

3.12 Life-wide Learning Experience

In order to let students learn outside the classroom, Life-Wide Learning Day is carried out in both the first and second terms every year. Subject departments in the same faculty work together to arrange the most appropriate activities for students. Activities such as fencing, African Drum Arena, visits to Tai Kwun, Hong Kong Museum of History, Civic Education Resources Centre, Basic Law Library, Hong Kong Maritime Museum, Hong Kong Housing Society, Sky 100, THEi, Science Park, etc. are arranged for students this year. It helps enrich students' learning experience and consolidate what they have learnt in different subjects.

4. Support for Student Development

4.1 School Ethos & Support of Students

Our teachers are committed to their work and displayed a caring attitude towards students. Coupled with the emphasis on discipline and counseling, it is believed students will be endowed with morals and virtues.

To promote students' self-disciplinary spirit, the Discipline and Guidance Committee has implemented an effective punishment and reward conduct mark system with school rules clearly stipulated. Also, the well-structured prefect system helps students develop better leadership skills and responsibility. To recognise students' whole year performance and achievement, 'Outstanding Conduct Awards', 'Conduct Improvement Awards' and 'Outstanding Prefect Awards' will be given to students annually.

Through S.1 Leadership Training Day Camp (JPC), S.1 Peer Counselling Scheme (Big Brother and Sister) and S.3 Leadership Training Day Camp (JPC), students developed the ability to face adversity, build a sense of responsibility, solve problem in groups and engage in self-reflection. To help students build up proactive and positive attitudes, the 'Breakthrough Program' was implemented in all forms in order for students to set targets in learning and improvement with regular inspection from class teachers.

The whole-school counseling approach was launched by the 'Stand By Me - Mentor System' to foster the holistic development of students. Each teacher is a mentor of four to five S.1 students. Teacher mentors express their care towards students through delivering cards, little gifts, and having gatherings regularly.

To provide pastoral care and guidance for students, a system of dual class teachers is in place. Being the persons who have day-to-day contact with students, class teachers are at the front-line in the delivery of pastoral care service. Class teachers of the same level meet regularly to share matters of concerns regarding students' progress on various aspects so as to identify problems at an early stage and intervene early if necessary.

Joint effort and shared information among teachers and professionals are vital in identifying students' need of help and offering appropriate assistance. The Discipline and Guidance Committee works closely with quality support from the social worker team. Regular meetings are held in order to give students the greatest attention. Individual counselling services, group programs and mass student support programs are offered by the social workers. In addition, the educational psychologist provides professional support to teachers and students on matters relating to learning and pastoral care services.

To develop students' proper moral values, virtues and positive views of life, a Moral Education Session was being held every Wednesday. MCNEC members or Class teachers share a specific topic like moral and national education, goal setting, life planning and sex education etc. Some other programmes like Service Learning, Healthy School Scheme, Green School programme and Assembly Session are held within the whole school year. It helps students understand more about themselves and their responsibility to their home country, family, society and the world.

Our school was honorably awarded the Honour Award in "2022 Caring School Award Scheme".

4.2 Extra Curricular Activities

To broaden the vision and life-long capabilities of our students through life-wide learning, our school provides students with a variety of extra-curricular learning opportunities. In September 2022, the Extra-Curricular & Creative Activities Committee (ECCAC) successfully organized the executive committee of the three Houses, and conducted Inter-House volleyball, football, basketball, table tennis, dance and basic law competitions. Nearly 200 students participated, accounting 45% of school's student body, participated in these events. For 2022-23, each student was assigned "One Art/Sport Activity".

In 2022-23, the ECA interest classes were carried out smoothly, with 12 sessions of 15 interest classes. Many emerging interest classes have been added, including K-Pop, ink painting, comic creation, origami, and fencing. Nearly 150 students participated in the school, accounting for about one-third of the total number of students.

We have a total of over 70 academic and non-academic ECA teams and clubs. These include cultural and art teams, sports teams, physique series classes, interest series classes, service series classes, academic school teams, and academic series classes. In terms of school hours, all our students have accumulated approximately 12,000 hours of ECA study. In the 2022-23 academic year, the average ECA study time per student is approximately 30 hours.

In service team this year, our Girl Guides Team has had around 12 students joined us. We have scheduled 30 meetings throughout the year. The St. John Ambulance consists of 20 members and has scheduled 30 meetings throughout the year. The Scouts and Air Scouts have recruited 50 members and have scheduled 40 meetings throughout the year. Three members won The Scout Award, specifically the 'Chief Scout's Award'. Nearly 80 students participated in Service Teams.

In the Creativity Thinking Team, a total of 10 students participated in the 25th anniversary celebration performance of the Drone Presentation Project. Out of the team, ten students achieved A.O.P. China Certificate level. The team also took part in "Odyssey of the Mind 2023" and won the position of 1st runner up in the Hong Kong Regional Competition.

4.3 Services and Community

Other Learning Experiences (OLE) is an essential learning progress for the students, and therefore a whole school community service learning was carried out. Through different kinds of community services, students gained different learning experiences, learnt how to serve others and show their care for those in need at the same time.

For the whole school community service, all students in the school had the opportunity to receive training and participated in various social services. Form One students participated in meeting the elderly in person. Form Two students visited the young children in person and Form Three students participated in visiting the rehabilitative individuals. Our students organized different activities to cater to the needs of different groups. Throughout the process, we could witness the compassion and care displayed by our students. Most of the teachers and social workers provided positive feedback on the students' performance.

In addition to the whole school community service, about all Form Three students actively participated in the Po Leung Kuk Flag Day held on 16th August 2023. All students joined the Po Leung Kuk Charity Dress Special Day to raise fund for both the school and Po Leung Kuk.

Through these activities, students gained valuable learning experiences. They learnt how to serve others and demonstrate care for those in need while also developing their activity-planning skills. These experiences helped strengthen their self-confidence as well as communication abilities. Additionally, they become more aware of their role and responsibility in society.

Our school has close links with parents through formal and informal channels to communicate students' progress. The well-established Parent-Teacher Association acts as a liaison between the school and parents organizing numerous home-school cooperation activities throughout the academic year. Parents participated actively and assist in organizing various activities. Through collaboration and joint efforts, we strive to provide the best support for our students.

Parents play a crucial role as important stakeholders in monitoring school policies and decision-making processes. The representatives of the PTA attend the Trading Operation Committee (TOC) meetings and School Council Meetings. All parents have the opportunities to express their opinions regarding school policies through "A Genuine Discussion between Parents and the Principals".

Some dedicated parents have formed a Parent Volunteer Team to provide assistance with various activities such as Parents' Talks, Parent's Workshops, Sports Day and Joint-school Activity Day at school. Our PTA has also sponsored different school events, such as the Joyful Fruit Day and the farewell party for Form 3.

In recognition of students who have made notable advancements in academic or moral areas, the PTA presents a 'Significant Progress Award' in each class. This award recognizes students who have demonstrated significant progress in academic performance, character and conduct, attendance and punctuality or other learning experiences.

The Parent Teacher Association was honorably awarded the "Outstanding Parent Teacher Association Award". Additionally, the parents of 1A Chan Kok Yin (Mr. Chan Fun Keung) and 1B Chan Yuen Yan (Ms. Kwan Tsui Man) were awarded an "Outstanding Parent Volunteer Award".

5. Evaluation on Major Concerns and Key Projects by Subjects and Committees

5.1 Achievements and Reflection of Major Concerns

Major Concern 1: Developing School-Based Curriculum

Achievements

- **中國語文文化及歷史學系**
中國語文部 - 本年度中一級使用新出版社及新版本教科書，教科書內容更符合教育局要求，除了訓練科本知識，還緊扣品德情意，合符本科課程發展需要，也符合教育局國家安全課程框架。此外，本科的校本設計教材，包括：寫作課程(長文、短文、實用文)、語文基礎知識冊、科本廣泛閱讀計劃、四字詞訓練、閱讀寶藏、輕談國學歌風雅、專題研習、網上完成聆聽及視聽資訊練習等，務求設計不同形式的功課，引起學生學習動機，增進學習趣味，以及從多方面訓練學生語文能力及不同技能。
中國歷史科部 - 本年度本科將教材上載至 Google Classroom 網上學習平台，供學生學習。本科教師設計了與課程有關的 Keynote，為學生提供自主學習的機會。同時，配合學校「自攜裝置」政策，本科教師亦設計了自學練習，以課堂上使用，以提升學生的學習興趣。本年度本科參加了教育局觀課活動，為中一學生設計了情意教育教學活動，教學設計能使學生對歷史人物的生平有較具體之掌握。
- **Faculty of English**
Department of English - Our School-Based curriculum continues to be refined. The department continues the strategy of stressing vocabulary and grammar learning with school-based materials to cater for learner diversity.
- **Faculty of STEM**
Department of Mathematics - An interdisciplinary outing activity was held in collaboration with the ITS Department on the Life Wide Learning Day of the 2nd term this year. The activity included a design thinking workshop and a visit to a social enterprise at the Playright Playscope. The Mathematics Department in collaboration with the Faculty conducted an inter-class “Rubik’s Cube competition” during the MAKER Fortnight and the MAKER Festival. These interdisciplinary learning activities provided students an enjoyable opportunity to develop a cross-faculty learning experiences. The new JS Math syllabus was successfully implemented in S.3 in 2022/23. A set of lesson worksheets and homework worksheets were developed to complement the new syllabus. The sequence of teaching various topics was re-arranged during the year, with the subject refining the topics for the self-study bonus part across all forms. This was done to strengthen the bridge between junior and senior secondary mathematics curriculum. To enhance examination skills, TSA and DSE past papers were introduced for practice before examination. The curriculum was revised in accordance with the “Curriculum Framework of National Security Education in Hong Kong” as announced by EDB. Value education was integrated into the subject teaching and learning. Throughout the year, students were taught techniques for answering MC questions in all scenarios. This approach helped students develop the ability to eliminate incorrect answers and explore different options to solve a problem. Elements of Maker Curriculum were introduced in the subject’s assignment. Bilingual assignments and cross-faculty MAKER assessments were designed for each form. These assessments were cross-subject based with a primary focus on graph drawing and pattern observation to train-up students in the Mathematical Modelling skills.
Department of Science - The goal of biotechnology teaching is to promote the students’ interested on science subject and make the science subject more related to their daily life. Students learnt the importance of hand hygiene, DNA technology application and the use of antibiotics. All the experiments are closely related to our daily life. This year, we collaborated with Living Technology(LT) to enhance the students learning experience. LT used science equipment to teach food science, fat content in potato chips and other snacks, and become more aware their total energy intake. We designed eight experiments to help students understand science through their daily life experiences. This not only benefits the science subject, but also improves Mathematical skills through the new designed curricula. All the six experiments in biotechnology curriculum were delivered this year providing the science team in collaboration with the students’ abilities, the strengths and weaknesses of the curriculum enabling us to make improvements. The QEF has given us the opportunity and resources to enhance our curriculum. We plan to publish our curriculum and promote it to all the senior primary schools and junior secondary schools. A set of biotechnology teaching materials were published based on our current curriculum this year. We are going to promote this teaching materials with QEF in the following years. Elements of MAKER curriculum have been incorporated in the subject’s assignment. The Department has also assisted in designing the MAKER Course which focuses of analytical skills.
Department of Information & Technology Studies - Cross-subject activities including MAKER Fortnight, 3-Day AIoT Workshop for Primary students, and 5-day STEM Summer Programme are carried out. Cross-subject project with DT – making of wooden box has been completed. In collaboration with Math, topics related to number systems (binary numbers and 2’s complement) have been taught in ITS lessons. AI Curriculum has been incorporated in Form 2 2nd Term with the CUHK-Jockey Club AI Project. Concepts of AIoT were briefly introduced together with the IoT concepts in Form 3 syllabus. In the MAKER Curriculum, all teaching materials have been reviewed and clearer marking schemes have been added for practical tasks this year.
Department of Design & Technology - Successfully organized cross-subject learning activities, including integrating Ohm’s law curriculum with science, orthographic projection curriculum with Maths, including TSA questions drilling and PictoBlox Coding curriculum with ITS. Reading passages have been updated.
- **Faculty of Humanities**
Department of Economics – The school based curriculum, including the Economics content and resources, helps students build a fundamental knowledge base for studying Economics.
Department of Finance and Accounting – The school based version of the textbook, including Business, Accounting and financial studies help students build a fundamental knowledge base for studying BAFS.

Department of Geography - An interdisciplinary outing activity was organized with the History Department on the 2nd term Life Wide Learning Day this year. The activity included a visit to Po Leung Kuk Museum and a coach bus tour of the Central Business District of Hong Kong. Students had the opportunity to experience Hong Kong's traffic problems by travelling through the Cross Harbour Tunnel during peak hours. Additionally, the Geography Department collaborated with the Social & Cultural Studies Department to carry out a "Self-Watering Plant Pot" DIY activity and a "Rings of Sustainability" game booth during MAKER Fortnight and MAKER Festival respectively. These interdisciplinary learning activities aimed to provide students with both enjoyment and valuable insights into sustainability. The geography curriculum was fine-tuned to align with the "Curriculum Framework of National Security Education in Hong Kong - Geography" announced by EDB. All teaching and learning materials for the issue-based topics were redesigned to fit the new edition of S1-3 textbooks.

Department of History - The curriculum for both S1 and S2 was fine-tuned to students' need. An outing activity was organized with the Geography Department on the 2nd term Life Wide Learning Day. The activity included a visit to Po Leung Kuk Museum and a coach bus tour of the Central Business District of Hong Kong. Feedback from students and teachers was positive, indicating that the visit broadened their horizons and increased their knowledge about Chinese culture and the history of Po Leung Kuk. "Know more about Leonardo da Vinci" game booth and workshop "Leonardo da Vinci bridge" were carried out during MAKER Fortnight and MAKER Festival respectively. These learning activities provided students with a lot of fun and increased their knowledge about Leonardo da Vinci's inventions. The history curriculum was further fine-tuned to align with the "Curriculum Framework of National Security Education in Hong Kong - History" announced by EDB.

社會及文化教育科部 - 配合新高中通識教育課程的改變，持續更新社會及文化教育課程，培養積極價值觀和生活態度、深化對一國兩制的認知、拓展世界觀。製定相關教學用書、教材及學材，確保符合校方有關要求。按教育局「香港國家安全教育課程框架」更新課程。因應非華語學生需要，開展以英語為教學語言的課程。

- **Faculty of Sports Science**

Department of Physical Education - The department conducted multiple online classroom, such as swimming, water safety, track and field, physical fitness, sports trauma, Olympic history and Basketball. In addition, a Fencing class was organized. A famous fencing coach, Mr. Lam Hin Chung, Antonio, was invited to our school to introduce fencing and demonstrate some fencing techniques. During the activity, students not only gained a basic understanding of fencing, but also had the opportunity to try some simple exercises, including footwork and attacking skills. The students had the opportunity to actively participate in various activities and all found them interesting and enjoyable.

- **Academic Committee**

School-based faculties have been developed to promote interdisciplinary learning. Various development plans and targets have been established. Value education has been integrated and enhanced across all subject curricula. Content of the school-based Social and Cultural Studies will be constantly optimized. Interdisciplinary MAKER curriculum have been implemented with elements of the MAKER curriculum were incorporated into different subjects, and a MAKER course has been designed and successfully carried out. The curricula are implemented by the respective Departments and cross-curricular collaboration, such as the L&T activities in Living Technology and biotechnology, being reviewed in Faculty meeting.

- **Academic & Staff Development Committee**

STEM was set as the topic for the Project based learning in S2 and Research thesis in S3, allowing students to gain valuable knowledge and skills in STEM disciplines. Teachers from STEM subjects paired with other teachers to guide students in carrying out projects related to STEM education and pedagogy. The Joint-school STEAM Motorboat Competition has been reinstated and was scheduled to be held in mid-July. The STEM Task Force has been established and Task Force members have offered many ideas on the STEM Education development of the school.

- **Moral, Civic and National Education Committee**

Collaborating with other subjects, Social & Cultural Studies, Integrated Humanities- Geography, Integrated Humanities- History, Chinese History, and Integrated Humanities- Economics to establish the whole curriculum of the key learning area of PSHE. It involves the aspects of Basic Law, The Belt and Road Initiative, National Identity and Global Citizenship, Chinese Foreign Policy and Moral Education. The national education curriculum has revised and a national education session was held at least once per month to raise the students' awareness of their national identity and the Basic Law.

Through the activity on Life Wide Learning Days, students have learnt more about different aspects of our motherland - China. Regular Real-time Flags Raising ceremony is held every Friday and before three special occasion (1 July, 1 Oct and 1 Jan). The Civic Ambassadors and two classes were invited to join the ceremony.

- **Careers and Guidance Committee**

The curriculum of Life Planning Mentorship Program is being fine-tuned to better meet the needs of students. The committee provides lesson plans and teaching and learning materials for class teachers to conduct life planning lessons. Multi-media resources and interactive activities were used to arouse students' interest and motivate their active participation. Students have responded actively and positively to the programmes and highlighting its usefulness in building up good learning attitudes and habits. Furthermore, students reflected that the books and reference materials were useful in helping them better understand about themselves, know more about the NSS subjects, different study pathways and careers, and make individual plans. The Life Planning Education Enrichment Program includes 2 to 3 in-class workshops held in each Form during the Wednesday Moral & Value Education Periods, conducted by an outsourced service provider with the support of class teachers. Different foci were covered in different Forms, such as Selection of Elective Subjects in S3 and Good and Bad Habits in S1. The feedback from teachers and students were positive.

Reflections

- 中國語文文化及歷史科系
中國語文科部 - 部分課程內容需作小修訂，例如默書只要求學生默寫經典文章，另外增加白話文讀默，以改善學生常用詞語寫錯別字的情況，以及提升學生專注力。
中國歷史科部 - 部分課程內容已作修訂，例如配對、選擇及地圖題，期望提升學生的自學興趣。
- Faculty of English
Department of English – The teaching schedule remains tight as we need to make up for lost time from the previous pandemic years.
- Faculty of STEM
Department of Mathematics - Due to face-to-face lesson suspension in previous years, students' foundation in Mathematics was inadequate. The curriculum for each form has been adjusted to help students to grasp the concepts more easily. We have also reviewed the exam paper, assessment methods, curriculum content as per the guidelines announced by EDB.
Department of Science – We have introduced antibiotic experiment to the students for the second year. Currently, both F1 and F3 are practicing the antibiotic experiment. An interesting finding from this practical lesson was that students were able to discover the function of “Control”, which is a huge step their scientific understanding. We have spent years trying to help students understand the function of control and it seems that this experiment has achieved the goal. There is much more of science technology that can be shared students. However, we can only provide 2 practical lessons each year. By cross-curricular collaboration, we will be able to deliver more science knowledge to students. We are planning more for the coming year.
Department of Information & Technology Studies - Students have performed generally well in various practical lessons involving coding. The collaboration with DT would be enhanced if students could start the wooden box project earlier. Students were able to understand the concepts of number systems and performed generally well in the assessments. The materials developed by the CUHK for the AI programme was found to be too complicated in practice. It needs to be adapted for use in lesson. Concepts related to blockchain will be introduced as bonus materials in 1st Term exam next year.
Department of Design & Technology – The DT can play a more active role in the academic curriculum. It is important for students to understand that STEM subjects are closely interconnected.
- Faculty of Humanities
Department of Geography - Fine-tune some teaching and learning materials and add mind maps for certain topics next year. This will help students better understand and connect the concepts they have learned leading to improved learning outcomes.
Department of History - Fine-tune some teaching and learning materials for certain topics next year to help students achieve better learning outcomes.
社會及文化教育科部 - 華語同事需盡早完成課業修訂、測考及功課設計，以便騰出更多時間予 NCS 同事作翻譯。來年課程宜按教育局最新指引再作檢視及修訂。
- Faculty of Sports Science
Department of Physical Education - In the future, students' knowledge in sports science will be strengthened by using QR code for motion analysis and training methods. We will continue to develop their ability descriptions and reading skills to empower them in mastering their own level.
- Academic Committee
MAKER curriculum was completed as schedule but the implementation was not ideal. Some teachers did not pay attention to the lesson schedules during the assemblies and forgot about the lessons. There were instances where lessons were taught without enough preparation by class teachers.
- Academic & Staff Development Committee
Non-STEM teachers faced challenges in familiarizing themselves in STEM topics which created an additional burden for STEM teachers. The contributions of Task Force members have been valuable in the development of STEM Education in our school.
- Moral, Civic and National Education Committee
More activities of National Education will be organized in the future. Learning ‘Basic Law’, ‘National Security Law’ and foreign affairs of China is an effective way to increase students' understanding of our motherland. We will provide more opportunities for all students to learn about ‘Basic Law’ and ‘National Security Law’. ‘Basic Law Ambassadors’ program serves as a valuable resource for national education activities.
- Careers and Guidance Committee
Class teachers play a very important role in conducting the Life Planning programmes. Students are more likely to actively participate when their class teachers are able to motivate them effectively.

Major Concern 2: Improve students' academic performance and enhance whole-person development

Achievements

- **中國語文文化及歷史科系**

中國語文部 - 在提升學生學業成績方面，本科在四個學段都有分析學生的情況而作出具針對性的補課內容，例如補學生語文基礎知識，包括正字正詞、名句選讀、詩詞選讀、文學體裁、文言基本知識等，或補白話文閱讀理解，以及針對 TSA 考試而作大規模的個人短講、小組討論訓練，目的都是幫助學生應付校內及校外的考試。此外，本科老師亦設計了不同形式的功課，讓學生在線上、線下都能學習。我們把聆聽及視聽資訊功課改為線上自學課程，又設計了需於線上繳交的專題研習功課、需要先欣賞視訊片段才能完成的「輕談國學兩風雅」及「閱讀寶藏」，又在校方推行全校性閱讀的基礎之上，推展科本廣泛閱讀計劃等等。我們期望透過不同形式的學習活動及功課設計，可以提升學生學習本科的興趣，從而提升學生學業成績。

在全人發展方面，本科老師連同中國歷史科、視覺藝術科及社會及文化教育科，舉辦了中國傳統服飾(馬面裙)活動，向學生介紹了傳統服飾——馬面裙的資料及傳承。本地學生及非華語學生除了可以試穿馬面裙之外，還可以登台走秀，以及用現代穿着配襯馬面裙作日常服飾穿着，讓學生意識到中國服飾文化的傳承。另外，本科老師又帶領學生參加了不同活動如青年穿越故宮之旅(PLK)——參觀故宮活動、基本法網上問答比賽，以及選拔學生參加各項寫作、朗誦、演講、辯論比賽等，讓學生在各方面都得以發揮所長。

中國歷史科部 - 在提升學生學業成績方面，我們透過不同形式的學習活動及功課設計，提升學生學習中史的興趣，從而提升學生學業成績。在全人發展方面，本科老師連同中國語文科、視覺藝術科及社會及文化教育科，舉辦了中國傳統服飾(馬面裙)活動，向學生介紹了傳統服飾——馬面裙的資料及傳承。本地學生及非華語學生除了可以試穿馬面裙之外，還可以登台走秀，以及用現代穿着配襯馬面裙作日常服飾穿着，讓學生意識到中國服飾文化的傳承。此外，本科老師又帶領學生參加了不同活動如青年穿越故宮之旅(PLK)——參觀故宮活動、基本法網上問答比賽等，讓學生在各方面都得以發揮所長。

- **Faculty of English**

Department of English - We have developed and implemented a new writing marking grid adapted from the HKDSE for assessing students' writing tasks. The new grid has also been applied to speaking assessments and tasks. This allows teachers and students to have a clearer understanding of the requirements for the success in the HKDSE. Various tutorials were conducted at different times to cater for learner diversity. Students' improvement is phenomenal.

- **Faculty of STEM**

Department of Mathematics - Organize cross-KLA reading scheme with Science and History Department in S2 during 2nd term after the resumption of face-to-face lessons. Most students submitted and completed their works properly. Analysis of the internal assessment results were made after every assessment like uniform test and examination. AQP analysis for the whole assessment paper has been incorporated in the uniform test and exam papers throughout the year. All homework worksheets were designed with ability indicator in the curriculum. A Math Gifted Education Training Program with refined curriculum for each form were arranged for math elite students. The team have 30 members in total by selected 10 math elite students from each form. The program was carried out by our math teachers and out-sourced organization throughout the year with systematic trainings to inspire the members to explore their potentials. Name list of Math School Team members who are promoting to KTC S4 was sent to Math Department of KTC in 9/2022 in order to provide continuous support and education to the gifted. Math School Team won over 70 prizes in various mathematical competitions in territory-wide and regional levels. All homework worksheets were designed with learning summary, hints or guidelines to facilitate learning consolidation. Homework adjustments for SEN students were set in the Math Subject Handbook at the beginning of the academic year. Self-study resource database were created and 60% of the teaching videos of teaching examples were uploaded to Google Classroom to consolidate students' learning habits. Flipped Classroom were created and teaching videos were uploaded to Google Classroom to promote self-directed learning.

Department of Science - Self-learning materials with videos, keynotes and additional online resources are prepared. These materials will be accessible to all forms, allowing students to review all topics they have learnt in the subject at any time. A biotechnology curriculum was designed for general education. For gifted students, we have organized a biotech research team for them to further their study. Nurturing gifted students in science through a systematic way and encouraging their participation in international or local competitions.

Department of Information & Technology Studies - The cross-curricular read scheme was completed in 1st Term as scheduled. Ability indicators have been introduced and implemented in our assessments. AQP has been used to analyse students' performance in tests and exams. We shift towards a more practical-oriented and problem-based assessments, and students have shown good performance in these tasks. The development of a self-learning resource databank is underway according to the AC's schedule. A 2-day AIoT workshop for our students and a 3-day workshop for primary students were held successfully in April to May. 14 students from our schools and 32 students from 2 primary schools joined the program. A large majority of students gave positive feedback to their learning experience in the workshop. Student helpers also benefited from the experience.

Department of Design & Technology - S1 and S2 content are provided to students. Students can always reference to previously learnt topics for PBL, or other STEM projects. Robotics team have won several awards in local competitions and will participate more international competitions in the summer and the next academic year.

- **Faculty of Humanities**

Department of Economics - Self-study platform has been updated to students for revision. The AQP developed by HKEAA was utilized in the subject to provide valuable feedback based on the analysis. Support to students was devised based on the data, for example, concepts that needed to be revisited and question types which required more attention and exercises on.

Department of Finance and Accounting – The self-study platform has been updated to students before examination for revision. The AQP developed by HKEAA has been utilized in the subject to provide data for feedback in the assessments. Support to students was given based on the data, for example, concepts that needed revision and question types which required more attention and practice.

Department of Geography - About 80% of S1 students submitted their 2nd term cross-curricular reading scheme, organized by the Geography Department and the Social & Cultural Studies Department. The subject has reviewed the curriculum and redesign the teaching and learning materials such as keynote slides, lesson notes, homework to enhance students' learning. The ability indicators in each homework has been reviewed and amended as needed, allowing students to access their learning performance in detail and identify areas for improvement. In-depth assessment feedback, including detailed marking schemes, markers' reports, and feedback keynote slides, to identify possible errors, has been provided to students after uniform assessments. Subject meetings have been held after each uniform assessment to review students' performance in the papers, adjust the teaching focus, and discuss measures to enhance students' academic performance. The Assessment Quality-assurance Platform (AQP) has been used to evaluate the quality of assessment papers in UTs and Exams. The BYOD policy allows students to input the AQP data, saving teachers time in data input. Class-based and form-based self-study resource databases were established to improve students' self-directed learning ability. Self-directed learning activities on weather and geological phenomena were conducted once per term in Google Classroom for all students in the school.

Department of History - About 90% of S2 students have submitted their 2nd term cross-curricular reading scheme, organized by the History Department, Science Department and Mathematics Department. The curriculum and the teaching and learning materials such as keynote slides, worksheets, etc. have been reviewed in the subject. The ability indicators in all worksheets have been reviewed and amended as needed, so that students can check their learning performance in detail. Detailed feedback was provided to students after uniform tests and examinations, including markers' reports, and feedback keynote slides, to identify common errors. Subject meetings have been held after each uniform assessment to review students' performance, adjust the teaching focus, and discuss follow-up measures to enhance students' academic performance. The Assessment Quality-assurance Platform (AQP) has been used to evaluate the quality of assessment papers in UTs and Exams. Form-based self-study resource databases have been established to improve students' self-directed learning ability in all topics for S1 and S2. Self-directed learning activities on 4 virtual tours have been conducted in Google Classroom for all S1 and S2 students.

社會及文化教育科部 - 本科繼續利用考評局的AQP平台作測考分析，利用數據找出學生的強弱項，在課堂及其後的測考跟進，並配合 BYOD 政策，學生能協助其測考成績數據，有助簡化過程。非華語學生抽離學習，課程以全英語授課，以照顧其語言能力。科任教師因應有特殊教育需要的學生的學習表現作教學上的調適。建立自主學習資源庫及網上教學平台內容，有利學生自主學習的意識和能力。

- **Faculty of Sports Science**

Department of Physical Education - In 2022-2023, we have basketball, volleyball, football, table tennis, badminton, swimming, athletics & cross country teams. These sports teams have participated in Po Leung Kuk Affiliated Secondary Schools Sports Award Scheme, HKSSF Inter-school Sports competitions, PLK Joint School Swimming Gala & Regional competitions. We got 200M Individual Medley & 50M Butterfly Boys B Grade Champion, the 1st runner up in Light volleyball fun at the Sham Shui Po Open Secondary School Boys category & the Girls Champion.

- **Academic Committee**

After school tutorials and Saturday tutorials for core subjects have been carried out to improve students' academic performance. A self-learning database has been prepared with videos, keynotes and additional online resources by all subjects, 60% of the database has been completed. Self-regulated learning activities were carried out smoothly in all subject. AQP was used to analyze students' performance in tests and exams. Data and statistics are incorporated into the feedback keynotes to help students better understand their performance. To create an atmosphere of improving academic performance, Top 10 lists were posted after all uniform assessments by subjects and AC. We have received positive feedback from students. MAKER Festival and MAKER fortnight have successfully been completed with inter-class competitions prepared by different departments.

- **Academic & Staff Development Committee**

A workshop was held on 31st Oct. 2022 by our school's education psychologist. This workshop was to help enhance teachers' understanding on catering to the needs of SEN students.

- **Careers and Guidance Committee**

An individual life planning report was given to each student in S1-3 and their parents via their respective class teachers. These reports included information on the student's top dream job, good and bad habits, three preferred jobs, interest in elective subjects and their 1st term academic results. The individual reports intend to facilitate students' understanding about themselves, assist parents understand their children and provide both parents and students with a concrete direction for future. Class teachers also discuss the career paths with parents and students during class teacher periods, individual meetings and Parents' Day. This year, an outing to the HKU was held in 1st Term allowing students to understand more about the university of Hong Kong. In 2nd term, visits to the Hong Kong Museum of Medical Sciences and sports therapist industry from HKYWCA were given to students. A barista programme was held to provide students a chance to understand the works of being a barista. A data science coding workshop in collaboration with Talent CO-OP and the Department of Information & Technology Studies was held to introduce students in the field of data science.

- **Public Communication and Ceremony Committee**

The committee actively promotes the recognition and celebration of students' achievements through publications and ceremonies. This can boost their self-confidence and motivate them to continue performing well academically and personal growth. By acknowledging their accomplishments, students feel valued and appreciated, which has a positive impact on their well-being.

Reflections

- **中國語文文化及歷史學系**
中國語文部 - 本科會針對學生的不足之處，繼續完善及優化課程，並參與教育局的支援計劃，從而達致提升學生學業成績的目標。
本科來年會繼續舉辦中國傳統節慶活動及介紹中國象棋藝術，亦會繼續參加不同類型的活動及比賽，豐富學生的生活經驗，努力協助學生作全人發展。
中國歷史部 - 本科會針對學生的興趣，持續優化課程及活動，並參與教育局的情意教育計劃，從而達致提升學生學業成績的目標。本科來年會繼續舉辦中國傳統節慶活動及介紹中國象棋藝術，亦會繼續參加不同類型的活動及比賽，豐富學生的生活經驗，努力協助學生作全人發展。
- **Faculty of English**
Department of English - Given its clarity to teachers and students, the marking grid should be refined and be used in assessments so as to align the whole curriculum.
- **Faculty of STEM**
Department of Mathematics - Focused feedbacks and keynotes were given to students for academic improvement throughout the year. Teaching strategies for advancement in teaching and learning were discussed in form subject meetings. Twelve gifted training sessions were provided, with students reflecting positively on the usefulness of trainings were useful in raising their mathematics standards and polishing their skills. The number of competitions and awards increased this year as regular training organised by our Maths Team Teachers and tutors from the outsource company. Students shown improvement in the homework performance, punctuality of homework submission and the quality of the corrections made. In addition, good filing practices were instilled in most students. Class subject teachers can fine tune worksheets to cater to the learning diversity of their own classes. 60% of the database were prepared and S3 topics are ready as the new JS Math syllabus has been implemented in S.3 in 2022/23. Marks from Flipped Classroom were counted in the Continuous Assessment and students took the questions seriously. Online learning was found an effective way to cater the learner diversity and promote self-regulated learning.
Department of Science - Through a series of research works and training, students became more devoted and equipped themselves in research work. Because of the pandemic, we focused on the collaboration with university to enhance the students interested on science subject development. Opportunities were opened up for students to engage in research work, e.g. cancer patient image analysis with HKU dentistry department and medical school. Students who were not strong in wet lab could still contribute to different research work. The environmental study of seagrass in Hong Kong helped student understand the importance of environmental protection and biodiversity.
Department of Information & Technology Studies - Students' performance in the reading scheme was average, as some students not putting in much effort. The ability indicators did not add much value as they duplicated what was already shown in the marks. The Form 1 scheme of work will be reviewed so that students can start with easier coding concepts before moving on to adding creative elements in their work. The use of AQP could provide a clearer picture of students' performance, but the data input was time-consuming. In the AIoT workshops, students showed maturity when they took up the role of student helpers. However, students were tired when they had to teach 2 workshops in a day.
Department of Design & Technology - The talent pool has been well established, allowing for the recruitment of team members and STEM elite students for competitions and workshops.
- **Faculty of Humanities**
Department of Geography - Several reminders and deadline extensions were arranged to encourage S1 students to complete the cross-curricular reading scheme. The quality of work submitted by students varied, and some students did not submit their work. Many students did not pay attention to the ability indicators. The AQP statistics were difficult for colleagues to understand, hindering the data utilization for analysis.
Department of History - Many students did not pay attention to the ability indicators. The AQP statistics were difficult for colleagues to understand, hindering the data utilization for analysis.
Department of Economics - Provide more support to low motivation students to enhance their overall academic performance. The system will be continued to be used in the next year. Teacher are encouraged to utilize the data collected for feedback in teaching.
Department of Finance and Accounting - Provide more support to low motivation students to enhance their overall academic performance. The system will be continued to be used in the next year. Teacher are encouraged to utilize the data collected for feedback in teaching.
- **社會及文化教育科部** - 本科大部分同事已掌握 AQP 平台的運作，日後可再研究如何更有效善用數據找出學生表現的強弱項，以作跟進。能力及學習動機較高的非華語學生能明顯受惠於英語課程，成績表現平穩。能力較弱的特殊需要學生即使得到調適，在學習表現上亦未見有太大改善。
- **Academic Committee**
AQP platform has been utilized for several years and teachers have shown their understanding of its usage and the meaning of the data. Qualitative performance has to be transferred into data to aid in evaluation. More after-school tutorials are expected next year.
- **Careers and Guidance Committee**
Class teachers were reminded to submit the discussion record on time. More visits for students can be arranged in the following year.

Major Concern 3: Strengthen student morality. To enable students to be informed and responsible citizens with a sense of national and global identity, appreciation of positive values and attitudes as well as Chinese culture, and respect for pluralism in society.

Achievements

- **中國語文文化及歷史科系**
中國語文部 - 在強化學生品德及價值觀教育方面，本年度中一級選用了新教科書，當中的教授了學生不同的品德情意，教包括：自我反省、關愛他人、信守承諾，言出必行、知禮、擇善固執、友愛同儕、勤奮堅毅、百折不撓、謙虛、孝順、感恩、豁達、珍視友誼、積極進取及真誠待人等；而在認識中華文化元素方面，包括：中國古代俠客精神、中國人力車、父親的稱謂、中國古代名將、中國古代醫生的稱呼、冠笄禮、傳統孝的觀念、委婉語、古代成人年齡稱謂、中國古代送別文化、文學中的燕子、以動物的特性比喻孝行、中國古代寓言、「六畜」的功用、中國古代神射手、中國古代序文、中國古都、古人咏雪、中國神獸、身體髮膚，受諸父母、生活中的佛教用語等。中二、三的教科書一直也有強化學生品德及價值觀，亦有讓學生認識不同中華文化元素。
另外，中國語文科在下學期的全方位學習活動日舉辦了有關國民及公民教育的活動，目的也是強化學生品德及鞏固學生國民教育方面的價值觀。
中國歷史科部 - 中一級已教授四個歷史時期的教學內容，以「政治演變」為經、以「文化特色」及「香港發展」為緯。「政治演變」內容(例如嶺南開發、秦朝的統一及其統治措施與影響)。並在下考中加入自學題目中國烈士紀念日，進行鞏固學習重點，整體學生表現投入。「文化特色」內容(下學期將教授魏晉南北朝時期石窟藝術與外文化交流，增強學生對中國文化的興趣。中二級課程已教授三個歷史時期，文化發展過程中的不同面貌；並配合「香港發展」部分(例如：宋末皇室與中原人士的南來概况)，並在下考中加入自學題目中華人民共和國國慶日進行鞏固學習重點。中三級已教授兩個歷史時期的教學內容，「香港發展」內容(下學期教授「香港淪陷」及「抗日活動」)讓學生理解香港在國家不同歷史時期的發展概況，並與國家的互動情況，從而認識香港與國家歷來的緊密關係。並在測考中加入自學題目南京大屠殺歷史事件，進行鞏固學習重點，整體三級學生表現理想。
本年度由科主任在早會進行全校分享以下重要歷史事件及進行默哀儀式，簡列如下：中國烈士紀念日、南京大屠殺死難者國家公祭日。
- **Faculty of English**
Department of English – The current curriculum have been enhanced with the addition of the national elements. One of the news commentary assignment also focuses on national related topics. This allows students to explore and learn more about various aspects such as 5G technology advancements in Chinese companies, food banks, eco-friendly shopping habits and more.
- **Faculty of STEM**
Department of Science - Topics related to scientific invention discoveries and conservation in China are integrated into both the subject curriculum and the MAKER curriculum.
Department of Information & Technology Studies - Topics on information literacy and network security have been integrated into the syllabus and the S2 MAKER Course. China-related topics, such as the development of cashless payment method and fintech, have been introduced as bonus component in the 2nd Term Exam.
- **Faculty of Humanities**
Department of Geography - The geography syllabus incorporates the elements of ‘understanding the motherland’ topics, such as Eco-city in Tianjin for S1, Farming in China and Water problems in China for S2, and Industrial Development in Hong Kong and mainland China for S3 are covered.
Department of History - The history syllabus incorporates the elements of ‘understanding the motherland’ topics, such as topic 4 for S1, and topic 8 for S2. Nine priority values and attitudes: Perseverance, Respect for Others, Responsibility, National Identity, Commitment, Integrity, Care for Others, Law-abidingness and Empathy are promoted. School motto and Kuk’s spirits are promoted in S2, topic 8.
社會及文化教育科部 - 推廣校訓及「保良精神」，於中一加入《認識保良局》之單元，把校訓及「保良精神」融入於課程中。強化學生品德，培養正面價值觀和態度、尊重社會上的多元性，營造健康正面的校園氣氛，如中一級加入《寰宇一家》和《建立價值觀》兩個單元；中二級加入《權利與義務》章節(香港及中國公民)；中三則有《可持續環境》及《公共衛生》單元(世界公民意識)。推廣《憲法》和《基本法》教育，培養學生認同國民身份，認識祖國及珍視中華文化中一加入《中國文化遺產》及《非物質文化遺產》章節；中二級加入《一國兩制及基本法》及《國安法》的單元；另加入《大灣區發展》以讓學生更了解祖國國情；中三級加入《中國近代經濟發展》及《中國的可持續發展》等單元及章節。
- **Faculty of Sports Science**
Department of Physical Education - 完成及使用了奧運發展理論課教材套，當中就國家於奧林匹克運動會中的成就作出解說，繼續進行了國家隊賽事影片觀賞，讓學生體現了國家體育成就及學習到觀看體育賽事時的正確態度。上下學期均進行了各一次體適能教學單元，讓學生建立健康的生活模式，從而明白國民健康對國家經濟、民生、體育運動、醫療、公共衛生等各方面的發展均能作出貢獻。
- **Academic Committee**
Chinese History and SCS have been optimized to include the Basic Law element and foster understanding of the motherland. All subjects now cover the elements of ‘understanding the motherland’.
- **Discipline and Guidance Committee**
Classroom management activities and value education sessions have been implemented to promote positive values, such as integrity, responsibility, abidance, diligence and unity among students. The S.1 and S.3 Leadership Training Day Camps, organized by the Junior Police Force, were resumed in February after the pandemic. These camps aim to develop skills and leadership through group activities and training. It also aims at building up students’ confidence, sense of responsibility and self-discipline. Discipling Week was held in each term to enhance students’ sense of self-discipline. Various talks, game booth and activities were organized to promote positive thinking and values.

- Moral, Civic and National Education Committee

Collaborate with other subjects, Social & Cultural Studies, Integrated Humanities- Geography, Integrated Humanities- History, Chinese History, and Integrated Humanities- Economics to develop the curriculum for the Personal, Social and Humanities Education (PSHE). This curriculum encompasses topics such as the Basic Law, the Belt and Road Initiative, National Identity and Global Citizenship, Chinese Foreign Policy and Moral Education. Under the national education curriculum, a national education session has been held at least once per month to enhance the students' awareness of their national identity, national security and the Basic Law. Through Life Wide Learning Day activities, students have learnt more about different aspects of our motherland - China. Regular flag raising ceremony is held at hall every Friday and before three special occasion (1 July, 1 Oct and 1 Jan). We have 17 Civic Ambassadors and they take on responsibilities such as the Basic Law team leaders.

- Student Affairs Committee

Collaboration with DGC and MCNEC to promote students' positive moral values among students through various inter-class competitions. This year, the Student Union organized competitions such as Inter-class Classroom Notice Board Decoration Competition, Discipline Week, Cleanliness Week to promote positive moral value in our students. Conduct monthly theme sessions to promote moral values and attitudes of Love, Respect and Benvolence. Organize activities such as Sport Day Relay, Joyful Fruit Week and the Health Talk to create a health-conscious campus atmosphere. Additionally, SAC promotes healthy information to our students regularly.

- Public Communication and Ceremony Committee

Po Leung Kuk spirit was promoted through publications and ceremonies. Give emphasis to the national flag raising and the singing of the national anthem in official ceremonies and events as these practices symbolize unity, national pride and sense of national identity. By promote positive values and attitudes among our students, we can create a more positive and supportive environment in the society.

Reflections

- **中國語文文化及歷史學系**
中國語文科部 -除了課程設計，舉辦不同活動也可以培養學生的品德及價值觀，尤其參觀內地建設的交流或考察團。因此建議來年可嘗試復辦內地考察團，帶學生參觀祖國的景點，讓學生了解祖國的發展，藉以培養學生正確的價值觀。
中國歷史科部 -除了課程設計，舉辦不同活動也可以培養學生的品德及價值觀，尤其參觀故宮。因此來年本科成員已準備籌劃內地考察團，帶學生參觀祖國的景點，讓學生了解祖國的發展，藉以培養學生正確的價值觀。
- **Faculty of English**
Department of English - Students are more engaged with lessons that incorporate video clips. They understand the materials better and facilitate the discussion afterwards easily. Moral elements fused in the curriculum has made it easier to engage students in moral topics.
- **Faculty of STEM**
Department of Mathematics - Can organize study tours to Mainland China in the Life-wide Learning Day to strengthen student morality through learning Chinese culture and pluralism exposure.
Department of Science - Topics on Biotechnology and Renewable Energy development in China will be added to the curriculum.
Department of Information & Technology Studies - As the class suspension has affected the teaching schedule, new topics cannot be introduced this year. Further topics on technology development in China, e.g. supercomputers and their application, fintech, AIoT and Blockchain will be added to the curriculum.
- **Faculty of Humanities**
Department of Geography - Students have a limited understanding of basic knowledge about mainland China.
Department of Economics - Different activities offer various opportunities to students to develop their potential in moral financial education.
Department of Finance and Accounting - Different activities offer various opportunities to students to develop their potential in moral financial education.
- **Faculty of Sports Science**
Department of Physical Education - 有助強化國民身份認同，珍視國家體育發展的重大成就，來年會製作以國家體育發展及成就為主題之理論課教材套。國家隊賽事影片觀賞有助學生體現了國家體育成就及學習到觀看體育賽事時的正確態度。繼續透過聯校水運會/運動會、學校運動會及外出參觀活動，教育學生在奏唱國歌、升國旗時及參予或觀看體育賽事時的正確態度及應有的禮儀。有效透過體適能的教學單元，讓學生建立健康的生活模式，從而明白國民健康對國家經濟、民生、體育運動、醫療、公共衛生等各方面的發展均能作出貢獻。定期進行體適能測試及身體測量指標測試讓學生建立健康的生活模式，成為體魄強健的國民。
- **Discipline and Guidance Committee**
Classroom management activities and value education sessions were carried out in order to promote positive values, such as integrity, responsibility, abidance, diligence and united effort, aim at strengthening students' morality. Healthy school program activities and anti-drug video talks were carried out to promote healthy lifestyle.
- **Moral, Civic and National Education Committee**
More activities of National Education could be held in the following year. Learning 'Basic Law', 'National Security Law' and affairs of China is a good way to let students know more about our motherland. More opportunities are provided for our students to learn more about 'Basic Law' and 'National Security Law' for the purpose of increasing students' sense of national identity and abidance by the law. 'Basic Law Ambassadors' program is a good resource for national education activities. More 'National Education' or National Security talks will be held in coming future to let students know more about National Security. More related activities will be held next year and the civic ambassadors will be trained to lead those activities.
- **Student Affairs Committee**
The inter-class competitions have been successful. Had it not been the pandemic in Hong Kong, more fruitful outcome will be resulted. Creativity of the Student Union Committee members and teacher advisors dictated how successful the activities are. Broader collection of activity ideas needed to ensure continuous success. Healthy team can disseminate or promote more healthy and useful health information to our students through various different activities, such as game booth, inter-class competition and etc. for the purpose of creating a healthy and positive campus atmosphere.

Major Concern 4: Enhance the professional development of teachers

Achievements

- 中國語文文化及歷史學系

中國語文科部 - 本科一直鼓勵科任老師作專業發展。本年度，本科有兩位老師參加了照顧不同學習需要的基礎課程(SEN Course)、一位老師參加了支援有特殊教育需要的學生的專題課程、有關非華語學生學習中文的課程，也有老師參加了教育局資優教育學校網絡計劃，與其他學校的同儕共同準備教案，以及參與觀課或公開課堂等等。此外，本校亦派代表參與了考评局的課程，包括寫作能力與教學評核、善用全港性系統評估材料跨年特別分析等等。在課程完結後，同事在會議上與其他科任老師分享課程重點及得着，讓其他未能參與的老師都能有所提升。

此在，本校要求老師在每次測考後都進行閱卷員會議，並在每年兩次的考試後進行試卷回饋日，方便所有科任老師作水準一致的批改，點出學生強弱項及建議改善方法，這些做法都能快速提升老師改卷的水準，有助教師專業發展。

中國歷史科部 - 本科一直鼓勵科任老師作專業發展。本年度，本科老師準備參加照顧不同學習需要的基礎課程(SEN Course)、也有參加了教育局情意教育計劃，與其他學校的同儕共同準備教案，以及參與觀課或公開課堂等等。本科要求老師在每次測考後都進行閱卷會議，並在每年兩次的考試後進行試卷回饋日，方便所有科任老師作水準一致的批改，點出學生強弱項及建議改善方法，這些做法都能快速提升老師改卷的水準，有助教師專業發展。此在，本校要求老師在每次測考後都進行閱卷員會議，並在每年兩次的考試後進行試卷回饋日，方便所有科任老師作水準一致的批改，點出學生強弱項及建議改善方法，這些做法都能快速提升老師改卷的水準，有助教師專業發展。

- Faculty of English

Department of English - Taking advantage of the full implementation of BYOD, the department has been able to utilize Schoology and other apps on iPad to assist teaching and learning in and out of the classrooms. We continue to develop and create our bank of educational videos, Books and other teaching materials like Kahoot games. Teachers are getting more familiar with e-learning and e-teaching.

- Faculty of STEM

Department of Mathematics - Introduce and develop more information technology teaching (VR,AR). Math Department is introducing AR technology as homework in the coming years and 3D model can be shown by scanning the AR Marker in the AR Apps. Review and monitor learning and teaching materials by using e-sign in Moxtra. For flexible use of multiple teaching strategies, Google Classrooms were set for each class for all students, Kahoot!, Nearpod, gMaths, Quizizz and other math app were widely used in lessons to facilitate teaching and learning, which helps students learn the math knowledge and concepts in a fun and interactive way.

Department of Science - Promote the professional development of teachers and enhance the effectiveness of learning and teaching. Introducing and developing more information technology teaching (VR, AR). An AR apps for teaching of Biotechnology was developed. Both teachers and students can use this apps to self-learn the topics they would like to know. This apps is separated into two parts, one is the use of 15 apparatus and the other is the details of 12 experiments. This apps is not only used in biotech subject, living technology subject can also use this for its teaching. Our Biotechnology curriculum was invited by QEF to consolidate a teaching material for all the senior primary and junior secondary school. A biotechnology booklet was prepared by the science team based on our biotechnology curriculum this year. We participated the Learning and Teaching expo for two years. The team shared our STEM education strategies i.e. MAKER, biotechnology curriculum and student development to different audience in the expo.

Department of Information & Technology Studies - Teachers have joined various kinds of PD programs this year.

- Faculty of Humanities

Department of Geography - Geography Department successfully invited Dr. Lincoln Fok, Associate Professor of Department of Science and Environmental Studies at the Education University of Hong Kong, as our subject consultant. All learning and teaching materials were circulated among the subject form teachers to ensure that they comply with the national security.

Department of History - The Department successfully invited Professor LAU Chi-pang PhD JP, Lingnan University, as our subject consultant. All learning and teaching materials were circulated and signed among the subject form teachers to ensure that they comply with the national security.

Department of Economics – Teachers have attended various IT training and we have set up google classroom as our subject online teaching platform. Most teachers use this online platform for teaching. Ipad has been used during lesson to enhance more interactive learning activities.

Department of Finance and Accounting – Teachers have attended various IT and we have set up google classroom as our subject online teaching platform. Most teachers use this online platform for teaching. iPad has been used during lesson to enhance more interactive learning activities.

社會及文化教育科部 - 參與本校資優教育專業學習社群及電子教學專業學習社群，並於課上加入不同的電子教學策略：如 Kahoot! Mentimeter。善用 Google classroom，於同儕及觀課作分享交流，並與同級同事共用分享電子教材。科同事參加有關《憲法》、《基本法》、《香港國安法》等進修及講座。

- Academic Committee

The circulation and endorsement of the school-based “Learning & Teaching Materials, Learning Activities and Lesson Design Setting Record” were reviewed, monitored and checked. We have joined EDB gifted education network all 6 clusters, Chinese, English, Mathematics, STEM, Affective Education & Humanities. Open lessons have been arranged in all clusters except STEM, where sharing was done in the network meeting. E-learning learning circle is aimed for new teachers and 2 training sessions were held in 1st Term : the former on Moxtra, and the latter on Keynote.

- Academic & Staff Development Committee
A workshop on STEM training was held on 3rd Feb. 2023. It helps facilitate teachers' understanding of the latest AI technology and a taste of how it works. Small-scale inter-school lesson observation resumed in the 2nd Term between the two schools. Routine Mutual Lesson Planning was coordinated. The induction scheme for new teachers carried out smoothly. Training course information was sent to teachers regularly. Joint-school Staff Development Day was successfully held in the 2nd Term for the two schools to exchange on the latest development of subjects and performance of S3 students who will be promoted to KTC the following year.
- Careers and Guidance Committee
Each Career Teacher has joined at least three seminars regarding Career Planning within a school year. By joining the courses and seminars, our Career Teachers could acquire updated knowledge regarding Careers and Life Planning. Three Life Planning teacher trainings were given to related S1 – S3 class teachers in order to help teachers understand how to use the individual report to help students with subject selection and self-improvement.

Reflections

- 中國語文文化及歷史學系
中國語文科部 - 期望來年可以有更多同事成功報名參加有關公開考試的進修課程，理解考評局的出題思路及批改要求，讓同事教學更具針對性。
中國歷史科部 - 期望來年可以有更多同事成功報名參加有教育局的進修課程，讓同事教學更具針對性。
- Faculty of English
Department of English - This helps a lot in the sense that students can revise any part of the curriculum at their own pace. Given the materials are quite ready, the next sensible step should be better catalogue them so that it can be easily accessed. Teachers are also getting more experienced with e-learning teaching. As there are new staff in the team, more effort has been put to align how e-learning can be done.
- Faculty of STEM
Department of Mathematics - Teachers are learning how to use the AR related Apps to scratch 3D objects, more IT training sessions can be held for drawing the AR materials. It is more convenient to circulate and use the learning and teaching materials in Moxtra. New teaching methods and lesson designs were continuously explored and try out in the lesson.
Department of Science - Not all teachers are familiar with the new biotech curriculum. The apps that we developed are helping them to self-learn the use of apparatus and experiments. This is a good way for the professional development of teachers. In the coming year, the consolidation of biotech teaching material will offer new challenge for the science team. We can continuously promote our biotechnology education with an official textbook. This definitely a better way for the team to popularize our biotechnology curriculum to primary school. A good way to promote our school to the public and we will continuously join the expo in this year.
Department of Information & Technology Studies - Teachers can be encouraged to join more seminars organized by the EDB to understand the latest development of the subject curriculum.
- Faculty of Humanities
Department of Economics - Different types of apps should be used by teachers to enhance the interactive teaching and learning.
Department of Finance and Accounting - Different types of apps should be used by teachers to enhance the interactive teaching and learning.
社會及文化教育科部 - 於 12 月，進行了教育局資優教育圈的友校觀課，並於 2 月進行了相關示範課堂的分享。於 3 月，進行了友校（莊預）的觀課交流。校本學生人才庫有助甄選合適的學生參加不同的比賽項目，可加以利用繼續推動科組同事參與進修課程或講座。
- Careers and Guidance Committee
EDB seminars clash with school activities or teachers' lessons. It is difficult for teachers to join the trainings successfully.

Major Concern 5: Maximize the use of information technology to enhance the efficiency of teaching and learning.

<p>Achievements</p> <ul style="list-style-type: none"> <p><u>中國語文文化及歷史學系</u> 中國語文科部 - 本科大力推行資訊科技教學，中一至中三課程資料已上載 Google classroom 及 schoology 供學生自行運用，而且資料包括 Word、PDF、Keynote、iBook 及視頻連結等形式；部分練習如聆聽、視聽資訊及專題研習亦要求學生在線上完成。此外，本科老師會於不同課題運用翻轉課堂的方法，讓學生早作預習，提升課堂效能。中一課題包括〈木蘭詩〉；中二課題包括〈武陵春〉及〈桃花源記〉；中三課題包括〈孔明借箭〉、〈讀孟嘗君傳〉、〈雞鳴狗盜未可輕〉、〈鄒忌諷齊王納諫〉等。</p> <p>中國歷史科部 - 本科推行資訊科技教學，中一至中三課程資料已上載 Google classroom 供學生自行運用，而且資料包括 Word、PDF、Keynote、iBook 及視頻連結等形式；部分練習如配對、地圖及選擇題亦要求學生在課堂完成。</p> <p><u>Faculty of STEM</u> Department of Information & Technology Studies - New Keynotes have been created by teachers for use in lessons, and those have been uploaded to the self-learning resources bank for students' use. AR materials were made in the 2nd Term according to AC's instructions.</p> <p><u>Faculty of Humanities</u> Department of Geography - Keynote slides were successfully prepared for all units of the subject to enhance learning and teaching efficiency. Additionally, videos were prepared for difficult homework questions to enhance students' learning effectiveness. Google Earth (AR) was used in lessons to facilitate teaching and learning in geography. AR sandbox was used in geography club to enhance leaning. A blended teaching mode, including flipped classroom, was implemented to improve teaching effectiveness. Department of History - Keynote slides were prepared for all topics to enhance learning and teaching efficiency. Videos were prepared for difficult worksheet questions to cater students' need. A blended teaching mode, including flipped classroom, was implemented to improve teaching effectiveness. 社會及文化教育科部 - 課堂中更有系統地融入各項電子教學工具及平台，例如 Google Classroom、Kahoot 等，學生反應正面。本年已為各級建立電子學習資源庫(Google classroom)，級負責人按時上載學材，並已完成不少於 60%的資源更新。未來會持續優化。</p> <p><u>Academic Committee</u> BYOD in S1 can be launched fully in the 2nd term. We are developing AR learning materials. Teachers are assigned in making AR teaching materials respectively.</p> <p><u>Careers and Guidance Committee</u> A Google Classroom was created for all S3 students, class teachers and career teachers to facilitate the self-directed learning in life planning. Information regarding the four seminars on further studies was put in the Google Classroom for students to reach at their convenience and easy reference. Both students and parents gave very positive feedback for having the S3-CGC Google Classroom as they can easily reach the information at their own pace.</p> <p><u>Environment & Resources Management Committee</u> The new smart locker provides an efficient way for students to store their books and notes. According to the "Green School 2.0 - Smart Energy Saving Scheme", the RTEMS (Real-time Energy monitoring System) is installed to monitor the usage of energy in the school.</p> 	<p>Reflections</p> <ul style="list-style-type: none"> <p><u>中國語文文化及歷史學系</u> 中國語文科部 - 來年會將所有電子學習材料移至 Google Classroom，方便學生用單一登入方式即可取得學習材料。另外會積極配合校方發展人工智能系統，方便針對學生的強弱項，發放更多題目供學生練習。 中國歷史科部 - 電子學習材料 Google Classroom 是較方便學生用單一登入方式即可取得學習材料的學習平台。方便針對學生的強弱項，發放更多題目供學生練習。</p> <p><u>Faculty of STEM</u> Department of Information & Technology Studies - AR materials could be further revised to better deliver the teaching contents.</p> <p><u>Faculty of Humanities</u> Department of Geography - Students' initiative to complete flipped classroom assignments before lessons need to be enhanced. Department of History - Students' initiative to complete flipped classroom assignments before lessons need to be enhanced. 社會及文化教育科部 - 積極配合校方發展方向，製作 QR code 解題提示以及 AR 教學素材。</p> <p><u>Academic Committee</u> Not all new teachers were able to grasp the gist of making meaningful Keynotes which can facilitate learning and teaching.</p> <p><u>Careers and Guidance Committee</u> Some students may not explore the career and future studies information in S.3 CGC Google Classroom has been created, so students and access the information regarding their further studies.</p> <p><u>Environment & Resources Management Committee</u> It is important to balance between the progress of work and operation of the school in order to minimize the negative impact of the construction works on the operation of the school.</p>
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5.2 Key Projects Taken by Subject Faculties

Key Project	Evaluation
Faculty of Chinese Language & Culture and History - Chinese Language	
1. 建構具特色的校本課程	<ul style="list-style-type: none"> 本年度中一級使用新出版社及新版本教科書，教科書內容更符合教育局要求，除了訓練科本知識，還緊扣品德情意，符合本科課程發展需要，也符合教育局國家安全課程框架。此外，本科的校本設計教材，包括：寫作課程(長文、短文、實用文)、語文基礎知識冊、科本廣泛閱讀計劃、四字詞訓練、閱讀寶藏、輕談國學歌風雅、專題研習、網上完成聆聽及視聽資訊練習等，務求設計不同形式的功課，引起學生學習動機，增進學習趣味，以及從多方面訓練學生語文能力及不同技能。
2. 優化評估系統，提升學與教效能	<ul style="list-style-type: none"> 本年度，中文科利用 AQP 系統分析學生語文知識能力，於上下學期測考語文運用卷，分析學生表現，以及改善教學質素。教師發現學生的語文基礎知識弱，在課程設計上再加以調整，期望能作針對性的改善方案。
3. 強化學生品德，培養有識見、負責任的公民，認同國民身份，並具備世界視野，持守正面價值觀和態度，珍視中華文化和尊重社會上的多元性	<ul style="list-style-type: none"> 在強化學生品德及價值觀教育方面，本年度中一級選用了新教科書，當中的教授了學生不同的品德情意，教包括：自我反省、關愛他人、信守承諾，言出必行、知禮、擇善固執、友愛同儕、勤奮堅毅、百折不撓、謙虛、孝順、感恩、豁達、珍視友誼、積極進取及真誠待人等；而在認識中華文化元素方面，包括：中國古代俠客精神、中國人力車、父親的稱謂、中國古代名將、中國古代醫生的稱呼、冠笄禮、傳統孝的觀念、委婉語、古代成人年齡稱謂、中國古代送別文化、文學中的燕子、以動物的特性比喻孝行、中國古代寓言、「六畜」的功用、中國古代神射手、中國古代序文、中國古都、古人咏雪、中國神獸、身體髮膚，受諸父母、生活中的佛教用語等。中二、三的教科書一直也有強化學生品德及價值觀，亦有讓學生認識不同中華文化元素。 另外，中國語文科在下學期的全方位學習活動日舉辦了有關國民及公民教育的活動，目的也是強化學生品德及鞏固學生國民教育方面的價值觀。
4. 發揮學生潛能，加強資優教育，系統化培育不同方面資優學生、積極鼓勵及安排學生參與國際性及全港性比賽	<ul style="list-style-type: none"> 本年度中文科推動學生參與校外比賽，學生於多個比賽取得獎項。 在中文寫作方面，學生的表現理想： <ul style="list-style-type: none"> 在中國語文菁英計劃 22-23，1 位學生獲得銅獎； 在中國中學生作文大賽(文學之星)中，1 位學生取得內地賽區二等獎； 在香港浸會大學「少年作家獎」寫作比賽中，1 位學生取得少年作家獎； 2022-23 中國青少年語言文化學會舉辦的「菁英盃」作文比賽中，經過三輪比賽，最終本校有 1 位同學獲得一等獎，2 位同學獲得二等獎，3 位同學獲得三等獎； 在家福會的「護老情珍徵文比賽」，1 位學生取得優異獎； 在香港郵政局「萬國郵政聯盟第 52 屆國際少年書信寫作比賽」中，1 位學生取得優異獎。 在朗誦及演講比賽方面，本科積極推動學生參與校外比賽，並於多個比賽中取得佳績： <ul style="list-style-type: none"> 於第72屆香港學校朗誦節中，1位同學獲得亞軍，2位同學獲得季軍，有5位同學獲得優良獎狀，2位同學獲得良好獎狀； 於粵港澳大灣區講故事比賽(初賽)中，本校1位學生取得季軍，4位季生取得優異獎； 另外，本校辯論隊學生在善導會「禁毒教育@模擬法庭2.0」中，案件方面勝方。
5. 提升教師專業發展	<ul style="list-style-type: none"> 本科一直鼓勵科任老師作專業發展。本年度，本科有兩位老師參加了照顧不同學習需要的基礎課程(SEN Course)、一位老師參加了支援有特殊教育需要的學生的專題課程、有關非華語學生學習中文的課程，也有老師參加了教育局資優教育學校網絡計劃，與其他學校的同儕共同準備教案，以及參與觀課或公開課堂等等。此外，本校亦派代表參與了考評局的課程，包括寫作能力與教學評核、善用全港性系統評估材料跨年特別分析等等。在課程完結後，同事在會議上與其他科任老師分享課程重點及得着，讓其他未能參與的老師都能有所提升。 此外，本校要求老師在每次測考後都進行閱卷員會議，並在每年兩次的考試後進行試卷回饋日，方便所有科任老師作水準一致的批改，點出學生強弱項及建議改善方法，這些做法都能快速提升老師改卷的水準，有助教師專業發展。
6. 全力運用資訊科技，提高教與學的效能	<ul style="list-style-type: none"> 本科大力推行資訊科技教學，中一至中三課程資料已上載 Google classroom 及 schoology 供學生自行運用，而且資料包括 Word、PDF、Keynote、iBook 及視頻連結等形式；部分練習如聆聽、視聽資訊及專題研習亦要求學生在線上完成。此外，本科老師會於不同課題運用翻轉課堂的方法，讓學生早作預習，提升課堂效能。中一課題包括〈木蘭詩〉；中二課題包括〈武陵春〉及〈桃花源記〉；中三課題包括〈孔明借箭〉、〈讀孟嘗君傳〉、〈雞鳴狗盜未可輕〉、〈鄒忌諷齊王納諫〉等。
7. 提供適切支援，提升學生學術表現	<ul style="list-style-type: none"> 本科負責教師繼續完善非華語課程修訂，為非華語學生提供合適的課程及支援。 此外，本科老師為成績未達要求學生進行合適支援，透過網上平台，為學生進行線上補課，訓練學生答題技巧。本科全體中文科老師全年進行了合共不少於 160 次的補課。 同時，為加強對資優學生的培育，本科負責教師於本年度繼續參加了本校的資優教育學習圈，並持續推行 3 層資優教育，為資優學生提供學習支援。

Key Project	Evaluation
Faculty of Chinese Language & Culture and History - Putonghua	
1. 建構具特色的校本課程	<ul style="list-style-type: none"> 本年度除課堂學習外，教師亦提供了自學平台（schoolology、google classroom）供學生自學；無論是聽、說、讀、寫以及語音知識方面，教師都製作了大量網上學習資源及教學影片。同時，本科教師設計了不同的翻轉教室網上練習，鼓勵學生於課堂前進行預習。 此外，配合學校「自攜裝置」政策，本科教師亦設計了不少 Kahoot！練習，於課堂上使用，以提升學生的學習普通話興趣。
2. 優化評估系統，提升學與教效能	<ul style="list-style-type: none"> 本年度，普通話科從聆聽、說話、語音拼讀、網上語音評估四方面評核學生普通話能力，教師能更全面掌握學生的學習成效。當中聆聽卷目改為多項選擇題，有助教師檢視及分析學生表現，提升教學質素。
3. 發揮學生潛能，加強資優教育，系統化培育不同方面資優學生、積極鼓勵及安排學生參與國際性及全港性比賽	<ul style="list-style-type: none"> 本年度普通話科推動學生參與校外比賽，學生於多個比賽中取得佳績。 <ul style="list-style-type: none"> 朗誦方面： <ul style="list-style-type: none"> 慶祝中華人民共和國成立 73 周年暨慶祝香港回歸祖國 25 周年香港學界公開賽「學界盃」學術才藝大賽（普通話朗誦）中，學生獲得 1 個冠軍，1 個亞軍及 3 個季軍； 「我愛我的祖國」—金紫荊盃香港校際作文暨普通話朗誦大賽中學生獲得 3 個三等獎； 第 74 屆朗誦節中，學生獲得 8 個優良及 1 個良好表現； 第 20 屆校園拔萃盃中，學生獲得 3 個銀獎及 6 個銅獎； 香港學界公開賽暨第十七屆【BNCL 證書】學術才藝大賽中，學生共獲得 3 個冠軍，2 個亞軍及 2 個季軍； 2023 春季「紫荊頌」中，學生獲得 2 個金獎及 3 個銀獎； 香港學界公開賽暨第五屆「專業精英盃」學術才藝大賽普通話詩詞朗誦比賽中，學生獲得 2 個冠軍，1 個亞軍及 2 個季軍； 我為國家航天點讚！「中國太平盃・我愛我的祖國」香港校際作文暨普通話朗誦大賽中，學生獲得 3 個三等獎。 演講方面： <ul style="list-style-type: none"> 2022 港澳大灣區故事演講大賽中，學生獲得 1 個季軍； 全港青年公開演講比賽中，學生獲得 2 個優異獎。
4. 優化教學條件，提供優質教學	<ul style="list-style-type: none"> 本年度除課堂學習外，教師亦提供了自學平台（schoolology、google classroom）供學生自學；無論是聽、說、讀、寫以及語音知識方面，教師都製作了大量網上學習資源及教學影片。
5. 提供適切支援，提升學生學術表現	<ul style="list-style-type: none"> 為加強對資優學生的培育，本科持續推行 3 層資優教育，為資優學生提供學習支援。

Key Project	Evaluation
Faculty of Chinese Language & Culture and History – Chinese History	
1. 優化具特色的校本課程	<ul style="list-style-type: none"> 本年度本科教師提供自學平台(GOOGLE CLASSROOM)供學生自學；在地圖及問答兩方面加強學生自學的興趣。同時，本科透過合作學習，鼓勵學生於課堂前及上課進行匯報，鞏固已有所學。
2. 優化評估系統，提升學與教效能	<ul style="list-style-type: none"> 本年度，中史科利用 AQP 系統分析學生基礎歷史能力，於上、下學期測考卷，分析學生審題表現，以及改善同學回應題目的質素。我們發現學生的審題能力較弱，在課程教授方面將再加以調整，期望能作出針對性的改善方案。
3. 強化學生品德，培養有識見、負責任的公民，認同國民身份，並具備世界視野，持守正面價值觀和態度，珍視中華文化和尊重社會上的多元性	<ul style="list-style-type: none"> 中一級已教授四個歷史時期的教學內容，以「政治演變」為經、以「文化特色」及「香港發展」為緯。「政治演變」內容(例如嶺南開發、秦朝的統一及其統治措施與影響)。並在下考中加入自學題目中國烈士紀念日，進行鞏固學習重點，整體學生表現投入。「文化特色」內容(下學期將教授魏晉南北朝時期石窟藝術與外文化交流，增強學生對中國文化的興趣。 中二級課程已教授三個歷史時期，文化發展過程中的不同面貌；並配合「香港發展」部分(例如：宋末皇室與中原人士的南來概況)，並在下考中加入自學題目中華人民共和國國慶日進行鞏固學習重點。 中三級已教授兩個歷史時期的教學內容，「香港發展」內容(下學期教授「香港淪陷」及「抗日活動」)讓學生理解香港在國家不同歷史時期的發展概況，並與國家的互動情況，從而認識香港與國家歷來的緊密關係。並在測考中加入自學題目南京大屠殺歷史事件，進行鞏固學習重點，整體三級學生表現理想。 本年度由科主任在早會進行全校分享以下重要歷史事件及進行默哀儀式，簡列如下：中國烈士紀念日、南京大屠殺死難者國家公祭日。
4. 發揮學生潛能，加強資優教育，系統化培育不同方面資優學生、積極鼓勵及安排學生參與國際性及全港性比賽	<ul style="list-style-type: none"> 本年度雖然仍然受到疫情的影響，中國歷史科仍積極推動學生透過網上問答參加全港性比賽《基本法》初賽，並於決賽中取得佳績。在第二十二屆《基本法》及一國兩制網上問答比賽獲得初級組獎項如下：一個冠軍、一個亞軍及一個優異獎。
5. 提升教師專業發展	<ul style="list-style-type: none"> 本科一直鼓勵科任老師作專業發展。本年度，本科老師準備參加照顧不同學習需要的基礎課程(SEN Course)、也有參加了教育局情意教育計劃，與其他學校的同儕共同準備教案，以及參與觀課或公開課堂等等。 此外，本科要求老師在每次測考後都進行閱卷員會議，並在每年兩次的考試後進行試卷回饋日，方便所有科任老師作水準一致的批改，點出學生強弱項及建議改善方法，這些做法都能快速提升老師改卷的水準，有助教師專業發展。
6. 全力運用資訊科技，提高教與學的效能	<ul style="list-style-type: none"> 本科推行資訊科技教學，中一至中三課程資料已上載 Google classroom 供學生自行運用，而且資料包括 Word、PDF、Keynote、iBook 及視頻連結等形式；部分練習如配對、地圖及選擇題亦要求學生在課堂完成。
7. 適切支援，提升學生學術表現	<ul style="list-style-type: none"> 本科負責教師繼續優化非華語課程，為非華語學生提供合適的課程及支援。 此外，本科老師為成績未達要求學生進行合適補課，例如補學生地圖基礎知識，目的都是幫助學生應付校內的考試。

Key Project	Evaluation
Faculty of English - English Language	
1. Life-Wide Learning Day The English Drama Activity	The English Drama Activity offered some intensive speaking practices for our Form Two students. The native English-speaking tutors prepared booklets, playscripts, Keynote Presentation and videos in the lesson. Students were able to act out the scenes in the playscript. Students enjoyed the drama activity as shown in the questionnaires. The materials and games prepared matched with the teaching syllabus and students' ability. Students learnt the speaking skills from the games and activities.
4. Gifted Education Debate Team, Speech Team, Writing Team <ul style="list-style-type: none"> Designing tailor-made curriculum for the 3 school teams Establishing school-based gifted education curriculum aiming at raising and exploring students' potential Encouraging and arranging for students to participate in at least 1-5 local or international competitions or assessments Assisting individual gifted students to participate in local/international competitions Regular training sessions were conducted before the competition throughout the year 	<p><u>Speech:</u> Under the gifted education, the three school teams namely the Speech Team, Debate Team and Writing Team had won over twenty prizes and received over forty certificates of merits in competitions this year.</p> <ul style="list-style-type: none"> In the 74th Speech Festival: two students received the Champion, one student received 1st runner up, two students received 2nd runners up, and a total of twenty-five merits with eight students received over 85/90. For the Greater Bay Area Gifted Story Telling competition 2023 (Hong Kong Region): one student received champion, one student received 1st runner up, three students received 2nd runners up and a total of 18 merits with 11 students over 85/90. In the 6th Hong Kong International Speech Open Contest organized by HKMIE: one student received 1st runner up. In the 2023 Asian Scholars English Speech Competition: two students received 2nd runners up. In the HKGETA, one student received the Gold Award, one Silver Award and one Copper Award. This is the first face to face competition after the pandemic. We have three entries for this competition and all entries won. <p>The means of using video taking for solo verse and storytelling is new for teachers and students. More training in learning how to take the video better is needed and the use of campus TV is recommended for better acoustic effects for the videos.</p> <p><u>Debate:</u> Students were actively involved in the debate competitions this year. We have 21 members this year. We won in the first round and lost one in the second round in first term. We won both rounds in the second term. won both. With many new students this year, they learnt a lot before and during the competition. We need to train up new members again for next year because of promotion to senior forms.</p> <p><u>Writing:</u></p> <ul style="list-style-type: none"> In the 8th English Penmanship Writing Hong Kong International Competition: two students received Gold Award and one student Silver Award. In the "Good people, good deeds" writing competition, all participating students received certificates of participation.
5. Running school-based English tutorials to support newly arrived children in learning English effectively <ul style="list-style-type: none"> Held on Saturdays Duration: 1 hour for each period 8 to 10 participants in each class Teachers work with tutors to design tailor-made curriculum, teaching and learning materials 	Sixty students were selected to join the tutorials based on their UT 1 results. Tutorials started from November and 15 lessons have been conducted for each student. Two experienced teachers were hired for the tutorials, and they have provided useful teaching and learning materials and activities. Positive feedbacks were received from students and improvements were shown in students' results. Students' reading, grammar and listening skills were trained in the sessions. Since there were only a few NAC, those students who need more basic knowledge training were also selected for the tutorials. Attendance for all classes was satisfactory.

Key Project	Evaluation
Faculty of STEM - Mathematics	
1. Maths School Team	<p>A Math Gifted Education Training Program with refined curriculum for each form were arranged for math elite students. The team have 30 members in total by selected 10 math elite students from each form.</p> <p>The program was carried out by our math teachers and out-sourced organization throughout the year with systematic trainings to inspire the members to explore their potentials. Students were initiative in Math School Team with good attendance and they reflected that the trainings were useful and raised their mathematics standards and polished their skills.</p> <p>This year, our team members won over 70 prizes in various mathematical competitions in territory-wide and regional levels, such as</p> <ul style="list-style-type: none"> • Silver Award in Thailand International Mathematical Olympiad Final 2022-2023 (Hong Kong Region) • Silver Award in GUANGDONG-HONG KONG-MACAO GREATER BAY AREA MATHEMATICAL OLYMPIAD FINAL ROUND 2023 (GREATER BAY AREA REGION) • 1st Class Award in Pan-Asia Pacific International Mathematics Invitation Competition 2023- Heat • 1st Class Award in Pan-Asia Pacific International Mathematics Invitation Competition 2023 - Semi Final • 2nd Class Award in Hua Xia Cup (Southern China Region) Mathematical Olympiad Competition 2023 Semi-final • Silver Award in HONG KONG INTERNATIONAL MATHEMATICAL OLYMPIAD SEMI-FINAL 2023 (HONG KONG REGION) • Bronze Awards in Hong Kong Elite Selection of Mathematical Olympiad for Team Hong Kong 2023-2024
2. Maths Club	<p>Mathematics Club was formed by a group of S1 to S3 students who are interested in mathematics with teachers as consultants. 2 whole school math contest “Kahoot Competition” and “Rubik’s Cube competition” was carried out in each term as inter-class competition. These interdisciplinary learning activities provided students with a lot of fun and develop a cross-faculty learning experience.</p>
3. Developing the school-based Curriculum	<p>The new JS Math syllabus was successfully implemented in S.3 this year. A set of Lesson Worksheets and Homework Worksheets were developed.</p> <p>The sequence of teaching the topics in each form were re-arranged in the year. Further, the subject refined the topics for the self-study bonus part of all forms for strengthening the bridging between junior and senior secondary mathematics curriculum.</p> <p>Value education was embedded in the subject teaching and learning. By teaching students the techniques in answering MC questions in all circumstances throughout the year, students developed senses to discriminate impossible ones and having options to solve a problem.</p>
4. Amending the design of homework worksheet	<p>All homework worksheets were designed with learning summary, hints or guidelines to facilitate learning consolidation. Class subject teachers then fine tune the worksheets for their own classes to cater for the learning diversity if necessary.</p> <p>Students shown improvement in the homework performance, punctuality of homework submission and the quality of the corrections made. In addition, it trained up most of the students to perform a good filing practice.</p> <p>Math Department is introducing AR technology for the homework in the coming years and 3D model can be shown by scanning the AR Marker in the AR Apps.</p>
5. Promoting cross-curricular learning	<p>Cross-KLA reading scheme was done with History and Science departments in S2 during 2nd term. Most students submitted and completed their works properly.</p>
6. Applying various teaching pedagogies with flexibility	<p>In order to create a more interactive teaching and learning environment, flipped classroom and e-learning were carried out in all classes in the year. Kahoot!, Nearpod, gMaths and Quizizz and other math app were widely used in lessons in the 2nd term in school to facilitate teaching and learning, which helps students learn the math knowledge and concepts in a fun and interactive way.</p> <p>This practice caters the learner diversity and promotes self-regulated learning to the students. Furthermore, google classrooms were set for each class for all students.</p>
8. Encouraging and arranging students to participate in local / international competition	<p>Four groups of S3 students participated the 2022/23 Mathematics Project Competition organized by the Hong Kong Education Bureau under the guidance by their teacher consultants. All of them got positive feedbacks from the organizers.</p>

Key Project	Evaluation
Faculty of STEM – Integrated STEM(Science)	
1. Science Competition	Our students have participated in various competitions and gained satisfactory results. Each competition had provided students different chances to learn from and enable them to explore their potential. Most of the students found the competition of things creating and project making interesting and challenging even though those competitions it required a lot of time and efforts.
2. Life-wide Learning activities	This year, we organized some STEAM related visits, seminars and workshops to our students.. <ul style="list-style-type: none"> • Visiting School of Biological Science, The University of Hong Kong • Juvenile Horseshoe Crab Rearing Programme –STEAM project exhibition All the above programmes aim to provide learning experience for students to be aware and deepen their understanding of the STEAM development around us, environmental protection and biodiversity in HK. The students' responses were very positive and they hoped that school could continue these activities each year.
3. Biotechnology Development <ul style="list-style-type: none"> • Horseshoe crab rearing programme <ul style="list-style-type: none"> ○ Promoted environmental protection and conservation work in Hong Kong • Seagrass biodiversity in HK <ul style="list-style-type: none"> ○ Collaborate with HKU to promote environmental protection and biodiversity in HK • Cancer patient image analysis <ul style="list-style-type: none"> ○ This is a collaboration with HKU medical school and dentistry department. • Biodegradation of plastic using superworm <ul style="list-style-type: none"> ○ Collaboration with CityU of Hong Kong that DNA samples were shared with CityU and this project was the materials for product development, conference, thesis and paper writing • Production of Biotechnology education booklet 	<ul style="list-style-type: none"> • Live horseshoe crabs were kept in the lab during the time of experiment. The students are very excited about keeping living organisms in the laboratory. It supposed to be a good experience for them to take the responsibility to husbandry the horseshoe crab. In this year, a STEAM project was created on the rearing programme. Student produced an animation to promote the environmental protection of HSC. • The School of Biological Science at the University of Hong Kong invited us to assist in a seagrass biodiversity in HK. It is a relatively easy to handle research project for secondary school students. Seeing students lack confidence in handling difficult research project, we started from an easy one. On top of that, HKU postgraduate students came to give our students lecture for this research study. A scientific paper was drafting in this year. • Press conference was conducted on 7th September 2022. Our story was reported in HKU Dentistry departmental homepage. https://facdent.hku.hk/bulletin/202210/secondary.php • Similar to last year, our students performed the exposure in our biotech laboratory. This year the students try a new plastic from a surgical mask. The students needed to collect all the physical and chemical parameters from the experiment. They learnt what a control experiment was and the importance of keeping all the data in record. The most important experience the students gained was patience because the experiment might not be successful in one exposure. If the worm dies, they need to re-start the experiment again. This trained their patience. • A new booklet for Biotechnology education was prepared according to QEF invitation. This helps our school to promote biotech education for the primary and secondary school.
4. E-Learning	In order to provide a more interactive learning environment for the students, S.1 classes used the Apple books application of iPad to explore the following topics: For S.1 "State of matters", "Density" and "Energy", for S.2 "Eye defects", "Common Acid and Alkalis", "Neutralization" and "Photosynthesis" and for S.3 "Enzymes functions" and "Atomic structures". Besides, a lot of different e-learning games such as Kahoot! were designed for each lesson to arouse the interests of students, especially the low-motivation ones. An AR apps for teaching of Biotechnology was developed. Both teachers and students can use this apps to self-learn the topics they would like to know. This apps is separated into two parts, one part is the use of 15 apparatus and the other part is the details of 12 experiments. This apps is used not only in biotech subject, living technology subject can also use this app for teaching. Teachers designed and utilized elearning for students incorporated with some self-learning activities which enhanced their understanding of the key concepts by themselves with different pace in the class lessons. Teachers can cater more with different speed for students and it seemed more effective and involvement for less-able students.

Key Project	Evaluation
Faculty of STEM – Integrated STEM(Information & Technology Studies)	
1. Integrate the curriculum and project with D&T such that students learn the theory part /software part in ITS and do the hardware design / implementation in D&T	<ul style="list-style-type: none"> Adaptive syllabus was developed in S1 with D&T. Students learnt required programming skills in ITS and they brought to manipulate hardware in D&T lessons. It is a great success in this development. The technological knowledge and skills (for-all) can be shared among different STEM subjects. A cross-subject project using presentation software to introduce their production process in D&T lessons will be done by students.
1. Integrate the curriculum with Maths	<p>Syllabus on Number systems (originally in S2 Maths – Laws of indices) has been implemented in S2 and S3.</p> <ul style="list-style-type: none"> S2 : Binary number system. S3 : Sign-and-magnitude and 2's Complement
2. Shifting the mode of assessment (more practical and more problem-solving)	<ul style="list-style-type: none"> A game-based programming platform was introduced in S1. Hopefully this can become a bridge to train students from blocky to text-based programming. Besides factual knowledge to cater DSE study pathway, more STEM or critical thinking mind was introduced to the curriculum. Students with logical minds may find this subject enjoyable.
3. Practical exercise and examination	<ul style="list-style-type: none"> Office automation tools were taught in each form in order to serve the project learning. <ul style="list-style-type: none"> S1: Microsoft Word, Keynote (iPad) S2: Keynote, Microsoft Excel S3: iMovie, Microsoft Excel (Advanced) Students are also taught how to use the software on iPad. This arrangement helped them familiarize with applying the skills on different platforms and allowed more flexibility in the teaching arrangements.
4. Developing STEM Gifted education	The robotics team has won Overall Champion School and 2 individual champions and 1 runners-up in the MakeX Starter Robotics Competition. The team has won a chance to compete in the Regional Invitation Competition in Thailand in July 2023. The robotics team has also won the 1 st runners-up and Team Spirit Award in the Creative Coder Competition.
5. Online Classroom	<ul style="list-style-type: none"> Building on experiences, the online classrooms were well managed, and teachers and students could make good use of the platform to facilitate teaching and learning of the subject. The self-learning resource bank is under development according to AC's instructions. Materials are put on the classroom to facilitate students' learning and revision.
7. Life-wide Learning Day	A visit to Playscope, a children's playground operated by an NGO, was arranged, together with a design thinking workshop for Form 3 students in the 2 nd Term Life-wide Learning Day. Students were inspired by how children's playground could be built by recycled materials in daily life. They also built prototypes of their versions of children playground in the design thinking workshop.
8. AIoT Workshop	<ul style="list-style-type: none"> A 2-day AIoT workshop was held in April to teach gifted students in the technology domain how to make a smart electric meter. These students were also trained to be student helpers in the primary students' workshop. Two 3-day AIoT workshops were held for 32 primary students from 2 primary schools. The workshops were conducted by our student helpers. Positive feedback was received from both the primary student participants and our student helpers.

Key Project	Evaluation
Faculty of STEM – Integrated STEM(Living Technology)	
1. Design Competitions in school <ul style="list-style-type: none"> • Sewing Stitch Competition • Drawstring Backpack Design Competition 	<ul style="list-style-type: none"> • Most of the students were weak in performing hand stitches, they still couldn't remember the ways to thread a needle and make stitches using the correct steps. • Most students were able to operate the sewing machine correctly. But some of them were still weak in the sewing straight line and angled lines. More practices were required. Pre-lesson videos were provided before lesson to assist them in, this kind of practice should be kept in the next academic to build up students' self-learning skills.
2. Visits and other learning experience <ul style="list-style-type: none"> • Visit to subject related organization 	<ul style="list-style-type: none"> • Activity cancelled due to no venue are available for visit from the subject related organizations.
3. Making products for sell at the CoolSTEAMaker@TNK	The department prepared some linen bags for students and visitors to decorate for Cool STEAM Maker @TNK, the students enjoyed doing the decoration, some of them are quite creative and it is recommended to do similar activities for the activities next year.
4. Life-wide Learning Day	The Life-wide learning Day in the first term has been changed to the visit to Disneyland and the Life-wide learning Day in the second term was done in cooperation with the science department. Students had a good chance to explore further studies possibilities in food science and nutrition. It was recommended to have the same Life-wide Learning Day to help broaden students' horizon in the next academic year.

Key Project	Evaluation
Faculty of STEM - Integrated STEM(Design & Technology)	
1. SmartHome / SmartCampus development	The SmartHome / SmartCampus renovation was completed and is truly incredible, showcasing the very latest in cutting-edge technology that can be used in modern schools. The devices and equipment on display are jaw-dropping, leaving visitors from other schools in awe of their capabilities. From the convenience and sophisticated mechanics to safety concerns, every detail has been carefully considered and expertly executed. The result is a new D&T room that is not only visually stunning, but also extremely functional and efficient. It's truly amazing to see how far technology can facilitate education. This renovation is a perfect example of what can be achieved when technology and education are combined.
2. Integrate the curriculum and project with D&T such that students learn the theory part /software part in ITS and do the hardware design / implementation in D&T	Cross subject curriculum was developed in S1&2 with D&T. Students acquire coding knowledge in ITS and apply on A.I. application development and hardware manipulation in D&T. S1 students went through a Keynote project (SBA) in ITS as an introduction to their production process of a wooden box in D&T lessons. Students learnt PictoBlox in S1 ITS and bring the coding knowledge to perform AI coding in S2 D&T.
3. Integrate the curriculum with Maths and Science	To strengthen the bonding between STEM subjects, some topics from Maths and Science were integrate into D&T syllabus, and examined in their subject bonus parts. <ul style="list-style-type: none"> • S1: Orthographic Projection (Maths: TSA content) • S2: Ohm's Law (Science)
4. Developing STEM Gifted Education	The robotics team won the Overall Champion School, 2 individual champions and 1 runners-up in the MakeX Starter Robotics Competition. The team won a chance to compete in the Regional Invitation Competition in Thailand in July 2023. The robotics team also won the 1st runners-up and Team Spirit Award in the Creative Coder Competition.
5. Online Classroom	Schoology for all students was well organized. Teachers and students could make good use of the platform to facilitate teaching and learning, referencing and self-learning of the subject. However, all materials will be transferred to Google classroom next academic year due to discontinued service of Schoology.
6. Organize Primary School workshop to promote STEM education	A 2-day training was held in April to teach gifted students to make a smart electric meter. These students were also trained to be student helpers in the primary school student workshop. 3-day AIoT workshops were help for 2 primary schools with 16 students each. The workshops were conducted by our student helpers successfully. Out student helpers learnt a lot during the whole process of learning and teaching.

Key Project	Evaluation
Faculty of Humanities – Social & Cultural Studies	
1. 發展具特色的校本課程 (華語及非華語學生雙軌課程)	<p>持續檢視課程及教材內容，以確保能符合教育局及校方的指引及要求，而中一及中三已完成基礎中英文課程及課業設計及傳簽。現有課程涵蓋以下部份：</p> <ul style="list-style-type: none"> • 保良精神教育：於中一加入《認識保良局》之單元 • 價值教育：中一級加入《寰宇一家》和《建立價值觀》兩個單元；中二級加入《權利與義務》章節(香港及中國公民)；中三則有《可持續環境》及《公共衛生》單元(世界公民意識) • 國民及國情教育：中一加入《中國文化遺產》及《非物質文化遺產》章節；中二級加入《一國兩制及基本法》及《國安法》的單元；另加入《大灣區發展》以讓學生更了解祖國國情；中三級加入《中國近代經濟發展》及《中國的可持續發展》等單元及章節 <p>華語學生的全英語課程已於學年內完成，內容與華語生的中文課程完全一致，以照顧其語言能力。能力及學習動機較高的非華語學生表示以英語學習會比中文學習較易掌握。</p>
2. 優化評估系統	<p>本科繼續利用考評局的 AQP 平台作測考分析，利用數據找出學生的強弱項，在課堂及其後的測考跟進。配合 BYOD 政策，學生能協助其測考成績數據，有助簡化過程。本科同事已大致熟習 AQP 平台的運作，日後可再研究如何更有效善用數據找出學生表現的強弱項，以作跟進。</p>
3. 資優教育發展	<ul style="list-style-type: none"> • 配合校本學生人才庫的發展，本年度本科與中國歷史科挑選有潛質的中一學生加入校隊，效果理想。 • 在第一層全班式資優教育發展中，本年度本科亦繼續參與教育局資優教育教師網絡，惟主要的觀課交流活動略受影響而未見施行。部分校隊擬定參加的部分比賽亦因疫情關係未能如期進行。
4. 校內活動及全方位學習活動	<ul style="list-style-type: none"> • 5 月份與 MCNEC 合作，舉辦社際基本法問答比賽，全校同學參與。 • 6 月份與 MCNEC 合作，舉辦《國家安全》教育展覽。本科部設計 GoogleForm 問題，要求全體學生完成，並計算本科自主學習分數 • 戶外研習日方面，上學期由於全校進行迪士尼學習活動，因此原定參觀活動取消。下學期，3D-F 班同學參觀基本法圖書館；整體而言，學生反應理想。
5. 建立科本自主學習資源庫	<p>本年已為各級建立電子學習資源庫(Google classroom)，級負責人按時上載學材，並已完成不少於 60%的資源更新。未來會持續優化。</p>

Key Project	Evaluation
Faculty of Humanities – Integrated Humanities(Geography)	
1. Update the curriculum content according to the Geography Curriculum Framework of National Security Education (S1-3) issued by EDB and the new edition of textbooks (S1-3)	<ul style="list-style-type: none"> • The geography curriculum was fine-tuned according to the “Curriculum Framework of National Security Education in Hong Kong - Geography” announced by EDB, as well as the new edition of textbooks. • A new set of teaching and learning materials, including presentation slides, lesson notes, homework, and video lists, was prepared to facilitate the teaching and learning of the updated curriculum.
2. Improve students’ academic performance and whole person development	<ul style="list-style-type: none"> • Assessment-type questions, including data-based/structured questions, and challenging questions, are embedded in homework to enhance students’ academic performance in uniform assessments. • Recycling of knowledge learnt in the subject is emphasized throughout the year to enhance students’ academic performance. • AQP is used in all major assessments, tests and exams, to assess the quality of the assessment papers. • Ability indicators in each piece of homework were reviewed and amended as needed, so that students can check their learning performance in detail and know how to improve their learning efficiency and academic results. • In-depth assessment feedback was provided to students after major uniform assessments, including detailed marking schemes, markers' reports, and feedback keynote slides, to identify possible errors. Subject meetings were held after each uniform assessment to review students' performance in the papers, adjust the teaching focus, and discuss follow-up measures to enhance students’ academic performance. • A team of S3 students participated in the ‘Be a Teen Town Planner – Planning for a Sustainable Neighborhood’ Competition 2022-23, organized by the Education Bureau and the Planning Department. Another team of S3 students participated in the ‘2022-23 Field Report Competition’, organized by Caritas Chan Chun Ha Field Studies Centre. Students reflected that these were good opportunities for them to broaden their horizons and apply their learning to real-life situations.
3. Promote interdisciplinary learning	<ul style="list-style-type: none"> • An interdisciplinary outing activity was held with the History Department on the 2nd term Life Wide Learning Day. The activity included a visit to Po Leung Kuk Museum and a coach bus tour of the Central Business District of Hong Kong. Feedback from students and teachers was positive, and they indicated that the visit broadened their horizons and provided them with more insights in the correlations between subjects. • The Geography Department and the Social & Cultural Studies Department collaborated to carry out a ‘Self-Watering Plant Pot’ DIY activity and a "Rings of Sustainability" game booth during MAKER Fortnight and MAKER Festival respectively. These interdisciplinary learning activities provided students with a lot of fun and insight into sustainability. • A cross-curricular reading scheme was carried out in the second term for S1 in collaboration with the Social and Cultural Studies Department. While most students submitted their work, the quality of work from students varied and a few students did not submit their work.
4. Promote self-directed learning	<ul style="list-style-type: none"> • Self-learning curriculum and bonus questions were set in exams to enhance students learning motivation. • Class-based and form-based self-study resource databases were established to enhance students' self-directed learning abilities. Lesson notes, videos and useful information were uploaded to Google Classrooms. Students reflected that the databases were helpful in their leaning as they could refer to the learning materials at their own pace.
5. Use of information technology to enhance the efficiency of teaching and learning	<ul style="list-style-type: none"> • Presentation slides were successfully prepared for all units of the subject to enhance teaching efficiency. Additionally, videos were prepared for difficult homework questions to enhance students' learning efficiency. • Google Earth (AR) was used in lessons to facilitate teaching and learning in geography. • AR sandbox was used in geography club to enhance leaning in the subject. • A blended teaching mode, including flipped classroom, was implemented to improve teaching effectiveness.

Key Project	Evaluation
Faculty of Humanities – Integrated Humanities(History)	
1. Curriculum revision and development	<ul style="list-style-type: none"> Second year of new S2 curriculum. Finetune for both S1 and S2 curriculum has been done based on teachers' experience and students' performance. Value education elements were promoted.
2. Improve students' academic performance	<ul style="list-style-type: none"> AQP is used in all tests and exams, to assess the quality of the assessment papers and students' performance. Ability indicators in each piece of homework were reviewed and amended as needed, so that students can check their learning performance in detail and know how to improve their learning efficiency and academic results. In-depth assessment feedback was provided to students after uniform tests and examinations, including detailed feedback keynote, to identify possible errors. Subject meetings were held after each uniform assessment to review students' performance in the papers, adjust the teaching focus, and discuss follow-up measures to enhance students' academic performance.
3. Cultivate students' sense of national identity and appreciation of Chinese culture	<ul style="list-style-type: none"> An outing activity was held with the Geography Department on the 2nd term Life Wide Learning Day. The activity included a visit to Po Leung Kuk Museum and a coach bus tour of the Central Business District of Hong Kong. Feedback from students and teachers was positive, and they indicated that the visit broadened their horizons and know more about Chinese culture and the history of Po Leung Kuk. The Archeology Club held a visit to Sam Tung Uk Museum in Tsuen Wan on March 3, 2023. This visit is very meaningful for students because through this visit, students can have a greater understanding of Hong Kong's intangible cultural heritage and Hakka customs.
4. Raising students' self-regulated learning abilities.	<ul style="list-style-type: none"> Self-learning curriculum and bonus questions were set in exams to enhance students learning motivation. Form-based self-study resource databases were established to enhance students' self-directed learning abilities. Bilingual reference and revision notes were uploaded to the Google Classroom. Self-directed learning activities were carried out in each term, students were provided virtual tours information with exercise.

Key Project	Evaluation
Faculty of Humanities – Integrated Humanities(Economics)	
1. Revising the curriculum	The school based curriculum including the content of economics and resources can build up the fundamental knowledge for students studying Economics. Revised curriculum allows students to have more opportunities in studying the background of Hong Kong economics under basic law and national education framework.
2. Participate the program of youth financial planner and got outstanding school award & Merit award 2023(Video shooting competition)匯財師大比拼短片創作比賽. (Join with Integrated Humanities – FA)	We have joined various activities and competition to enrich the experience of our students. Students participate in different competition in turn to enrich their horizon and build up the confidence.
3. Reading scheme: Financial studies (Join with Integrated Humanities – FA)	F.3 students were assigned to read a book relating to financial studies called “making senses of money. The selected book is especially designed for secondary school students to learn the basic idea of finance. As we have limited lessons, it is unable for the subject to cover all the essential elements. This book can help students in understanding some basic ideas of finance in a more interesting way. The marking criteria was set to assess the students' understanding/communication skills and to encourage students to read the book. The marking sheets were kept in students' file for reference.
4. Participate financial education online quiz competition (Join with Integrated Humanities – FA)	All F.3 students are invited to participate the online quiz competition. Our students have shown their talents and confidence in competing with other schools in the competition. Moreover, the students' efforts and enthusiasm for the competition has enriched their knowledge and experience. Through those different competitions, students could acquire practical financial knowledge. They could practice their financial planning skills and could develop their analytical ability and teamwork. They could also apply and reinforce what they have learnt in school.

Key Project	Evaluation
Faculty of Humanities – Integrated Humanities(Finance & Accounting)	
1. Revising the curriculum	The school-based version textbook including the content of Business, Accounting and financial studies can build up the fundamental knowledge for students studying BAFS. The amendment on accounting parts allow students to have more opportunities in studying financial education and national education.
2. Participate the program of youth financial planner and got outstanding school award & Merit award on 2023 Video shooting competition 匯財師大比拼短片創作比賽. (Join with Integrated Humanities – Econ)	We have joined various activities and competition to enrich the experience of our students. Students participate in different competition in turn to enrich their horizon and build up the confidence.
3. Reading scheme: Financial studies (Join with Integrated Humanities – Econ)	F.3 students were assigned to read the book relating to financial studies called “making senses of money. The selected book is especially designed for secondary school students to learn the basic idea of finance. As we have limited lesson, it is unable for the subject to cover all the essential elements in BAFS. This book can help students to understand some basic ideas of finance in a more interesting way. The marking criteria was set to assess the students’ understanding/ communication skills and to encourage students to read the book. The marking sheets were kept in students’ file for reference.
4. Participate financial education online quiz competition (Join with Integrated Humanities – Econ)	All F.3 students are invited to participate the online quiz competition. Our students have shown their talents and confidence in competing with other schools in the competition. Moreover, the students’ efforts and enthusiasm for the competition has enriched their knowledge and experience. Through those different competitions, students could acquire practical financial knowledge. They could practice their financial planning skills and could develop their analytical ability and teamwork. They could also apply and reinforce what they have learnt in school.

Key Project	Evaluation
Faculty of Creative & Performing Arts – Integrated Arts(Visual Art)	
1. Exhibitions and Activities	Exhibitions were held at the MTR Community. Art Galleries during December 2022.
2. School teams <ul style="list-style-type: none"> • Drama Team • Dance Team • Visual Arts 	<ul style="list-style-type: none"> • The Drama Team members have joined the Hong Kong School Drama Festival 2022/23. Four students were awarded the Awards for Outstanding Performer in the Drama Festival. The Award recipients: <ul style="list-style-type: none"> ○ 2C (16) ANDRION BRODY JAMES ANGELES ○ 2C (01) AGHA SYIEDA MUNEEBA ○ 1E (17) MAGTALAS WENDELL JR PORRAS ○ 1C (06) SARDAR KHUSHBOO The School Dram Team was awarded the Award for Outstanding Cooperation, Award for Outstanding Audio-visual Effects and Award for Commendable Overall Performance (Trophy) • The Dance Team members have joined events and show this year with Pop dance training in the lead of Mr. Tsang KP. • The Visual Arts team members participated in School activities, including school’s CoolSTEM festival booth and 25th Anniversary Art Exhibition. Meanwhile, the team have joined different competition platform and received several awards. They are : <ul style="list-style-type: none"> ○ The 8th Hong Kong Secondary School Distinguished Artwork Exhibition 2023 Award ○ 1 Silver Award and 1 participation award in the WCACA Calligraphy Competition 2022

Key Project	Evaluation
Faculty of Creative & Performing Arts – Integrated Arts(Music)	
1. Establishing school-based curriculum	E-version of the teaching and learning materials for some of the topics have been developed this year so as to match up with the implementation of BYOD. The revised curriculum can provide support for the students on the topic of music composition and sound creation (using iPad).
2. Enhancing cross-curricular language learning	Cross-KLA Reading Scheme (with VA department) was enhanced this year. We will consider increasing the amount of English books used next year.
3. Strengthening the education on the gifted and exploring their potentials	One student received Certificates of Silver Award (Solo). Most students were not interested in joining Hong Kong Schools Music Festival this year due to the arrangement of replacing live performance by the video submission mode.

Key Project	Evaluation
Faculty of Sports Science - Physical Education	
1. Life-wide learning Day	Physical Education Department organization a riding experience event. We are honoured to go Tsuen Mun Public Riding School to visit school facilities and taste a short riding horse under the luxuriant of lychee trees. During the activity, students carried out a series of activities. The programme comprises: <ul style="list-style-type: none"> • Viewing of equestrian sports videos • Tour of school facilities and environment • Introduction to horse fodder • Briefing of horse habits and customs • Demonstration of horse shoeing (school operations permitting) • Touch and feel of miniature ponies The students responded enthusiastically and actively participated in those activities. They all found these activities interesting and fun.
2. Gifted Education	<ul style="list-style-type: none"> • School Sports Teams were formed. In 2022-2023, we have basketball, volleyball, football, table tennis, badminton, swimming, athletics & cross country teams. • Our sports teams have participated in Po Leung Kuk Affiliated Secondary Schools Sports Award Scheme, HKSSF Inter-school Sports competitions, PLK Joint School Swimming Gala & Regional competition.
3. Sports teams achievement	<ul style="list-style-type: none"> • 40th Po Leung Kuk Joint Swimming Gala <ul style="list-style-type: none"> ○ B Boys B Grade 100M Freestyle Champion ○ Boys B Grade 50M Butterfly 1st Runner-up • HKSSF Inter-School Swimming Competition 22-23 <ul style="list-style-type: none"> ○ Boys B Grade 200M Individual Medley Champion ○ Boys B Grade 50M Butterfly Champion • HKSSF Inter-School Athletics Competition 22-23 <ul style="list-style-type: none"> ○ Girls C Grade Long Jump 3rd Runner-up ○ Boys B Grade High Jump 3rd Runner-up • Light volleyball fun at the Sham Shui Po Open Secondary School <ul style="list-style-type: none"> ○ Girls Champion ○ Boys 1st Runner-up • A.S. Watson Group HK Student Sports Awards 22-23
4. Joint school activities (with KTC)	<ul style="list-style-type: none"> • The joint school Swimming Gala was successfully held, the students showed great enthusiasm and the atmosphere was excellent.

5.3 Key Projects Taken by Committees

Key Project	Evaluation																																											
Academic Committee (AC)																																												
1. Optimizing the School-based comprehensive STEM Curriculum	The curricula are implemented by the respective Departments and cross-curricular collaboration, such as the L&T activities in Living Technology involving biotechnology are also reviewed in the Faculty meeting. MAKER Festival and MAKER fortnight successfully completed with inter-class competitions prepared by different Departments.																																											
2. “Flying High Scheme”-Whole School Award Scheme This AC, DGC and ECCAC incentive program aimed at encouraging students to make good use of their spare time for self-study, join extra-curricular activities and maintain good self-discipline.	Apart from implementing the academic and disciplinary award scheme, ‘The Flying High Scheme’ award has encouraged students to learn actively. The Flying High Scheme included various academic, extra and cross- curricular activities and disciplinary aspects, and targeted students who performed well across different areas. The number of participants this year has increased significantly. A total of 62 students received rewards, with four students redeeming the prize of avoiding detention and seven students using the fly high stamps to cancel their demerits. The remaining students received the award of merits. However, since it is not reasonable for students to receive too many merits per year, it is suggested that there should be a limit based on actual circumstances and revise the content of the booklet for next year.																																											
3. S2 Project Learning and S3 STEM Research Thesis	Project learning and Research Thesis was held from November to May. Both programs are STEM-themed this year. Form 2 Students carried out studies related to different areas under STEM. Topics related to students’ daily lives were chosen so that they could appreciate how their learning outcome could be applied in everyday situations. Form 3 students carried out more in-depth studies on issues in the society or everyday problem in the STEM Research Thesis program. Under the guidance of teachers, students tried to design a STEM-related solution to the problems they identified or carried out experiments to look deeper into the theories behind different phenomena. Students shared the findings with their peers on the Presentation Day in May.																																											
4. Reading to learn (a) ‘Joy of Reading’ - a points-rewarding system (b) Everyday a 30 minute-reading session (c) Book recommendations during morning assemblies twice a week (d) Themed book exhibition twice per year (e) Monthly Reading Scheme (f) Online Reading (g) Subjects Reading Scheme	‘Joy of Reading’ is a points-rewarding system that has been carried out for 15 years. The whole-school accumulated reading points are increasing year by year showing that students’ interest in reading has been successfully motivated and cultivated. The total reading points for different forms: <table><tr><th>Form</th><th>No of Classes</th><th>Total Points</th></tr><tr><td>S.1</td><td>6</td><td>14,917</td></tr><tr><td>S.2</td><td>6</td><td>11,456</td></tr><tr><td>S.3</td><td>6</td><td>10,432</td></tr><tr><td>Total</td><td>18</td><td>36,805</td></tr></table> Number of books borrowed: <table><tr><th>Month</th><th>Sept</th><th>Oct</th><th>Nov</th><th>Dec</th><th>Jan</th><th>1st Term</th></tr><tr><td>No of Books</td><td>280</td><td>423</td><td>408</td><td>149</td><td>1</td><td>1,261</td></tr></table> <table><tr><th>Month</th><th>Feb</th><th>Mar</th><th>Apr</th><th>May</th><th>Jun</th><th>2nd Term</th></tr><tr><td>No of Books</td><td>304</td><td>239</td><td>248</td><td>172</td><td>1</td><td>964</td></tr></table> We have implemented everyday reading sessions since 2008-09, it has created a collective reading environment and a daily reading habit among our students. We have arranged different reading activities in the reading sessions, including a Free Reading Session, Library Activity Session, and KLA Reading Session. In addition, book recommendations during morning assemblies twice a week and Thematic Reading Promotion was held monthly.	Form	No of Classes	Total Points	S.1	6	14,917	S.2	6	11,456	S.3	6	10,432	Total	18	36,805	Month	Sept	Oct	Nov	Dec	Jan	1 st Term	No of Books	280	423	408	149	1	1,261	Month	Feb	Mar	Apr	May	Jun	2 nd Term	No of Books	304	239	248	172	1	964
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5. Peer lesson preparation and lesson observation program (a) Peer lesson preparation and review sessions after lessons (b) Lesson observation at different levels	In order to promote communication and teaching enhancement among teachers, peer lesson preparation activities in each form for each subject have developed so that teachers could share their teaching methods and their designed learning activities. We also set up review sessions after lessons to reflect on teaching difficulties and blind spots in learning. We had a ‘professional exchange’ month with SFC this year. Lesson observation at different forms have helped the exchange of teaching experiences, communication and collaboration between teachers of both JSC and SFC. This enabled teachers to gain a better understanding of their own strength and areas that may require improvement and thus, enhance the quality of learning and teaching of both schools.																																											

6. Strengthening internal and external performances and data analysis	AQP platform has been utilized for some years and teachers have shown their grasp of usage and understand the meaning of data. Qualitative performance has to be transferred into data and help with evaluation.
7. Developing various teaching pedagogies	<p>BYOD is fully implemented, the feedback from teachers and students were positive. E-learning learning circle is aimed for new teachers and 2 training sessions were held.</p> <p>All subjects have adopted the use of Flipped Classroom to increase students' learning effectiveness. The introduction of Flipped Classroom was satisfactory, students were willing to complete the preparation works before lessons and students could have deep discussions during lessons.</p>
8. Life-wide Learning Days	Life-Wide Learning Day is carried out in both the first and second terms. In order to promote STEM education and life education, Basic Law, Civic and National education, in the first term, we held two different activities, Disney Youth Education Series (Y.E.S.) ——Disney's World of Physics or Global Perspectives: An Adventure in Our Society ,and Moral, Civic and National Education Activity. In the second term, subject departments in the same faculty work together to arrange the most appropriate activities for students. Activities such as riding, visits to Playright Playscope, Hong Kong Museum of Art, Civic Education Resources Centre, Basic Law Library, Hong Kong Museum of PLK and Central District, Hong Kong Museum of History, THEi. are arranged for students this year. It helps enrich students' learning experience and consolidate what they have learnt in different subjects.
9. Cultivate students' sense of national identity and appreciation of Chinese culture	<p>Chinese History and SCS have been optimized and Basic Law element, mother country understanding have been added.</p> <p>Review the curriculum of different subjects covered the elements of 'understanding the motherland' have been completed.</p>

Key Project	Evaluation
Discipline and Guidance Committee (DGC)	
1. Leadership Trainings	<p>S.1 and S.3 Leadership Training Day Camps were resumed after the pandemic, both camps were carried out in February, by Junior Police Force. The objective of the camps is to help S.1 and S.3 students to develop skills and leadership through participating in group activities and training. It also aims at building up students' confidence, sense of responsibility and self-discipline. Students enjoyed the activities very much.</p> <p>Peer Counselling Scheme (SFC Big Brother and Sister) was carried out in February. Peer Counsellors at SFC provided counseling and training for our S1 students. Peer Counsellors helped newcomers to adapt to the school life through different activities. The participants enjoyed the activities designed by young mentors in SFC.</p>
2. Healthy School Programme	<p>Drug test, health talks, board display, game booths, activities were held smoothly throughout the year, to promote a drug-free and positive thinking culture on campus and foster the healthy development of students' lifestyles. Due to the pandemic, Day Camps and Overnight Camps will be held in the following year.</p>
3. Mental Health activities	<p>Relaxation activities were held on October to help students to release their pressure due to the pandemic. Students enjoyed the activities very much.</p> <p>Retreat Day was held on April to raise students' positive energy in facing challenges and enhance their abilities in managing adversity. Arts Workshops, inter-class adventure activities were held on the day, to help students to relax, and to learn how to manage emotions, and to strengthen class cohesion, let students develop good communication skills and teamwork spirit. Positive feedback from both students and teachers.</p> <p>Wellness Talks were held for S.1 and S.2 on July, post-exam period, to promote positive thinking methods. Positive feedback from students.</p>

Key Project	Evaluation
Extra-Curricular & Creative Activities Committee (ECCAC)	
1. House Activities	<p>We successfully organized the executive committee of the three Houses, and held Inter-House volleyball, football, basketball, table tennis, Dance, basic law competition. Nearly 200 students participated, 45% students of school.</p>
2. Other Learning Experience (Non-academic stream)	<p>In 2022-23, all the students were assigned "ONE STUDENT ONE ART/SPORT."</p> <p>In the ECA interest class session this year, twelve sessions of the 15 interest classes were organized. Many emerging interest classes have been added, including K-Pop, ink painting, comic creation, origami, and fencing. Nearly 150 students participated in the school, accounting for about one-third of the total number of students.</p> <p>We had more than 70 academic & non-academic ECA teams and clubs in total. Specifically, we had arts and cultural teams, sports teams, classes in physique series, classes in interest series, teams in services series, academic school teams, and classes in academic series. In terms of hours, all students of our school, have accumulated around 12,000 hours ECA learning time in total. In average, around 30 hours ECA learning time for each student in 2022-2023 academic year.</p>
3. 'A Student, A Duty' Program	<p>All students were assigned at least one duty in "A Student A Duty Programme". The duty list was updated in 1st term and 2nd term. Students' duties records were reflected on their annual report card.</p>
4. Service Teams	<p>This year we had successfully organized Girl Guides Team. Around 12 students joined the team. We had 30 meetings throughout the year.</p> <p>St. John Ambulance got 20 members and they had 30 meetings throughout the year.</p> <p>Scout and Air Scout got 50 members and they had 40 meetings throughout the year.</p>
5. Creative Thinking Team	<p>The Creativity Thinking Team has 10 students. They participated in the 25th anniversary celebration performance of the Drone Presentation Project. All 10 students achieved a.o.p. China Certificate level.</p> <p>The team participated in "Odyssey of the Mind 2023" and won the Hong Kong Regional Competition 1st Runner-up.</p>

Key Project	Evaluation
Careers Guidance Committee (CGC)	
1. Life Planning Mentorship Program (S.1-3)	<p>It was carried out through class teachers with a total of 4 sessions for S1 and S2 respectively and a total of 6 sessions for S3 in the year. Topics included study methods, time and stress management, financial planning, career and jobs, HKDSE, senior form elective subjects' selection and university entry requirements.</p> <p>With the cooperation of the class teachers, activities were completed as planned. Students actively participated in the sessions, especially when there were interactive activities and rewards.</p> <p>Students reflected that they liked the aptitude tests the most and the tool book 'Find Your Color of Life' helped them to gain better self-understanding and conduct subjects selection for senior forms.</p>
2. Career-related Experiences	<p>This year, an outing to the HKU was held in 1st Term for letting students understand more about university in Hong Kong. In 2nd term, visits to the Hong Kong Museum of Medical Sciences and sports therapist industry from HKYWCA were given to students to gain more on different industries exposure.</p> <p>To promote the career information to students, a team of career ambassadors from S.1 to 3 students was formed.</p> <p>Also, video shows on introducing different careers and learning pathways were broadcast during the morning assemblies. A mini book exhibition was held in the Careers & Education Corner of the school library to give students more insight on the ways of learning, jobs and further studies.</p> <p>A program about barista was held to provide students a chance to understand the works of being a barista. A data science coding workshop (with Talent CO-OP) was held with Department of Information & Technology Studies for giving students insight of being a data scientist.</p> <p>With different kinds of career-related experiences, students reflected that all these activities were very helpful and enriched their exposure on different careers in a fun way.</p>
3. Career and Education Week	<p>Education & Career Week is completed on 21-25/11/2022. It was successful implemented and drawing students' attention on LP. It's impressive as it grouped activities into a week.</p>
4. Seminars and activities on PS3 further studies and NSS elective subject selections	<p>Four Parents' Talk (Talk 1: SFC Expectations, Talk 2: NSS and Subject Selection, Talk 3: Other PS3 Education Pathways, Talk 4: Promotion to SFC Seminar) for students and parents were held this year. Due to the epidemic, the talks were conducted through different modes such as through online videos, live broadcasting, face-to-face and video sharing in Google Classroom. All participants reflected that the parents' talks were helpful and useful for them to plan for their future.</p>
5. Life Planning Education Enrichment Programme	<p>Life planning workshops and a job simulation activity were arranged to all students to equip their life planning skills and broaden their career exploration.</p> <p>An Individual Report of each student was given to class teachers for issuing to students and parents. Class teacher could discuss the results with parents on Parents' Day and Parents' Meeting. A Talk on Life Planning was given to S.3 students and parents in 2nd term for educating them how to better prepare themselves or their children in S.4 selection of elective subjects.</p> <p>Three teacher trainings were given to S1-3 class teachers. Teachers were equipped with the skills on how to use the individual reports to help students in the selection of subjects and self-advancement.</p>
6. Professional Development in Life Planning	<p>Three Life Planning teacher training workshops were given to related S.1 – S.3 class teachers for equipping them the skills in helping students to plan for their future.</p> <p>Each Careers Teacher joined at least three seminars regarding life planning this year. By joining the seminars, our Careers Teachers could acquire the updated knowledge regarding Careers and Life Planning.</p>

Key Project	Evaluation
Moral, Civic and National Education Committee (MCNEC)	
1. Service learning Service Learning for this year was planned as below. <u>Form One</u> - Visiting the elderly <u>Form Two</u> - Visiting kindergarten kids <u>Form Three</u> - Visiting the rehabilitative person	S1, S2 and S3 classes completed the Service Learning face to face. The activities were held in April 2023 and July 2023. The feedback was positive from both our students and the service targets. Students from S1, S2 and S3 have been trained and participated in social services visiting the kindergarten kids, elderly and rehabilitative person. Most class teachers and social workers have given positive feedback on the students' performance. Most students also gave positive feedback in the questionnaire. Through the activities, students gained different learning experiences and learnt how to serve others and show their care for those in need at the same time. They also learnt various activity-planning skills and strengthened their self-confidence as well as communication skills.
2. National Education Session A national education session was held at least once per month to raise the students' awareness of their national identity. Students were taught about the etiquette needed for the National flag raising ceremony with practices regularly for special occasions.	National education lessons were conducted once a month on all normal school days. Content of Basic Law mainly was taught and some specific topics have been used for special occasions like Constitution Day in December and National Security Education Day in April. Together with the national education lessons, some other activities were carried out for the Constitution Day and National Security Education Day like National flag-raising ceremony, Online Q&A competition and exhibition about National Security Law.
3. Healthy Campus Scheme A series of programs and activities were planned to be held throughout the year to promote healthy life and the anti-drug theme. Activities like anti-drug talks, training day camp and over-night camp, game booths, health tests and drug tests, were planned in and outside the school to promote healthy life.	Talk for S1 was held in July successfully. Game booths and an exhibition were held during the post-exam period. Due to the pandemic, some activities outside school like day camp and overnight camp were cancelled. Nevertheless, students gave positive feedback towards the activities held in school.
4. Green School Scheme	A series of programs and activities were carried out to make our school greener, for example, moral education lessons with green topics conducted in the morning assemblies. Making green living teaching materials, meeting with student representatives to discuss the green school policy and Green workshops for both students and teaching staff were all held this year. Through these activities, students' awareness of their roles in protecting the earth were aroused and they have learnt how to practice green living in their daily lives.

Key Project	Evaluation
Information Technology Committee (ITC)	
1. Campus TV	Since not many students enrolled in the campus TV team this year, and some of them also participated in other teams, the clashes with other activities affect the time for training. But some members can still assist in the video shooting for the swimming gala and sports day.
2. IT ambassadors (A-student-a-duty program)	A-student-a-duty program (IT ambassadors) has provided a good learning opportunity for students to be responsible for IT duties. IT ambassadors are requested to monitor, assist and manage the computers in the classrooms, which has been a great help to teachers. More duties can be assigned to IT ambassadors to support teachers in using IT equipment in classrooms.
3. Providing a stable IT environment	ITC has provided a stable IT environment for teachers and has provided many learning opportunities for students. <ul style="list-style-type: none"> • All the home rooms and split classes has been installed with new short-throw laser projectors, visualizers and Apple TV 4K. • The operation of school website and app is stable. The students and parents can get access to our school information. • School communication App: The school, parents and students can have better communication by using x.TNKJSC, teachers used the App to do online lessons during the suspension of face-to-face lessons. • E-notice and ePayment system: With the help of SchoolLink, parents can check and sign the eNotice at anytime and at anywhere. • Websams: A platform for the school to manage student information and communicate with EDB.
4. Provision of cloud based services	The provision of different Google services, especially the Google Drive and Team Drive services allowed teachers to access to the required document at anytime and at anywhere. Trainings were provided to students and staff so that they can get used to the cloud services.
5. The school-based admin app	The lesson substitution module is working smoothly and operated by GO staff assigned. There were a few amendments and improvement for the Display App and the resources booking system in this academic year, the App was refined and better suits the school needs. Test runs have been done for the inventory module for the admin App, fine-tuning was still in progress. Training will be provided to teachers once the system is ready.
6. Application of different funding	The procurement of Apple Vision Pro funded by PLKLSC QEF for the support of the development of VR Lab will be done in next academic year.

Key Project	Evaluation
Environment & Resources Management Committee (ERMC)	
1. Routine Maintenance and Inspection of campus facilities such as water tanks, air-conditioners, security system, town gas system, electricity system and fire alarm system etc.	The operation of our school can be done smoothly through coordinating the facilities maintenance well. Collect the relevant information and investigate the possibility of renewal and enhancement of all systems were in place. Making Record Booklet to record the whole-year operation and maintenance of all systems allowing the team members to conduct an analysis of the operation of system at the end of year. The supervision of MR and ER items is a requirement by the school.
2. Additional Construction <ul style="list-style-type: none"> • Green School 2.0 • Smart Locker 	Our school has successfully applied to participate in the "Green School 2.0 - Smart Energy Saving Scheme". We also installed the RTEMS (Real-time Energy monitoring System) to monitor the usage of energy of our school. Smart Lockers have been installed on 2/F after 4/7.
3. Anti-mosquito measures	The information was released to students, parents and staff through Moxo. The effectiveness was improved. More anti mosquito spraying will be expected in the coming year.
4. Lease of school venues to HKU space and EdU	The operation of leasing is smooth. However, the rental income from HKUSpace will be affected as there is a new school campus at Cheung Sha Wan commenced recently.
5. Garden maintenance	The garden maintenance provided better environment for students. As the suppliers usually come only twice a month, janitors were suggested to involve in irrigating the plants.

Key Project	Evaluation
Student Affairs Committee (SAC)	
1. TNK Star Award Scheme	<p>A total of 7 students applied for TNK Star (2023) this year. They were assessed by the judging panel before their selection as the “TNK Star”. Finally, 3A WONG Tsz Ching, 3B WONG Fei Fei, 2A ZHANG Baoji, 2B ZHANG Yui Hei and 1D LAM Chun Yuen.</p> <p>We will continue to promote TNK Star next year. Teachers are suggested to encourage some students to apply for the TNK Star.</p>
2. Student Union <ul style="list-style-type: none"> • Establishment of Student Union • Provide routine service to students and organize various activities and competitions <ul style="list-style-type: none"> ○ Classroom notice board decoration competition ○ Inter-class competition ○ Students’ welfare ○ TNK Talent Show ○ Publication of Student Union Newsletter ○ Joyful Fruit Week ○ Form 3 farewell party ○ Lunch with Vice-Principal ○ Chatting with Principal • Organize students activities and competitions with other subject faculties or committees <ul style="list-style-type: none"> ○ Relay on sports day (with PE) ○ Promotion of Monthly Themes (with DGC and MCNEC) ○ Inter-class competitions (with DGC and MCNEC) 	<ul style="list-style-type: none"> • Establishment of 22-23 Student Union <ul style="list-style-type: none"> ○ The election of the new Student Union Cabinet was completed smoothly. Around 67% of the students voted for the new Student Union Cabinet. ○ As all members in the Student Union Committee members are from junior forms, they lack experience in organizing activities. Teachers need to play an important role in the Student Union. Clear instructions are needed. • Provide routine service to students and organize various activities and competitions <ul style="list-style-type: none"> ○ Most of the classes successfully decorated their own classroom boards on time. All students voted for the best decoration. The theme of board decoration were “Healthy Life style” in 1st term and “TNK 25th anniversary” in 2nd term. The process was smooth. ○ F3 classes formed teams to take part in a fun competition of guessing song name. The competition was exciting and many students gave great supports to the participants. ○ Student Union provided service for our students and SU committee members had to be on-duty during lunch time, including selling stationery. We hope SU office can provide more and various services to our students in next coming year. ○ There were a variety of performances in the contest this year, for example, singing, dancing and playing short drama. The whole talent show ran smoothly and the atmosphere was good. ○ The publication was cancelled due to the pandemic situation. ○ The Student Union obtained the sponsor from PTA and successfully applied for the funding (maximum \$2,000) from the Hong Kong College of Cardiology and the Department of Health. There were four activities in total during the week for the promotion of Joyful Fruit Week. In order to promote a habit of eating more fruit regularly and encourage more students to participate in the Joyful Fruit events in school, there were a variety of activities for our students, such as fruit quiz at hall, game booth, fruit party and talk. ○ The farewell party was completed in July. PTA members sponsored each student \$30 for the farewell party. Form 3 students from different classes shared their school life to teachers. Hence, they prepared different performances and video clips to show their gratitude for teachers. Teachers were invited to give encouraging speeches to their students. Both teachers and students enjoyed the activity. ○ All Form 2 students in groups of 5-6 freely had lunch with Vice-Principal Chiu. They expressed their opinions on school policies and shared their school lives. The atmosphere was good and students enjoyed this activity. All sessions were done smoothly. ○ All Form 3 students in groups of 5-6 freely chatted with Principal Wong during reading session. They expressed their opinions freely and shared their school lives with principal. The atmosphere was good. All sessions were done smoothly. • Organize student activities and competitions with other subjects and committees <ul style="list-style-type: none"> ○ This activity was jointly organized with DGC and MCNEC. Our committee did the promotions in September and October. Students understood more about various ethical virtues through the promotion of monthly themes. Student Union helped promote the themes through drama and videos in morning assemblies. ○ Discipline Week and Cleanliness Week were held to promote the respective virtue. Students performed well in both competitions.

3. Health Promotion Team Setting up and executing health-related procedures	<ul style="list-style-type: none"> • A thorough process of protective measures and routines such as the use and cleaning of protective screens in all venues on campus at all times. The use of recycle bags for switching classrooms and reminders all around the campus as well as follow-up work like screen repairment and disciplinary actions against violation of procedures were in place due to the continuous risk of the pandemic situation. • We have implemented a comprehensive strategy of measures to suppress transmission of COVID-19 in our school. • A whole-school vaccination programme was launched continuously, in which more than 90% students have taken 3 doses of vaccination. • As the pandemic situation has not be serious starting from the second term, some protective measures and routines such as the use and cleaning of protective screens in all venues on campus have been cancelled.
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Key Project	Evaluation
Public Communication and Ceremony Committee (PCCC)	
1. Silver Jubilee Celebration Ceremony	The Silver Jubilee Celebration Ceremony was held on 10 th December 2022 (Sat). We were delighted to have the presence of our Officiating Guest, Ms. Jessie M. Woo, Chief School Development Officer of the Education Bureau. We were also honored to have the presence of our Chairman of Po Leung Kuk cum Po Leung Kuk Schools' Supervisors Committee, Ms. Winnie W. L. Chan, esteemed special guests, Principals from schools as well as PTA representatives. A drone light show was prepared for all guests in attendance. After the ceremony, all guests were invited to the new TNK Chateau to enjoy refreshments followed by a campus tour. They were impressed by the warm welcome of the student helpers.
2. School Open Day and Admission Talk	The School Open Day was held on 10 th December 2022 (Sat). Different sessions of admission talk and campus tour were arranged. All student helpers from TNK actively participated in introducing the school to the public. The feedback was positive from the participants.
3. Silver Jubilee Charity Bazaar cum CoolSTEAMaker Festival	To promote the STEAM Education and Maker Culture to our students, the CoolSTEAMaker Festival was successfully held on 18 th March 2023 (Sat). The festival included various exhibitions, experiential learning activities, workshops, competitions and games were held for the participants. The feedback from our students and the participants from the primary school was positive.
4. Silver Jubilee Art Exhibition	The Silver Jubilee Art Exhibition was held from 28 th April to 2 nd May. We are honored to have the Chief Curriculum Development Officer (Art Education) Dr. Lesley Chan and our Chairman of Po Leung Kuk cum Po Leung Kuk Schools' Supervisors Committee Mrs. Winnie W. L. Chan officiating the opening ceremony. It was a remarkable experience for students as they had a chance to showcase their talents in creative arts and their AR artwork in front of the guests and the public.
5. 3-day Bio-Tech Tasting Programme and 3-day AIoT Tasting Programme	In order to promote our school to the public, three 3-day Bio-Tech Tasting Programme and two 3-day AIoT Tasting Programme was held from March to May 2023 respectively. Primary 4 to 6 students from PLK Chan Yat Primary School, PLK Tin Ka Ping Primary School, PLK HKTA Yuen Yuen Primary School, Po Leung Kuk Riverain Primary School and Po Leung Kuk Chee Jing Yin Primary School participated our program and the feedback from the participants was positive. They found the program useful and interesting.
4. Fund raising activities	Fund raising activities were held at the Christmas celebration and Charity Bazaar cum CoolSTEAMaker Festival to raise funds for school development.
5. PTA matters	The 19 th PTA Annual General Meeting was held on 4 th November 2022. New PTA committee members of the year 2022-2023 were elected. According to the 2023-2025 Parent Managers Election, Ms. Yeung Po Yan was nominated as the Parent Manager and Mr. Chan Fun Keung was nominated as the Alternate Parent Manager. Various activities were held during the school year, such as the "Joint school PTA Activity Day", "A Genuine Discussion Between Parents and the Principals", Parents' Talks and Parents' Workshops. Participants enjoyed the activities very much and the feedback was positive.
6. Alumni matters	The 18 th Annual General Meeting was held on 13th January 2023 to provide the members an opportunity to better understand the association's affairs. Teachers attended in school while alumnus attended online. Teacher-Alumni Gathering was cancelled due to the pandemic. According to the 2023-2025 Alumni Manager Election, Mr. Li Chun Wai was nominated as the Alumni Manager.

Key Project	Evaluation
Academic and Staff Development Committee (ASDC)	
1. Develop STEM education via Project based learning and Research thesis	<ul style="list-style-type: none"> Project based learning and Research thesis on the topic of STEM education were completed. They provided valuable experience to our students throughout the process.
2. Develop STEM Education – STEM Task Force	<ul style="list-style-type: none"> STEM Task Force was established to help foster the development of STEM Education in the school. Although some activities could not be carried out due to the restrictions under the pandemic, Task Force members have offered many valuable ideas on the STEM Education development to the school.
3. STEAM Study Tour to Germany and visit to Sister Schools	<ul style="list-style-type: none"> Overseas and cross-border exchange programs were not feasible under the travel restrictions in the pandemic. After the release of travel restriction, there was not enough time to arrange such tours. These will resume in the coming year.
4. To enhance the interface with the NSS curriculum and the collaboration between our school and SFC	<ul style="list-style-type: none"> Small-scale inter-school lesson observation resumed in 2nd Term to foster the exchange between the two schools. Joint-school Staff Development Day was successfully held in the 2nd Term for the two schools to exchange on the latest development in light of the curriculum reform. Mutual understanding among teachers of the two schools was enhanced through different professional exchange activities.
5. Staff Development	<ul style="list-style-type: none"> Professional exchange month was carried out in both terms. All teaching had completed their open lessons and lesson observation. A workshop was held on 31/10/2022 by our school's education psychologist to help enhance teachers' understanding on catering for the needs of SEN students. A workshop on STEM training was held on 3/2/2023. It helps facilitate teachers' understanding of the latest AI technology and a taste of how it works.
6. Staff Union	<ul style="list-style-type: none"> Matters such as Educators' Liability Insurance, preparation of Christmas cards for our school supervisor and managers, different staff gatherings, group purchase and election matters were coordinated by the Staff Union team to foster a harmonious atmosphere among members of the School and facilitate general administrative work. Ice-cream and dessert treats for teachers were carried out for teachers to enjoy some relaxing time.

Key Project	Evaluation
Financial Committee (FC)	
1. To raise the awareness of teachers and staff members to comply with all the policies, procedures and requirements set by the Finance Committee	The committee has laid down clear and solid policies, procedures and sufficient guidelines which help all the staff members to comply with all the financial requirements from IMC, PLK and EDB.
2. Manage the operation of fund	Use the Moxo collect all the funding programmes are kept in file and record in future.
3. Quotation team	We have designed the 'Procurement Procedure Checklist' 「採購程序清單」 and related systems this year to assist colleagues in reviewing various procedural rules one by one in the procurement work, and to complete various procurement tasks smoothly and correctly.
4. The concern of National Safety	Need to pay more attention to the wordings and terms in the contract of buying goods or services. And also need to check the goods or services supplier's background (including NGO).

6. Performance of Students

6.1 Scholarships

Name of the Scholarships	No. of Students
Tong Nai Kan Scholarship For Excellence	32
Ting Lok Memorial Scholarship	3
“Student Leap Forward Award Scheme” Sham Shui Po District	2
Ms. Tsui Mei Ki Grants 2022-2023	2
Ms. Tsui Mei Ki Outstanding Talent Award 2022-2023	1
Ms. Tsui Mei Ki Outstanding Physical Education Grant 2022-2023	1
2022-2023 PTA Significant Progress Award	18
Po Leung Kuk Ho Yuk Ching Children & Education Fund	2
Po Leung Kuk Scholarship	2
Po Leung Kuk Lai Li Hing Best Improved Scholarship	2
Po Leung Kuk Ng Sun Chink Sarn Memorial Scholarship	1
Chan Kee Hwa Scholarship	1

6.2 External Awards

6.2.1 Academic

Competitions / Events	Results	Team(s)/Students(s)
Celebrating the 73rd anniversary of the founding of the People's Republic of China and celebrating the return of Hong Kong & The 25th Anniversary of the Motherland Hong Kong Open Competition "Academic Cup" Academic Talent Competition	Champion	3B LIN YINGYING
	1st Runner up	3A WU ZIYIN
	2nd Runner up	3A ZHANG JUNTAO 3A YUNG CHUNG KI 3C LIN XIUFEN
Thailand International Mathematical Olympiad Heat Round 2021-2022 (Hong Kong Region)	Silver Award	1B CHING WAI HONG 1B TSANG MAN HO
	Bronze Award	1A LI CHOI KIU 1A CHAN HO HIM 1B LAU SO KWAN AMBER 1B CHENG HO MAN 1C SUM FU KIN 2A XIE SAU YING 2A ZHU KA HIN KENNEDY 2B ZHANG YUI HEI 3A WONG TSZ CHING 3B WONG FEI FEI 3C LI SHUN
Thailand International Mathematical Olympiad Semi-Final 2022-2023 (Hong Kong Region)	Bronze Award	3A WONG TSZ CHING 3B WONG FEI FEI
Thailand International Mathematical Olympiad Final 2022-2023 (Hong Kong Region)	Silver Award	3B WONG FEI FEI
	Bronze Award	3A WONG TSZ CHING
Guangdong-Hong Kong-Macao Greater Bay Area Mathematical Olympiad Preliminary Round 2023 (Hong Kong Region)	2nd Class Award	2B ZHANG YUI HEI 3A MA SHING HEI 3B WONG FEI FEI
	3rd Class Award	1A MAN KAI MING 3A WONG TSZ CHING 3A ZHANG JUNTAO
Guangdong-Hong Kong-Macao Greater Bay Area Mathematical Olympiad Qualifier Round 2023 (Greater Bay Area Region)	2nd Class Award	3A WONG TSZ CHING 3B WONG FEI FEI
	Merit Award	2B ZHANG YUI HEI
Guangdong-Hong Kong-Macao Greater Bay Area Mathematical Olympiad Final Round 2023 (Greater Bay Area Region)	3rd Class Award	3B WONG FEI FEI
	Merit Award	3A WONG TSZ CHING

Pan-Asia Pacific International Mathematics Invitation Competition 2023 (Heat Round)	1st Class Award	3E TSUI KA HO
	2nd Class Award	2A ZHU KA HIN KENNEDY 2A CHAN TSZ TUNG 2B ZHANG YUI HEI 3A ZHANG JUNTAO 3B WONG FEI FEI 3C LI SHUN
	3rd Class Award	1A WONG SUM YAU KHLOE 1A CHAN HO HIM 1A MAN KAI MING 1B LAM YUI YING 1B TSANG MAN HO 2A CHENG WING TUNG 2A SIU KEI SHUN 2A XIE SAU YING 2B MACK CHUN HO 2E LEE MAN POK 3A MA SHING HEI 3B SO YU YEUNG 3B SU HAOLONG 3B LEUNG CHUN YAT
Pan-Asia Pacific International Mathematics Invitation Competition 2023 (Semi Final Round)	1st Class Award	3B WONG FEI FEI
	3rd Class Award	3A WONG TSZ CHING
King of Mathematics	3rd Class Award	3A WONG TSZ CHING 3B WONG FEI FEI
2023 Asia International Mathematical Olympiad Open Contest- Semi Final	Bronze Award	3B WONG FEI FEI
HKUST Underwater Robot Competition 2022	Gold Achievement Award	1B CHENG HO MAN 1B CHING WAI HONG 1D LI YEE KA 1F CHEUNG CHIU MING 3A LO LOK YAN NICOLE
	Silver Award	1B CHING WAI HONG 1D LI YEE KA 1F CHEUNG CHIU MING 2A TAM CHI YAN ANSON 2A ZHONG ZHI QI
2022 MakeX Competition (Hong Kong) (Starter) Final	Champion	1B TAM CHING HEI 1B CHENG HO MAN 1D YAM CHIU HEI 2B TANG PO SHING
	1st Runner-up	1B LEUNG HAU MAN 1C YEUNG WING YAN REBECCA
	Overall Champion School	1B TAM CHING HEI 1B CHENG HO MAN 1B LEUNG HAU MAN 1C YEUNG WING YAN REBECCA 1D YAM CHIU HEI 2A CHAN TIN WING 2A ZHANG BAOJI 2B TANG PO SHING
Odyssey of the Mind (Hong Kong) Regional Tournament 2023 Problem 5 Division II	1st Runner-up	1A LI CHOI KIU 1D IP SUM YING 1D LI YEE KA 1D MA YUEN KI 1D TAN YEFEI 1D LAM CHUN YUEN 3A LO LOK YAN NICOLE
The 22nd 'Basic Law' and 'One Country, Two Systems' Online Quiz Competition and Promotional Finals Junior Form	Champion	3A CHU TIN YAN
	1st Runner-up	3A YEUNG WUN WUN

The 2022-23 National Youth Chinese Writing Competition "Jing Ying Bei" Preliminary contest	1st Class Honour	2B GUO YANYAN 3B CHEUK KEI CHING
	2nd Class Honour	3A WU ZIYIN 3B NG CHEUK HON
	3rd Class Honour	3B SU TSZ HONG 3C LIANG WEIBO
The 2022-23 National Youth Chinese Writing Competition "Jing Ying Bei" Final Contest	1st Class Honour	3B CHEUK KEI CHING
	2nd Class Honour	2B GUO YANYAN 3B SU TSZ HONG
	3rd Class Honour	3A WU ZIYIN 3B NG CHEUK HON 3C LIANG WEIBO
The 6th Hong Kong International Speech Open Contest	2nd Runner-up	2C KAUR GURVEER
	Merit	3B LAU CHEUK WOON 3C FEI NGA HEI 3C MONTEMAYOR JOHN WILMAR BOADO
Greater Bay Area Gifted Story-telling and Speech Festival 2022 (Hong Kong Region)	Gold	3B LAU CHEUK WOON
	Silver	2C FEI NGA HEI
	Bronze	2B LEE POK HIM
I like China Aerospace! "China Taiping Cup · I Love My Motherland" Hong Kong Inter-School Composition and Putonghua Speech Competition Semi- Final	3rd Class Award	1D WONG MING YU 2A ZHANG BAOJI 2D LAW WING SHAN
Hong Kong Academics Open and the 5th "Professional Elite Cup" Academic Talent Competition Putonghua Poetry Recitation Competition	Champion	2D LAW WING SHAN 3A FONG KO KIN
	1st Runner-up	1D WONG MING YU
	2nd Runner-up	1D LAM CHUN YUEN 2A ZHANG BAOJI
Spring 2023 [Ode to Bauhinia] Hong Kong Youth Recitation-Literature-Art Exchange Competition	Gold Award	2D LAW WING SHAN 3A FONG KO KIN
	Silver Award	1D WONG MING YU 1D LAM CHUN YUEN 2A ZHANG BAOJI
Guangdong-Hong Kong-Macao Greater Bay Area Solo Verse Competition 2022 (Hong Kong Region)	Champion	2B LEE POK HIM
	1st Runner-up	1A HO ANDREA
	2nd Runner-up	2C RAYAN SAJED 3C FEI NGA HEI
	Merit	1C MANGALINAO RALPH JACOB SABINANO 2C MANGALINAO RHAIZA JANE 2C AGHA SYIEDA MUNEEBA 2C KAUR GURVEER 3A LO CHUN YUI 3C ERNO MATTHEW RAEBURN MANIMTIM 3C MONTEMAYOR JOHN WILMAR BOADO
Guangdong-Hong Kong-Macao Greater Bay Area Story telling Competition 2022 (Hong Kong Region)	2nd Runner-up	1A HO ANDREA 2B LEE POK HIM 2C KAUR GURVEER 2C MANGALINAO RHAIZA JANE 3C FEI NGA HEI 3C ERNO MATTHEW RAEBURN MANIMTIM
	Merit	2A CHAN YIN SUM

6.2.2 Cultural Activities

Competitions / Events	Results	Team(s)/Students(s)
Hong Kong School Drama Festival 2022/23	Award for Outstanding Cooperation	1A CHEUNG LOK HEI 1A LI YIK TUNG GABRIELLE 1A HO ANDREA 1C TARLIT MISCIA AISHI DELA CRUZ 1C SARDAR KHUSHBOO 1C LEUNG MING WUN LOUIE 1C ABDUL WAHAB ADNAN 1E MAGTALAS WENDELL JR PORRAS 1E TAYYEB MUHAMMAD 2A FAN TO LAI 2C ANDRION BRODY JAMES ANGELES 2C AGHA SYYEDA MUNEEBA 2C MANGALINAO RHAIZA JANE 2D HON PUI LAM 3A CHU TIN YAN 3E LIMBU NUGAY HANG PAHIM
	Award for Outstanding Audio-visual Effects	1A CHEUNG LOK HEI 1A LI YIK TUNG GABRIELLE 1A HO ANDREA 1C TARLIT MISCIA AISHI DELA CRUZ 1C SARDAR KHUSHBOO 1C LEUNG MING WUN LOUIE 1C ABDUL WAHAB ADNAN 1E MAGTALAS WENDELL JR PORRAS 1E TAYYEB MUHAMMAD 2A FAN TO LAI 2C ANDRION BRODY JAMES ANGELES 2C AGHA SYYEDA MUNEEBA 2C MANGALINAO RHAIZA JANE 2D HON PUI LAM 3A CHU TIN YAN 3E LIMBU NUGAY HANG PAHIM
	Award for Outstanding Performer	1C SARDAR KHUSHBOO 1E MAGTALAS WENDELL JR PORRAS 2C ANDRION BRODY JAMES ANGELES 2C AGHA SYYEDA MUNEEBA
The 8th Hong Kong Secondary School Distinguished Artwork Exhibition 2023	Junior Form Winning Works	3D NG TSZ LOK
WCACA Calligraphy Competition 2022	English Penmanship Competition Junior Silver Award	1E SIMRANVEER KAUR
	Chinese Penmanship Competition Junior Participation Award	1E SINGH ARMAN

The 20th Hong Kong Youth Recitation of Campus Drawing Cup	Silver Award	3A WU ZIYIN 3B LIN YINGYING 3C FEI NGA HEI
	Bronze Award	1E MA YIU WAI 2B ON HA YEUNG 2D LAW WING SHAN 3A CHU TIN YAN 3A FONG KO KIN 3C LIN XIUFEN
The 59th Schools Dance Festival	Secondary Jazz & Street Dance Commended Award	1B CHUNG YUEN KIU 1D IP SUM YING 2C IP SUM YING 2C GURUNG PRIYA 2C THAPA NOREN 3B IN YINGYING 3B MUI CHIN HANG CHELSI 3D CHEUNG SHUN WA 3D DONG KAM UE 3D LAU YUK LING 3D LIU YUEN LING 3D YAM WING LAM
The 8th Hong Kong Youth Cup International Music Contest	Chinese Orchestra Heat Bronze Medal	1B CHAN YUEN YAN 2E WU WING SZE 2B ON HA YEUNG 2A XIE SAU YING 2C CHAN TANYATORN 3A CHU TIN YAN
The 8th Hong Kong Youth Cup International Music Contest	String Orchestra Heat Silver Medal	3A CHU TIN YAN
Talent Art Association Award	Orchestra Heat Champion	1A JOE CHEUK FUNG 1B LI SZE HIN 1C PUN TONISH 2A HU JIN YI 2A LUK PAK HEI 2C ANDRION BRODY JAMES ANGELES 2C CHAN TANYATORN 2D CHEN ZIHAN 2D DU ZHONGBIN 2D LO TSZ YU 2D NG CHUN HEI 3A CHU TIN YAN
Asian Academic Music Competition 2023	Heat Merit Award	1A JOE CHEUK FUNG
The Hong Kong Children & Youth Piano Contest 2023	Grade 6 Heat Silver Award	1C TAM JUN NGAI MAVERICK
Carol REEFStoration Ambassador Programme	Finalist	1B LEUNG HAU MAN 1B WONG TSZ YU 1B CHENG HO MAN 1B CHING WAI HONG 1F CHEUNG CHIU MING
3D Sham Shui Po 360 - A Youth Engagement & Civic Education Project	Sliver Award	3A WONG TSZ CHING 3B WONG PIK CHUK 3C WONG CHEUK TUNG ZOE

6.2.3 Sports

Competitions / Events	Results	Team(s)/Students(s)
Champion Cup (Recurve Bow) 2023	1st Runner-up	3D LIN CHUN YIP
HKSSF Inter-School Swimming Competition	Boys B Grade 200M Individual Medley Champion	2E LAM TSZ YEUNG Y Y
	Boys B Grade 50M Butterfly Champion	2E LAM TSZ YEUNG Y Y
40th Po Leung Kuk Joint School Swimming Gala	Boys Junior Grade 100M Freestyle Champion	2E LAM TSZ YEUNG Y Y
	Boys Junior Grade 50M Butterfly 1st running up	2E LAM TSZ YEUNG Y Y
HKSSF Inter-School Athletics Competition	Girls C Grade Long Jump 4th Place	2B ZHOU LING WEI LAURA
	Boys B Grade High Jump 4th Place	2D WU CHEUK WAI
Light volleyball fun at the Sham Shui Po Open	Secondary School Girls Champion	3E LEE LOK TUNG RICHELLE 3D PONG TIN YAN 3B MUI CHIN HANG CHELSI
	Secondary School Boys 1st Runner up	3B CHEUNG LONG YIN 3C ALE SYMON 3C ERNO MATTHEW RAEBURN MANIMTIM 3C GURUNG DEBTA 3C GURUNG JOSTAIN 3F KWOK LAI YIN 2D DU ZHONGBIN 2C GURUNG RISHAN
A.S. Watson Group HK Student Sports Awards 22-23		2E LAM TSZ YEUNG Y Y

6.2.4 Community Services & Youth Uniformed Groups

Competitions / Events	Results	Team(s)/Students(s)
Volunteer Service Award	Silver Award	2A CHAN TIN WING 3A LO LOK YAN NICOLE 3B CHAN YIN KA 3C LIN XIUFEN 3D LIN CHUN YIP
	Bronze Award	2B MACK CHUN HO 2B RONG WING SHING 2B YEUNG CHOI LAM 2C CHAN TANYATORN 2F LEE CHI HIM 3A WONG TSZ CHING 3A FONG KO KIN 3B CHEUNG LONG YIN 3B SHEK WING HON 3B YAU LAP HANG

6.3 Student Participation in School Activities and Social Services

6.3.1 Internal & Joint School Activities

Month	Activity	Club/Subject Faculty or Department/Committee
September	S1 Mentor Scheme	DGC
	S2 & S3 Parents' Night	PCCC
	Moral Education – Information Literacy Education	ITC
	Moral Education – All about Love	SAC
	National Education – Basic Law	MCNEC
	S2 MAKER Course	AC
	ECA Recruitment Week (Academic Clubs, School Teams, Interest Classes)	ECCAC
October	EMI Week	Faculty of English
	Moral Education – All about Love	SAC
	Civic Education – Low Carbon Living	MCNEC
	National Education – Basic Law	MCNEC
	National Education – National Day	MCNEC
	S2 MAKER Course	AC
	S3 Student & Parents Seminar 1: Preparation on promoting to SFC	CGC
November	ECA Session	ECCAC
	EMI Week	Faculty of English
	PTA AGM	PCCC
	Moral Education – Law-abiding	DGC
	Civic Education – Green School Activity	MCNEC
	National Education – Basic Law and Courtesy	MCNEC
	S3 Job Simulation Day (3A, 3B, 3C)	CGC
	S3 MAKER Course	AC
	Life-Wide Learning Day	AC
December	ECA Session	ECCAC
	EMI Week	Faculty of English
	Joint School (TNK & KTC) Swimming Gala	ECCAC/PE
	Moral Education – Law-abiding	DGC
	Moral Education – Sex Education	SW
	Civic Education – Green Christmas	MCNEC
	National Education – Basic Law and Constitution Day	MCNEC
	ECA Session	ECCAC
	School Dress Special Day	MCNEC
January	Moral Education – Poverty Education	MCNEC
February	EMI Fortnight	Faculty of English
	Moral Education – Anti-drug Education	DGC
	Civic Education – Green School and Poverty Education	MCNEC
	Leadership Training	DGC
	S3 Student & Parents Seminar 2: NSS and Subject Selection	CGC
	S3 Student & Parents Seminar 3: Education Pathways other than NSS	CGC
	S1 Peer Counsellor Scheme (KTC Big Brother & Sister)	DGC
	S3 MAKER Course	AC
	PLK Education Service 75 th Anniversary Variety Show	PCCC/Music
	Parents' Day & Talk	PCCC
March	ECA Session	ECCAC
	EMI Week	Faculty of English
	Moral Education – Anti-drug Education	DGC
	Civic Education – Being a responsible citizen and Public Morality	MCNEC
	School Retreat Day	SW
	Silver Jubilee Sports Day	ECCAC/PE
	Innovative Maker Fortnight	AC
	Silver Jubilee Charity Bazaar cum CoolSTEAMaker Festival	PCCC
	S3 MAKER Course	AC
March	ECA Session	ECCAC

Month	Activity	Club/Subject Faculty or Department/Committee
April	EMI Week	Faculty of English
	Moral Education – Information Literacy Education	ITC
	National Education – National Security	MCNEC
	Silver Jubilee Art Exhibition	PCCC/VA
	S1 MAKER Course	AC
	ECA Session	ECCAC
May	EMI Fortnight	Faculty of English
	Silver Jubilee Art Exhibition	PCCC/VA
	S1 MAKER Course	AC
	Project Based Learning Presentation Day (S2)	AC
	Research Thesis Presentation Day (S3)	AC
	S3 Job Simulation Day (3D, 3E, 3F)	CGC
	Life-Wide Learning Day	AC
	S3 Student & Parents Seminar 4: Promoting to KTC	CGC
	Moral Education – Information Literacy Education	ITC
	Moral Education – Sex Education	MCNEC
	National Education - National Security	MCNEC
	National Education – Basic Law	MCNEC
	National Education – Inter-house Basic Law Competition	MCNEC/Chinese History
June	S1 Mentor Scheme	DGC
	National Education – HKSAR Establishment Day	MCNEC
July	Healthy Campus Talk	MCNEC/DGC
	S3 Farewell Party	SAC
	Parents' Day & Talk	PCCC
	Silver Jubilee Joint School STEAM Motorboat Competition	ASDC/PCCC/ Faculty of STEM
	Silver Jubilee Music Festival – Musical Show	PCCC/Music/Drama
August	PLK Flag Selling Day	MCNEC

6.3.2 Life-wide Learning Activities

Month	Activity	Subject Faculty or Department/ Committee	Form
September	EP Talk	Learning Support Team	S.1
October	Our Journal of Springtime - THE MUSICAL	Faculty of English	S.1-3
November	Introductory workshop of Juvenile Horseshoe Crab Rearing Programme	Science	S.3
	Disney Youth Education Series (Y.E.S.)—Disney's World of Physics or Global Perspectives: An Adventure in Our Society	Faculty of STEM	S.2-3
	"Tomorrow's Pillars Activity Plan--- Exploring Tai O Cultural Tour @ FatHoTNK" Visit Activity	Social and Cultural Studies, History	S.1
	Halloween Celebration	Faculty of English	S.1-3
	EP Talk	Learning Support Team	S.2
December	Chinese Traditional Costume Runway Show	Chinese Department	S.1-3
	Visiting the School of Biological Science, University of Hong Kong	Science	S.3
	A Visit to Hong Kong Palace Museum	Faculty of Chinese Language & Culture and History	S.1-2
	Experience workshop of Surgical Console	Faculty of STEM	S.3
	Future Ready Leaders Development Day	Faculty of STEM	S.3
	Learning & Teaching Expo 2022	Faculty of STEM	S.2-3
	EP Talk	Learning Support Team	S.3
January	Visit En Voyage with Claude Monet	Faculty of Creative & Performing Arts	S.1-3
February	Visit cultural heritage of Tai O	Chinese History	S.1
	A Visit to Hong Kong Palace Museum	Faculty of Chinese Language & Culture and History	S.2-3
	A Visit to M+ Museum	Faculty of Chinese Language & Culture and History	S.2-3
	Book Fair	Library	S.1-3
March	Visiting Sam Tung Uk Museum	History	S.2
	Youth We Go Closing Ceremony and Exhibition	Music	S.1-3
April	Silver Jubilee Art Exhibition	Visual Art	S.1-3
May	Cultural Journey Carnival	Learning Support Team	S.1
	VR Lecture of the Chinese History Story	Chinese History	S.1
	Visit Civic Education Resource Centre	Faculty of Chinese Language & Culture and History	S.1
	Visit Hong Kong Museum of Art	Faculty of Creative & Performing Arts	S.2
	Visit Tuen Mun Public Riding School	Faculty of Sports Science	S.3
	Visit Hong Kong Museum of PLK and Field trip to Central District	Faculty of Humanities	S.2
	Hong Kong History Learning Activity	Chinese History	S.2
	English Drama Activity	Faculty of English	S.2
	STEM Workshop (Thunkable Coding) and HKSTP Learning Activity	Faculty of STEM	S.3
	Basic Law Learning Activity	Faculty of Humanities	S.3
	Food Science Workshop	Faculty of STEM	S.3
	Design thinking workshop and social enterprise visit	Faculty of STEM	S.3
June	Debate Show	Chinese	S.1-3
July	5-day STEM Workshop	Faculty of STEM	S.1-3

6.3.3 Social Services

Month	Activity	Club / Committee / others	Form
December	1. Dress Special Day	MCNEC	S.1-3
April	2. Pre-service Training - Understanding the elderly services and learning the skills in communicating with the elderly	MCNEC / SW	S.1
	3. Pre-service Training - Understanding the needs of young children and learning the skills in communicating with them	MCNEC / SW	S.2
May	1. Service Learning – Meeting the elderly and playing games with them	MCNEC / SW	S.1
	2. Service Learning – Meeting with young children and playing games with them	MCNEC / SW	S.2
	3. Pre-service Training - Understanding the rehabilitative persons and learning the skills in communicating with them	MCNEC / SW	S.3
June	1. Service Learning - Meeting with the rehabilitative persons and playing games with them	MCNEC / SW	S.3
July	1. Service Learning - Meeting with the rehabilitative persons and playing games with them	MCNEC / SW	S.3
August	2. PLK Flag Day	MCNEC	S.3

7. Financial Summary

7.1 Government Funds and School Fund

Government Funds and School Funds	Income (\$)	Expenditure (\$)
I. <u>Government Funds</u>		
(1) Expanded Operating Expenses Block Grant (EOEBG)		
(a) School Specific Grant		
- Administration Grant	3,663,246.00	3,561,863.04
- Capacity Enhancement Grant (CEG)*	509,812.00	400,800.00
- Composite Information Technology Grant (CITG)*	440,212.00	422,845.65
- Air-conditioning Grant	494,331.00	494,311.00
- SB Management Top-up Grant	51,615.00	51,615.00
Sub-total	5,159,216.00	4,931,454.69
(b) Non-School Specific Grant		
Basic Baseline Per Class Provision:	1,688,148.75	
- Composite F&E Grant		5710,756.00
- Consolidated Subject Grant		47,263.17
- Lift Maintenance Grant		232,000.00
- Recurrent English Language Grant		1,293.70
- Training & Development Grant		-
- SBM Supplementary Grant		-
- School and Class Grant		999,008.89
- Whole School Approach to Guidance and Discipline		-
(c) Income not from Grants		
- Income from hire of school premises	256,375.20	
- Other income	54,391.02	
Sub-total	1,998,914.97	1,850,321.76
Total from EOEBG	7,158,130.97	6,781,776.45
(2) Other Grants (including Home-Sch Co-op Project Grant, CCFAP, Fractional Post Cash Grant(FPCG)*, School-based Support Grant for NCS, School-based After-school Learning and Support Programmes, Student Activities Support Grant, Life-wide Learning Grant, Sister School Exchanges Grant*, Promotion of Reading Grant*, Teacher Relief Grant, IT Staffing ITSS Grant*, Learning Support Grant*, School Executive Officer Grant, etc.)	8,895,016.88	9,262,602.31
Total from Government Funds	16,053,147.85	16,044,378.76
II. <u>School Funds</u>		
(1) General Fund/Student Affairs/Subscriptions	850,444.13	1,029,020.41
(2) Tuck shop rental	49,812.90	-
(3) Approved Collection for Special Purposes*	146,373.00	116,378.49
(4) Donations*	22,745.90	4,252.00
(5) Po Leung Kuk Education Fund*	74,099.90	92,099.90
(6) Quality Education Fund	196,104.00	620,659.73
(7) Loan repayment	-	200,000.00
(8) Others (including hire of school premises, subsidies from scholarship grant, Healthy School Programme, Sales of Electricity to CLP Project etc.)	687,906.76	314,153.69
Total from School Funds	2,027,486.59	2,376,564.22

7.2 Composite Information Technology Grant (CITG)

Implementation Plan	Amount (\$)
Internet Service	24,050.00
IT-related equipment/consumables/maintenance	318,647.65
Software and licenses	80,148.00
Total	422,845.65

7.3 Capacity Enhancement Grant (CEG)

Implementation Plan	Amount (\$)
Employ a 0.25 full time IT Manager	100,800.00
Employ a 0.75 full time Mathematics & Science Teacher	300,000.00
Total	400,800.00

7.4 Learning Support Grant (LSG)

Implementation Plan	Amount (\$)
Employ a 0.1 full time English Teacher	31,500.00
Employ a 0.65 full time English & History Teacher	327,600.00
Other expenses	64,500.00
Total	423,600.00

7.5 IT Staffing Support Grant (ITSSG)

Item	Amount (\$)
Salary for IT Manager and IT Assistant	433,411.13
Total	433,411.13

7.6 Promotion of Reading Grant (PRG)

Item	Amount (\$)
Purchased of Books	47,377.10
Reading Activities	3,447.10
Total	50,824.20

7.7 Sister School Exchanges Grant (SSEG)

Item	Amount (\$)
Purchase of iPad, MacBook and MacMini for exchange programme	123,470.00
Total	123,470.00

7.8 SBM Approved Collection for Specific Purposes

Item	Amount (\$)
For Non-government subsidized ventilation and thermostat fee	
- Ventilation and thermostat Fee / Repairs and maintenance Fee	82,283.99
For Supplementary fee	
- Supplementary expenses	34,094.50
Total	116,378.49

7.9 Po Leung Kuk Education Fund

Item	Amount (\$)
Po Leung Kuk Education Scholarship	7,500.00
Ting Lok Memorial Scholarship	900.00
Tong Nai Kan Scholarship for Excellence	14,200.00
Tong Nai Kan Outstanding Staff Edu Fund	18,000.00
PLK Lee Shu Fook Creative Technology Education Development Fund	43,599.90
PLK Soccer Fund	15,500.00
PLK Table-Tennis Development Fund	15,000.00
Total	114,699.90

7.10 Donations/Fund-Raising Activities

	Details	\$
1	香港心臟專科學院開心「果」月校園水果推廣計劃活動資助	1,608.90
2	中華歷史文化獎勵基金「明日棟樑：青少年國史教育計劃」聯校活動資助	4,252.00
3	2022/23 年度聖誕聯歡服飾日籌款(本校學生及家長)	16,885.00
4	Silver Jubilee Charity Brazza cum coolSTEAMaker Festival 籌款	23,965.00
	Total:	46,710.90

7.11 Other Donations

	Donor	Donation Item	Value(\$)
1	美孚曼克頓之友社	醫用口罩 1,200 個及新冠病毒快速抗原檢測棒 196 套	6,320.00
2	保良局	醫用口罩共 2,100 個	4,395.00
3	保良局	新型冠狀病毒快測劑共 1,980 劑	6,712.20
4	香港文化博物館	書籍「敦煌-千載情緣的故事」乙冊	198.00
5	李何芷韻副主席	「楊千嬅演唱會 2022」門票共 10 張	6,800.00
6	香港教育大學中國語言學系	「中國歷史座標尺教材套」共 3 本	不詳
7	何漢權會長	書籍「根本集(八)」一本	不詳
8	《明報》市場部	書籍 "Chinese Stories" (中華文化故事) 共 2 本	不詳
9	黃仲奇先生	雲南七餅茶 8592、WG 高級茶包及 Kenya AA Top Fully Washed 咖啡豆	3,700.00
10	黃楚基會長	書籍「有事漫商量」共 2 本	98.00
11	香港紅十字會甘迺迪中心	可折疊跑步機共 2 台	6,176.00
12	民建聯深水埗支部	120 套化學實驗套件，市值約每套\$250	30,000.00
13	香港大學精神醫學系	《100 個香港青年人的故事》、《香港青年精神健康：香港青少年精神健康流行病學研究(HK-YES)2019-2022 調查報告》、《Youth Mental Health in Hong Kong: Latest findings from the Hong Kong Youth Epidemiological Study of Mental health(HK-YES)2019-2022》套書	100.00
14	中華電力有限公司	10 套平板電腦(iPad)、上網數據卡加流動無線 Wi-Fi 分享器，市值每套\$5,449。5 套流動無線 Wi-Fi 分享器加上網數據卡，市值每套\$550。	57,240.00

8. Evaluation of Other Plans

8.1 Evaluation of the Use of the Capacity Enhancement Grant

Program	Method of Evaluation	Success Criteria	Evaluation
Employment of a <u>0.25</u> full-time IT Manager	Evaluation by the Administration and Public Liaison Head	<ul style="list-style-type: none"> • Ensure a stable network service within budget, including both wired and wireless network that are available for use by all staff members and students. • Ensure stable portable devices within budget, including both the MacBook and/or iPad, for use by all staff members and students. • Ensure advanced software applications within budget, for school administration, teaching and learning purposes. 	<ul style="list-style-type: none"> • The IT Manager had ensured a stable network service for the school within the budget by upgrading the school's Wi-Fi system to Wi-Fi 6 and the broadband lines for both wired and Wi-Fi networks. • The IT Manager has ensured stable portable devices for the school within the budget by properly managing all mobile devices (MacBook and/or iPad) for use by staff and students with the MDM system. The system provides flexibility for remote configuration of devices and installation of applications. • The IT Manager has successfully implemented advanced software applications within the budget by: <ul style="list-style-type: none"> - Upgrading the iPads located outside classrooms and activity venues with an enhanced Admin App. This upgrade includes a room booking feature that allows both staff and students to book rooms on the spot. - Enhancing the school website by implementing a bulk change feature for venue assignments and updates to original and substitute teachers. • The IT Manager has enforced the development of an Inventory System and formal documentation of business and system rules, as well as testing results. This includes the creation of system specifications and acceptance/ system test logs.
Employment of a <u>0.9</u> full-time Mathematics and Science Teacher	Evaluation by the Heads of Department of Mathematics and Department of Science	<ul style="list-style-type: none"> • Take up the teaching workload of 2 classes of Mathematics subject and 2 classes of Science. • Take up the exam paper setting and marking workload of Science subject. • Finish all S1 – S3 MC markings in Tests and Exams for Mathematics subject. • Prepare e-learning materials and other learning and teaching materials for Science and Mathematics. • Assist to train the Science Team students to participate in competitions and research works. • Assist Math Club to organize 3 activities in the year. • The teacher has taken up the duties in the School Open Day for Science subject, and in the CoolSTEAMaker Festival for Mathematics and Science subjects. 	<ul style="list-style-type: none"> • The teacher has taken up the teaching workload of 2 classes of Mathematics and 2 classes of Science in the year. • The teacher has finished the setting of 1 uniform quiz paper and 1 exam paper for Mathematics subject. The teacher also has taken up 1 exam paper setting, marking and analysis workload for Science subject. • The teacher has finished all S1 – S3 MC markings in Tests and Exams for Mathematics subject (4 times per form, 12 times in total). • The teacher has prepared teaching materials for Mathematics subject. The teacher also has appropriately participated in science curriculum development, in terms of e-learning and other teaching materials design for Science subject. • The teacher has assisted in training the Science Team students to participate in competition and research works effectively. • The teacher has assisted Mathematics Club to hold 2 activities in the year. • The teacher has taken up the duties in the CoolSTEAMaker festival for both the Mathematics and Science subjects. The teacher also has taken up the duties in the School Open Day for Science subject.

8.2 Evaluation of the School-based After school Learning and Support Programme

A. The number of benefited students under this programme was 393

(including A. 41 CSSA recipients, B. 98 SFAS full-grant recipients and C. 254 under school's discretionary quota)

B. Information of activities under the programme

*Name/type of activity	Actual no. of participating target students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaires, etc.)	Name of partner/service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Gifted Education (School Team): Chinese, PTH, Science, Creativity Team, ITS	8	36	98	100%	1-7/2023	\$70,303.24	Students' reflection Teachers' feedback	Creative Co. Ltd., MakeBlock, DTSL, etc.	--
Life Planning Education Enrichment Program	41	73	59	100%	9/2022-7/2023	\$11,097	Questionnaire	Edvenue Limited	--
Life Wide Learning Day - Disney Youth Education Series	28	88	254	100%	11/11/2022	\$40,000	Students' reflection Teachers' feedback	Hong Kong Disneyland	--
School Picnic	28	88	0	100%	25/11/2022	\$7,791	Students' reflection	Po Leung Kuk Pak Tam Chung Holiday Camp, etc.	--
Total no. of activities: 4									
@ No. of participation counts	105	285	411		Total Expenses	\$129,191.24			
**Total no. of participation counts	801								

* Name/type of activities are categorized as follows: tutorial service, learning skill training, language training, visits, art/culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skill training courses.

** Total no. of participation count: the aggregate of (A) + (B) + (C)

@ Participation count: refers to the aggregate no. of benefited students participating in each activity.

Target students: students in receipt of CSSA (A)/SFAS (B) full grant and disadvantaged students identified by the school under the 10% discretionary quota (C).

C. Project Effectiveness

Achievements of the activities conducted are rated as follows:

Improvements of the activities conducted are rated as follows:

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside the classroom	✓					
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills	✓					
i) Students’ interpersonal skills		✓				
j) Students’ cooperation with others		✓				
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities	✓					
o) Students’ sense of belonging		✓				
p) Students’ understanding of the community		✓				
q) Your overall view on students’ community involvements		✓				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- ☐ unable to identify the target students (i.e., students receiving CSSA, SFAS full grant);
- ☒ difficult to decide on the discretionary quota;
- ☐ target students unwilling to join the programmes;
- ☐ the quality of service provided by partner/service provider not satisfactory;
- ☐ tutors inexperienced and student management skills unsatisfactory;
- ☐ the amount of administrative work leads to apparent increase of teachers' workload;
- ☐ complicated to fulfill the requirements for handling funds disbursed by EDB;
- ☐ the reporting requirements too complicated and time-consuming;
- ☐ Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

Students, teachers and parents are satisfied with the service provided.

8.3 Evaluation of the Use of the Promotion of Reading Grant

8.3.1 Evaluation of the objective

To cultivate students' reading interest, a Monthly Theme Reading Promotion has organized in which the school library provides a list of books and a series of reading activities for students. In the 2022/2023 school year, the theme of each month was as follows:

<u>Month</u>	<u>Theme</u>	<u>Remarks</u>
October 2022	Detective Fiction	Done
November 2022	西西 (a Hong Kong Writer)	Done
February 2023	STEM Education	Done
April 2023	Chinese history and culture	Done

The Monthly Theme Reading Promotion was carried out in October, November, February and April as shown in the table above. In response to different themes, thematic books were displayed in an eye-catching corner of the library to arouse students' interest. It was observed that students liked picking up books from that corner and reading them in the library during the two recesses and after school. Students would be awarded if they borrow books of related to the theme of that specific month. Also, Inter-class Bookmark Design Competition was organized. In the next academic year, various themes of books will be introduced to students.

Besides, language teachers and students are required to provide Good Book Recommendations from the school library collection to fellow students. Library teachers also prepare New Book Recommendation videos which are broadcasted to the entire school during morning assemblies to cultivate a reading-friendly environment.

To cater to student's literary and educational needs, a book fair was held in the first semester. This event offered students an opportunity to explore a wider range of reading materials.

8.3.2 Evaluation of strategies: (e.g. evaluating the effectiveness of strategies employed to create a reading culture based on the change on the number of books borrowed by students and the scope of the reading activities)

After adopting various reading strategies throughout this academic year, the reading culture among students has been developing gradually. Although there was school suspension, students read more books compared with the previous academic year as shown in their submission of book reports.

Furthermore, a variety of activities have been held every year to enhance the reading culture. These include the book fair, World Book Day Reading Challenge and Reading Club. The participation of these activities was satisfactory, with students and classes actively engaged in different reading activities.

8.4 Evaluation of the Use of the Sister School Exchanges Grant

Name and Content of the Exchange Activity	Intended Objective(s)	Evaluation Methods	Reflection and Follow-up
Upgrade student mobile video communication equipment	<ul style="list-style-type: none"> Students are able to produce the exchange video clips for sharing. Students are able to prepare the exchange project for sharing. 	<ul style="list-style-type: none"> Sharing of exchange video clips on campus Sharing of exchange experiences during the morning assembly 	<ul style="list-style-type: none"> With enough equipment, all students can use the MacBook and Mac Mini to prepare the exchanging materials such as videos and movies as well as the deliverable exchanged products to share afterwards. Meanwhile they can do some real time exchange with the sister schools too. At the same time, teachers and students can also use the better performance MacBook and Mac Mini to create communication learning materials to improve learning performance.
Visit Ningbo No. 15 Middle School <ul style="list-style-type: none"> To hold exchange activities with sister school students, including lesson observations, seminars or debates. 	<ul style="list-style-type: none"> An academic exchange among students with sister school Ningbo No.15 Middle School can be organized. A professional exchange among students with sister school Ningbo No.15 Middle School can be organized. 	<ul style="list-style-type: none"> Student and teacher feedback Report the assessment results Activity report, school report 	<ul style="list-style-type: none"> Due to the COVID-19 pandemic, the mainland exchange was cancelled.
Guangzu Middle School (Shenzhen) visit <ul style="list-style-type: none"> To hold exchange activities with sister school students, including lesson observations, seminars or debates. 	<ul style="list-style-type: none"> An academic exchange among students with sister school Guangzu Middle School can be organized. A professional exchange among students with sister school Guangzu Middle School can be organized. 	<ul style="list-style-type: none"> Student questionnaires Teacher questionnaires 	<ul style="list-style-type: none"> Due to the COVID-19 pandemic, the mainland exchange was cancelled.

9. School Development Plan

9.1 3-year Development Plan

Major concern (with priority)	Targets	Strategies	Time scale		
			✓ being implemented ☑ in preparation		
			21-22	22-23	23-24
1. Developing and Optimizing School-based Curriculum	1.1 Reorganize the subject departments to promote interdisciplinary learning	<ul style="list-style-type: none"> - Reorganize the subject departments to promote interdisciplinary learning <ul style="list-style-type: none"> • Faculty of English, Faculty of Chinese Language & Culture and History, Faculty of STEM, Faculty of Humanities, Faculty of Creative & Performing Arts, Faculty of Sports Science - Practice teaching goals in all fields <ul style="list-style-type: none"> • Develop cross-faculty or subject learning experience • Develop cross-curricular language learning 	✓ ✓ ✓	✓ ✓ ✓	✓ ✓ ✓
	1.2 Construct school-based comprehensive STEM curriculum	<ul style="list-style-type: none"> - School-based integrated STEM curriculum <ul style="list-style-type: none"> • Construct biotechnology curriculum in the Integrated Science • Food technology and Nutrition will be added in Living Technology • AIoT and Block Chain curriculum will be added in Information & Technology Studies • Smart Home Curriculum will be included in Design and Technology, and the Robot curriculum will be optimized • Carry out and optimize interdisciplinary MAKER curriculum 	✓ ✓ ✓ ✓ ✓	✓ ✓ ✓ ✓ ✓	✓ ✓ ✓ ✓ ✓
	1.3 Construct Social and Cultural Studies curriculum	<ul style="list-style-type: none"> - School-based Social and Cultural Studies curriculum <ul style="list-style-type: none"> • Develop positive values and attitude towards life • Deepen the understanding of one country and two systems • Broaden worldview horizon • Optimize the curriculum of Social and Cultural Studies 	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓
	1.4 Revise the curriculum according to the subject changes announced by EDB to strengthen the bridging between junior and senior secondary curriculum	<ul style="list-style-type: none"> - According to the curriculum reform, review the exam papers, assessment method, curriculum content, etc. <ul style="list-style-type: none"> • Revise the Chinese Language curriculum • Revise the English curriculum • Revise the Mathematics curriculum 	✓ ✓ ✓	✓ ✓ ✓	✓ ✓ ✓
	1.5 Revise the curriculum according to the “Curriculum Framework of National Security Education in Hong Kong” announced by EDB	<ul style="list-style-type: none"> - According to the curriculum reform, review the exam papers, assessment method, curriculum content, etc. <ul style="list-style-type: none"> • All subjects 	✓	✓	✓

2. Improving students' academic performance, enhancing whole-person development and broadening students' horizons	2.1 Improve the academic quality of students	<ul style="list-style-type: none"> - Create an atmosphere that promotes reading <ul style="list-style-type: none"> • Create more reading commons for students • Bookmarks for new book introductions distributed by librarians • Enhance reading promotion - Improve students' reading ability <ul style="list-style-type: none"> • Organize cross-curricular language learning activities • Revise and promote the cross-curricular reading plan - Broaden students' exposure to English and other languages <ul style="list-style-type: none"> • Organize activities in different languages • Organize different study tours - Optimize learning assessment and feedback, enhance learning and teaching effectiveness, elevate student academic performance <ul style="list-style-type: none"> • Optimize schoolwork and test or exam papers design • Apply and optimize ability indicator in curriculum and homework design • Adjust teaching focus and suggest specific teaching strategies according to assessment data - Strengthen support for different learning groups <ul style="list-style-type: none"> • Support for non-Chinese speaking students • Cater for learner diversity • Provide gifted curriculum in order to support gifted students • Strive for participating in international competitions 	✓	✓	✓
	2.2 Improve students' ability to self-directed learning	<ul style="list-style-type: none"> - Optimize homework policy <ul style="list-style-type: none"> • Adapt to learning diversity - To promote self-directed learning by using e-learning, consolidate students' learning habits and cater for students' learning diversity <ul style="list-style-type: none"> • Subjects create self-study resource database • Adjust learning progress according to learning diversity - Organize activities to enhance students' self-directed learning 	✓	✓	✓
	2.3 Create an atmosphere of improving academic performance	<ul style="list-style-type: none"> - Encouraging peer group learning - Praising students who got brilliant result <ul style="list-style-type: none"> • Posting top 10 list in form level • Posting top 3 list in class level - Launching incentive scheme 		✓	✓
	2.4 Encourage and arrange students to participate in non-academic activities to achieve whole-person development	<ul style="list-style-type: none"> - Developing all aspects of whole-person education: self-directed learning, physical and artistic development, service learning, etc. Students can demonstrate their learning outcomes 		✓	✓
	2.5 Broaden students' horizon	<ul style="list-style-type: none"> - Organizing different kind of visiting activities and study tours in order to broaden students' horizon 			✓
	2.6 Strengthen students' sense of national identity and global identity	<ul style="list-style-type: none"> - Organizing different kind of visiting activities and study tours in order to broaden students' horizon 			✓
3. Strengthening student morality and nurturing each student to be a responsible citizen with a sense of national and global identity, to uphold positive values and attitudes, to cherish our Chinese culture, and to respect for pluralism in society	3.1 Strengthen student morals, cultivate positive values and attitudes with respect for the diversity of society, and create a healthy and positive campus atmosphere	<ul style="list-style-type: none"> - Organize different activities to promote value education <ul style="list-style-type: none"> • nine priority values and attitudes: Perseverance, Respect for Others, Responsibility, National Identity, Commitment, Integrity, Care for Others, Law-abidingness and Empathy - Promote school's motto and Kuk's spirits - Construct the curriculum of Social and Cultural Studies 	✓	✓	✓
	3.2 Cultivate students' sense of national identity and appreciation of Chinese culture	<ul style="list-style-type: none"> - Promote the Constitution and the Basic Law <ul style="list-style-type: none"> • Revise Chinese History Curriculum • Construct Social and Cultural Studies curriculum • Visit the Hong Kong Museum of History and the Basic Law Library - Deepen the understanding of our motherland, China <ul style="list-style-type: none"> • Related elements included in the curriculum of each subject • Organize study tours to Mainland China - Participate in and respect the flag-raising ceremony <ul style="list-style-type: none"> • Play and sing the national anthem, raise the national flag and the regional flag for specific days and occasions - Deepen the understanding of national security <ul style="list-style-type: none"> • Organize activities for the "National Security Education Day" • Organize or participate in other activities to deepen the understanding of national security 	✓	✓	✓

4. Enhancing the professional development of teachers	4.1 Promote the professional development of teachers and enhance the effectiveness of learning and teaching	<ul style="list-style-type: none"> - Provide IT teaching training for teachers - Cooperate with tertiary institutions or Education Bureau <ul style="list-style-type: none"> • Participate in cooperation/support projects of tertiary institutions / Education Bureau 	✓	✓	
	4.2 Enhance teachers' professional disposition	<ul style="list-style-type: none"> - Organize professional development activities related to national security - Strengthen the supervision mechanism <ul style="list-style-type: none"> • Review and monitor learning and teaching materials - Encourage teachers to participate in advanced studies related to the Constitution, the Basic Law, and the Hong Kong National Security Law 	✓	✓	
5. Maximizing the use of information technology to enhance the efficiency of teaching and learning	5.1 Strengthen teachers to use e-teaching strategies to enhance teaching	<ul style="list-style-type: none"> - Successfully prepare IT teaching materials in each chapter of each subject (VR/AR/Keynote/video etc.) 		<input checked="" type="checkbox"/>	✓
		<ul style="list-style-type: none"> - Flexible use of multiple teaching strategies <ul style="list-style-type: none"> • Proper use of information technology in teaching • Make good use of blended learning mode in teaching • Promote self-directed learning 	✓	✓	✓

9.2 School Annual Plan

Developing and Optimizing School-Based Curriculum

Strategies / Implementation	Date	Success indicators	Evaluation strategies	Committees / Subjects-in-charge	Resources
➤ Facilitate the collaboration of faculty and subject departments	9/2023 - 6/2024	<ul style="list-style-type: none"> ➤ Combine subjects and develop school-based faculties ➤ To hold faculty meetings to strengthen interdisciplinary learning ➤ To hold at least 5 cross-learning area/subject experiential learning activities successfully ➤ Successfully arrange at least 1 cross-curricular language learning activity / experience 	<ul style="list-style-type: none"> ➤ Review the content of the faculty meeting ➤ Collect and review documents of cross-learning area/subject experiential learning activities ➤ Collect and review documents of cross-curricular language learning activities / experiences 	<ul style="list-style-type: none"> ➤ AC ➤ All Subject Departments 	<ul style="list-style-type: none"> ➤ EOEBG ➤ Life-wide Learning Grant
➤ Optimizet school-based comprehensive STEM curriculum	9/2023 - 6/2024	<ul style="list-style-type: none"> ➤ Optimize biotechnology curriculum in the Science ➤ Optimize the curriculum of Living Technology ➤ Optimize AioT and Block Chain curriculum in Information & Technology Studies ➤ Optimize Smart Home Curriculum and Robot curriculum in Design & Technology ➤ Optimize MAKER curriculum 	<ul style="list-style-type: none"> ➤ Review the faculty and subject plans of the Science, Living Technology, Information & Technology Studies, and Design & Technology ➤ Review the effectiveness of school-based courses through lesson observation and book inspection 	<ul style="list-style-type: none"> ➤ AC ➤ Science ➤ Living Technology ➤ Information & Technology Studies ➤ Design & Technology 	<ul style="list-style-type: none"> ➤ EOEBG ➤ Life-wide Learning Grant ➤ IT Innovation Lab Fund ➤ PLK Hung Hui Charity Foundation Innovative Tech Fund ➤ PLK SF Lee Creative & Technology Education Development Fund ➤ Student Fee Collection
➤ Optimize Social and Cultural Studies curriculum	9/2023 - 6/2024	<ul style="list-style-type: none"> ➤ Optimize the School-based Social and Cultural Studies curriculum ➤ Develop positive values and attitude towards life ➤ Deepen the understanding of one country and two systems ➤ Broaden worldview horizon 	<ul style="list-style-type: none"> ➤ Review the curriculum of the Social and Cultural Studies ➤ Review the effectiveness of the Social and Cultural Studies' curriculum 	<ul style="list-style-type: none"> ➤ AC ➤ Social and Cultural Studies 	<ul style="list-style-type: none"> ➤ EOEBG
➤ Optimize the curriculum according to the subject changes announced by EDB to strengthen the bridging between junior and senior secondary curriculum	9/2023 - 6/2024	<ul style="list-style-type: none"> ➤ According to the curriculum renew, review the exam papers, assessment method, curriculum content, etc. ➤ Successfully strengthened the bridging between junior and senior secondary curriculum 	<ul style="list-style-type: none"> ➤ Review subject documents, such as teaching schedules and minutes ➤ Review the interface between junior and senior secondary curriculum through the faculty meetings 	<ul style="list-style-type: none"> ➤ AC ➤ Chinese Language ➤ English ➤ Mathematics 	
➤ Optimzie the curriculum according to the "Curriculum Framework of National Security Education in Hong Kong" announced by EDB	9/2023 - 6/2024	<ul style="list-style-type: none"> ➤ According to the curriculum renew, review the exam papers, assessment method, curriculum content, etc. 	<ul style="list-style-type: none"> ➤ Review subject documents, such as teaching schedules and minutes ➤ Rewiew curriculum and courseworks for subjects 	<ul style="list-style-type: none"> ➤ AC ➤ All subject Departments 	

Improving students' academic performance, enhancing whole-person development and broadening students' horizons

Strategies / Implementation	Date	Success indicators	Evaluation strategies	Committees / Subjects-in-charge	Resources
➢ Improve the academic quality of students	8/2023 - 6/2024	<ul style="list-style-type: none"> ➢ Create an atmosphere that promotes reading <ul style="list-style-type: none"> • Bookmarks for new book introductions distributed by librarians • Place library promotional materials on the table in the tuck shop ➢ Improve students' reading ability <ul style="list-style-type: none"> • more than 80% of students complete the cross-curricular reading scheme twice a year • Each students read 12 designated books in the library reading session and finish reading records • For Chinese subject-based reading scheme, not less than 80% of students participate in and complete it with a passing score ➢ Subjects review and optimize the curriculum and revise the design of the work, ability indicators for each coursework/question type are added, students can reflect their learning performance in detail, they could be guided to revise step by step to improve learning efficiency and academic results ➢ Optimize test feedback: <ul style="list-style-type: none"> • List students' possible errors according to the options and question types when setting exam paper, and make a detailed marking reference • After uniform test and examination, subject-form meetings will be held to review the performance of the students in each paper, adjust the teaching focus, and discuss follow-up measures • After two exams, use various data to make detailed student performance reports and give feedback by using Keynote ➢ Successfully provided appropriate support for the students who do not meet the academic requirements, inspected the current school-based and subject-based strategies as a whole. 12 tutorial lessons for Chinese, English and Mathematics were successfully arranged by AC ➢ Improvement work done on curriculum by subjects and faculties 	<ul style="list-style-type: none"> ➢ Count the number of bookmarks distributed ➢ Count the number of publicity materials placed ➢ Refer to the statistics of students borrowing new books ➢ Count the number of completed cross-curricular reading scheme ➢ Review the reading records of the library reading session, 70% of students should get a passing score ➢ Collect the data of the number of participants, the number of completions and student scores in the Chinese subject-based reading scheme ➢ Revise and optimize the curriculum and ability indicators ➢ Collect and review the minutes of the subject-form review meeting after the uniform test and the exam ➢ Collect detailed reports of the student performance ➢ Collect the data of after school tutorial assigned by AC ➢ Collect subject handbooks and review the development of different learning groups 	<ul style="list-style-type: none"> ➢ AC ➢ All Subject Departments 	<ul style="list-style-type: none"> ➢ EOEBG ➢ Promotion of Reading Grant ➢ TRG
➢ Improve students' ability to self-directed learning	9/2023 - 6/2024	<ul style="list-style-type: none"> ➢ Successfully optimize and adjust teaching materials according to the diversity of students' learning ➢ Subject Departments create self-study resource database. Complete the whole curriculum in each subject ➢ Create AR Videos or materials in explaining the concept of the assignment so as to assist students' self learning ➢ Each department successfully held at least one activity to enhance students' self-directed learning 	<ul style="list-style-type: none"> ➢ Collect and review documents related to the optimization and adjustment of teaching materials for students' learning diversity in different subjects ➢ Inspect the preparation work of the self-directed resource bank of each subject through different e-learning platforms ➢ Collect and review documents of various faculties about the activities held to enhance students' self-directed learning 	<ul style="list-style-type: none"> ➢ AC ➢ All subject Departments 	<ul style="list-style-type: none"> ➢ EOEBG ➢ Life-wide Learning Grant ➢ CITG
➢ Create an atmosphere of improving academic performance	9/2023 - 6/2024	<ul style="list-style-type: none"> ➢ Create peer group learning among students ➢ Post the list of top 10 students at all levels and top 3 at class level after tests and exams ➢ 20% of students can receive the awards in the incentive scheme 	<ul style="list-style-type: none"> ➢ Collect the feedback from students regarding the peer group learning arrangement ➢ Observe students' reaction after posting the ranking ➢ Calculate the number of students getting the awards in the academic incentive scheme 	<ul style="list-style-type: none"> ➢ AC ➢ All subject Departments ➢ Class Teachers 	<ul style="list-style-type: none"> ➢ EOEBG
➢ Encourage and arrange students to participate in non-academic activities to achieve whole-person development	9/2023 - 6/2024	<ul style="list-style-type: none"> ➢ 80% of students participate in non-academic activities in order to develop students' potential in different fields ➢ Activities will cover all aspects of whole-person education: self-directed learning, physical and artistic development, service learning 	<ul style="list-style-type: none"> ➢ Review students' participation ➢ Review the effectiveness of the activities 	<ul style="list-style-type: none"> ➢ ECCAC ➢ All subject Departments ➢ All committees 	<ul style="list-style-type: none"> ➢ EOEBG ➢ Life-wide Learning Grant ➢ Student fee collection
➢ Broaden students' horizons	9/2023 - 8/2024	<ul style="list-style-type: none"> ➢ Organize and arrange different kind of visiting activities ➢ Participate in study tours, encourage students to various provinces and cities in the Mainland for visits and exchanges in order to broaden their horizons ➢ Organize and arrange overseas study tours to enrich their knowledge 	<ul style="list-style-type: none"> ➢ Count the number of people who participated in the activities ➢ Calculate the number of people participating in exchange tours 	<ul style="list-style-type: none"> ➢ AC ➢ ASDC ➢ ECCAC ➢ All subjects and committees 	<ul style="list-style-type: none"> ➢ EOEBG ➢ Life-wide Learning Grant ➢ Sister School Exchanges Grant ➢ Student fee collection

Strengthening student morality and nurturing each student to be a responsible citizen with a sense of national identity and global perspective, to uphold positive values and attitudes, to cherish our Chinese Culture and to respect for pluralism in society

Strategies / Implementation	Date	Success indicators	Evaluation strategies	Committees / Subjects-in-charge	Resources
➤ Strengthen student morals, cultivate positive values and attitudes with respect for the diversity of society, and create a healthy and positive campus atmosphere	9/2023 - 6/2024	<ul style="list-style-type: none"> ➤ Organize activities to promote value education, in line with the following value and directions: perseverance, respect for others, responsibility, national identity, commitment, integrity, care for others, law-abidingness and empathy. ➤ Organize activities to promote school motto and kuk spirit. ➤ Organize visits to Po Leung Kuk Museum ➤ Organize "Positive Energy Community Service Learning Scheme". 	<ul style="list-style-type: none"> ➤ Collect and review documents about promoting value education activities ➤ Collect and review the documents about organizing activities to promote school motto and "Kuk's Spirit" ➤ Collect and review the documents of the Positive Energy Community Service Learning Scheme ➤ Review the curriculum of Social and Cultural Studies ➤ Review the effectiveness of the Social and Cultural Studies in strengthening students' moral character, cultivating positive values and attitudes, etc. by lesson observation, review of homework design and book inspection, etc. 	<ul style="list-style-type: none"> ➤ AC ➤ MCNEC ➤ Social & Cultural Studies 	➤ EOEBG
➤ Cultivate students' sense of national identity and appreciation of Chinese culture	9/2023 - 6/2024	<ul style="list-style-type: none"> ➤ Optimize the curriculum of Chinese History and the Social and Cultural Studies to promote the education of the Constitution and the Basic Law ➤ Organize visits to Hong Kong Museum of History and the Basic Law Library ➤ Optimize the Curriculum of different subjects covered the elements of 'understanding the motherland' ➤ Play and sing the national anthem, raise the national flag and the regional flag for specific days and occasions regularly ➤ Organize activities for the "National Security Education Day" ➤ Organize other activities to deepen the understanding of the national security 	<ul style="list-style-type: none"> ➤ Collect and review the curriculum design of Chinese History and Social and Cultural studies to review the education of the Constitution and the Basic Law ➤ Collect and review documents about organizing visits to the Hong Kong Museum of History and the Basic Law Library ➤ Collect and review the curriculum of different subjects ensure they covered the elements of 'understanding the motherland' ➤ Observe students performance while playing and singing the national anthem, raising the national flag and the regional flag for specific days and occasions ➤ Collect and review the documents about organizing activities for the "National Security Education Day" event ➤ Collect and review documents about organizing other activities to deepen the understanding of the national security 	<ul style="list-style-type: none"> ➤ AC ➤ ASDC ➤ All Subject Departments 	<ul style="list-style-type: none"> ➤ EOEBG ➤ Life-wide Learning Grant ➤ Sister School Exchanges Grant

Maximizing the use of information technology to enhance the efficiency of teaching and learning

Strategies / Implementation	Date	Success indicators	Evaluation strategies	Committees / Subjects-in-charge	Resources
➤ Promote the professional development of teachers and enhance the effectiveness of learning and teaching	9/2023 - 6/2024	<ul style="list-style-type: none"> ➤ Create AR videos or materials, explain students' homework in order to assist students in self-study ➤ Create high-quality Keynote and use Keynote to explain subject concepts ➤ To improve lesson efficiency by using "Flipped classroom" at least three topics in each semester. ➤ Make good use of different electronic applications (apps) to enrich the teaching content and make the learning and teaching process more interesting ➤ Use AI learning platform, so that students have more opportunities for targeted training ➤ Overall teachers' average marks of "IT teaching" in Student Evaluation for all teachers reached 3 (out of 4) 	<ul style="list-style-type: none"> ➤ Collect and review the teaching materials designed such as Keynote, VR/AR, etc. ➤ View the teaching effectiveness of the Blended teaching through lesson observation ➤ Collect data of the student evaluation in "e-learning" teaching mode ➤ Calculate and review the use of AI learning platforms 	<ul style="list-style-type: none"> ➤ AC ➤ ASDC ➤ All Subject Departments 	<ul style="list-style-type: none"> ➤ EOEBG ➤ Life-wide Learning Grant ➤ CITG

10. Conclusion

Under the guidance of the PLK, the supervisor, the Board of Directors, the Education Bureau and the community leaders, together with the concerted efforts of the staff, students and parents, the school has been making steady progress and the students have been developing their potential enormously since the commencement of the school. We will make our school go further with our unremitting effort so as to provide high quality education for our students.

**PO LEUNG KUK TONG NAI KAN JUNIOR SECONDARY COLLEGE
ANNUAL REPORT**

Principal
Mr. Wong Chung Ki
B.Eng.(UST), PGCE, Cert. INSTEP(HKU), M.Ed (CUHK)

The school was established in September 1997 and initially located in a temporary school site previously occupied by the Society of Boy's Centres Hui Chung Sing Memorial School in Pak Tin Estate. In February of 1998, the school moved to Mei Lai Road of Mei Foo Sun Chuen. In the year of 2000 – 2001, the school received a generous donation from Dr. Tong Nai Kan, director of Po Leung Kuk, and was subsequently officially renamed as Po Leung Kuk Tong Nai Kan College, which is the fourteenth grammar school of Po Leung Kuk. In November 2006, our school was permitted by EDB to be a through-train aided school of Po Leung Kuk Vicwood K.T. Chong Sixth Form College, and in the year of 2010 – 2011, the school was renamed as Po Leung Kuk Tong Nai Kan Junior Secondary College.

The main building of the school premises is a well-equipped seven-storey block. The project of Smart Home Lab was completed on 2022. The New Annex, Irene Yu's library and Tony Tong's Biotechnology laboratory provide high quality facilities to students. There are 24 classrooms, a debate room, 3 multi-media classrooms, a self-study room and a dance room, together with an English corner, Fab Lab, life planning training centre, a student union room, 2 science laboratories, Biotechnology laboratory, new library, a geography room, a living technology lab, a visual art room and a music room. Besides these facilities, it has a multi-purpose activity centre, a lecture theater, a hall, a covered playground, 2 basketball courts and a campus TV room. All rooms are air-conditioned, connected by an optical fibre network and equipped with glass-wall and laser projectors, all of which help foster a diversified educational environment in our school.

Academic Results and learning support

Our school has already established a comprehensive through-train arrangement with the Sixth Form College. As a junior college that connects to an EMI senior college, we not only have to consolidate our students' foundation in academic knowledge, but also need to develop their language abilities and other generic skills. On top of that, we strike to guide and help them to build up healthy learning attitudes and habits so that we can ensure their smooth transition into senior college, where they can continue to do well academically and grow up healthily.

To enhance the academic standards of students and to lay a solid foundation for their future studies, the school has implemented more intense after-school tutorials for Chinese, English and Mathematics. Through the combined efforts of our teachers and students, learning performance improved.

The school has made significant efforts to establish an IT learning and teaching environment where computers and peripherals are readily accessible to both teachers and students. The implementation of the BYOD policy in School Year 2020/21 has propelled our IT in education to the next level. The provision of IT equipment has certainly enhanced the teaching, making it more engaging, effective and efficient.

Led by the Special Educational Needs Coordinator, our Learning Support Team consists of members from language subjects, AC, DGC and CGC, social workers and educational psychologist, the Team looked at the needs and supporting measures for gifted students, non-Chinese speaking students and students with special educational needs and held regular meetings to review relevant school policies, discuss students' learning progress and needs of these students. For students with special educational needs, suitable arrangements, including homework modification, assessment accommodation or individual educational plans, are given to provide the needed support. Through the whole-school approach, diversified teaching techniques and school-based curriculum, more support and assistance can be given to students with adjustment problems and learning difficulties.

Discipline, Counseling and Incultation of Morals and Virtues

To promote students' self-disciplinary spirit, the Discipline and Guidance Committee implemented an effective punishment and reward conduct mark system with school rules clearly stipulated. Also, the well-structured prefect system helped students develop better leadership skills and responsibility.

Through S.1 Leadership Training Camp, S.3 Leadership Training Camp and classroom management activities, students have developed valuable skills such as resilience, a sense of responsibility, problem-solving in groups and self-reflection. To foster proactive and positive attitudes, the 'Breakthrough Program' was implemented across all forms, encourage students to set targets in learning and improvement with regular monitoring and support from class teachers.

The whole-school counseling approach was launched by the 'Stand By Me - Mentor System' to foster the holistic development of students. Each teacher serves as a mentor of 4-5 S1 students; expressing care through cards, small gifts, and regular tea gatherings.

To provide adequate care and guidance, a system of dual class teachers is in place. Class teachers of the same level meet regularly to share matters of concern regarding students' progress on various aspects so as to identify problems at an early stage and intervene early if necessary. In order to promote mental health among students, relaxation activities, Retreat Day, mental health talk, wellness talk were carried out.

The Discipline and Guidance Committee works closely with quality support from the social worker team. Regular meetings are held in order to pay the greatest attention to students. Individual counselling services, group programs and mass student support programs are offered by the social workers. In addition, the educational psychologist provides professional support to teachers and students on matters relating to learning and pastoral care services.

Our school was honorably awarded the Honour Award in '2022 Caring School Award Scheme'.

Moral, Civic and National Education Committee held various activities such as Healthy School Scheme, "Dialogue in the Dark" Program, Service Learning, Moral Education in assemblies and class teacher periods to develop students' proper moral values, virtues and positive view of life. Regarding civic education, Mock Trial Competition, Charity Dress Special Day, Green School Scheme which involved Green Christmas, recycling and energy-saving activities, Civic and Environmental Ambassador Schemes and numerous visit activities were the key projects organized to raise students' awareness of their civic responsibility. Finally, in order to raise students' national awareness and build up a sense of national identity, National Education lessons, National anthem singing and flag raising ceremony, "Basic Law" and "National Security" Talks, 'Basic Law Ambassadors' Scheme, Inter-house 'Basic Law' Competition, other activities of 'Constitution Day' and 'National Security Education Day' were held for our students. Through the above-mentioned activities, students can understand more about themselves, their relationship with and responsibility to their family, society, country and the world.

Life Planning Activities

In order to help students broaden their horizon and understand their needs for further studies in different stages, the Life Planning Mentorship Program conducted by class teachers was organized for students. Throughout the program, students had a better self-understanding, career exploration and life planning.

The Careers Guidance Committee also conducted several talks on Post-Secondary Three studies for parents and students and adopted the Careers Ambassadors Program. Various activities like Careers and Education Week, the JA Program on Money Sense, barista program and a data science coding workshop (with Talent CO-OP) were held this academic year. These activities not only helped students explore more about the working world and information regarding further studies, but also laid a solid foundation for their life planning.

On top, the Life Planning Education Enrichment Program was held this year with in-school Job Simulation activities and in-class workshops for S.1 to S.3 to further enhance the students' career-related experiences. Three professional training sessions on life planning were given to teaching staff in the year to foster their knowledge and skills in carrying out life planning for students.

Extra-curricular Activities

To broaden students' horizons and life-long competencies through life-wide learning, our school provides students with a variety of extra-curricular learning opportunities. In September 2022, the Extra-Curricular & Creative Activities Committee (ECCAC) successfully organized the executive committee of the three Houses, and held Inter-House volleyball, football, basketball, table tennis, dance, basic law competitions. Nearly 200 students participated, accounting 45% school's student body, participated in these events. For 2022-23, each student will be assigned "One Art/Sport Activity".

The ECA interest classes were carried out smoothly in this academic year, with 12 sessions of 15 interest classes. Many emerging interest classes have been added, including K-Pop, ink painting, comic creation, origami, and fencing. Nearly 150 students participated in the school, accounting for about one-third of the total number of students.

We have a total of over 70 academic and non-academic ECA teams and clubs. These included cultural and art teams, sports teams, physique series classes, interest series classes, service series classes, academic school teams, and academic series classes. In terms of school hours, all our students have accumulated approximately 12,000 hours of ECA study. In the 2022-2023 academic year, the average ECA study time per student is approximately 30 hours.

Every student was assigned at least one duty, with the duty list updated during both the 1st & 2nd term. Students' duty records were reflected in their annual report cards.

In social service, this year our Girl Guides Team, around 12 students joined, 30 meetings throughout the year. The St. John Ambulance got 20 members, 30 meetings throughout the year. Scouts and Air Scouts recruited 50 members, 40 meetings throughout the year. 3 members won The Scout Award 'Chief Scout's Award'. Nearly 80 students participated Service Teams.

For the Creativity Thinking Team, a total of 10 students participated in the 25th anniversary celebration performance of the Drone Presentation Project. Out of the team, ten students achieved A.O.P. China Certificate level. The team also took part in "Odyssey of the Mind 2023" and won the position of 1st runner-up in the Hong Kong Regional Competition.

The following are some of the awards received in various competitions:

1. Lin Yingying was awarded Champion in the Celebrating the 73rd Anniversary of the founding of the People's Republic of China and celebrating the return of Hong Kong & The 25th Anniversary of the Motherland Hong Kong Open Competition "Academic Cup" Academic Talent Competition"
2. Wu Ziyin was awarded 1st Runner-up in the Celebrating the 73rd Anniversary of the founding of the People's Republic of China and celebrating the return of Hong Kong & The 25th Anniversary of the Motherland Hong Kong Open Competition "Academic Cup" Academic Talent Competition"
3. Lin Xiufen, Zhang Juntao and Yung Chung Ki were awarded 2nd Runner-up in the Celebrating the 73rd Anniversary of the founding of the People's Republic of China and celebrating the return of Hong Kong & The 25th Anniversary of the Motherland Hong Kong Open Competition "Academic Cup" Academic Talent Competition"
4. Simranveer Kaur was awarded Silver Award in the WCACA Calligraphy Competition 2022
5. Singh Arman was awarded Participation Award in the WCACA Calligraphy Competition 2022
6. Lau Cheuk Woon was awarded Gold in the Greater Bay Area Gifted Story-telling and Speech Festival 2022 (Hong Kong Region)
7. Fei Nga Hei was awarded Silver in the Greater Bay Area Gifted Story-telling and Speech Festival 2022 (Hong Kong Region)
8. Lee Pok Him was awarded Bronze in the Greater Bay Area Gifted Story-telling and Speech Festival 2022 (Hong Kong Region)
9. Kaur Gurveer was awarded Finalist Award in The 2nd Hong Kong School Chinese & English Handwriting Competition
10. Kaur Gurveer and Luo Yuk Ki were awarded 2nd Runner-up in the Guangdong-Hong Kong-Macao Greater Bay Area Story telling Competition 2022 (Hong Kong Region)
11. Joe Cheuk Fung, Lam Chun Yuen, Lo Cheuk Yin, Wong Yik Hei and Chan Yin Sum were awarded Merit Award in the Guangdong-Hong Kong-Macao and Greater Bay Area Storytelling Competition (Hong Kong Region)
12. Rayan Sajed and Fei Nga Hei were awarded 2nd Runner-up in the Guangdong-Hong Kong-Macao Greater Bay Area Solo Verse Competition 2022 (Hong Kong Region)
13. Lee Pok Him was awarded Champion in the Guangdong-Hong Kong-Macao Greater Bay Area Solo Verse Competition 2022 (Hong Kong Region)
14. Ho Andrea was awarded 1st Runner-up in the Guangdong-Hong Kong-Macao Greater Bay Area Solo Verse Competition 2022 (Hong Kong Region)
15. Mangalinao Rhaiza Jane, Agha Syieda Muneeba, Lo Chun Yui, Erno Matthew Raeburn Manimtim, Montemayor John Wilmar Boado, Kaur Gurveer, Mangalinao Ralph Jacob Sabinano, Mangalinao Rhaiza Jane, Fei Nga Hei, Lee Pok Him and Ho Andrea were awarded Merit in the Guangdong-Hong Kong-Macao Greater Bay Area Solo Verse Competition 2022 (Hong Kong Region)
16. Wong Tsz Ching, Wong Pik Chuk and Wong Cheuk Tung Zoe were awarded Silver Award in the 3D Sham Shui Po 360 - A Youth Engagement & Civic Education Project

17. Chu Tin Yan, Lin Xiufen, Fong Ko Kin, Law Wing Shan, Ma Yiu Wai and On Ha Yeung were awarded Bronze Award in The 20th Hong Kong Youth Recitation of Campus Drawing Cup
18. Wu Ziyin was awarded Silver Award in The 20th Hong Kong Youth Recitation of Campus Drawing Cup
19. Lin Yingying and Fei Nga Hei were awarded Silver Award in The 20th Hong Kong Youth Recitation of Campus Drawing Cup
20. Ching Wai Hong and Tsang Man Ho were awarded Silver Award in the Thailand International Mathematical Olympiad Heat Round 2022-2023 (Hong Kong Region)
21. Li Choi Kiu, Chan Ho Him, Lau So Kwan Amber, Cheng Ho Man, Sum Fu Kin, Xie Sau Ying, Zhang Yui Hei, Zhu Ka Hin Kennedy, Wong Tsz Ching, Wong Fei Fei and Li Shun were awarded Bronze Award in the Thailand International Mathematical Olympiad Heat Round 2022-2023 (Hong Kong Region)
22. Chung Yuen Kiu, Ip Sum Ying, Gurung Eliza, Gurung Priya, Thapa Noren, Cheung Shun Wa, Dong Kam Ue, Lau Yuk Ling, Liu Yuen Ling, Yam Wing Lam, Lin Yingying and Mui Chin Hang Chelsi were awarded Commended Award in The 59th Schools Dance Festival
23. Chu Tin Yan was awarded Champion in The 22nd 'Basic Law' and 'One Country, Two Systems' Online Quiz Competition and Promotional Finals
24. Yeung Wun Wun was awarded 1st Runner-up in The 22nd 'Basic Law' and 'One Country, Two Systems' Online Quiz Competition and Promotional Finals
25. Ng Tsz Lok was awarded Winning Works in The 8th Hong Kong Secondary School Distinguished Artwork Exhibition 2023
26. Cheng Ho Man, Ching Wai Hong, Li Yee Ka, Cheung Chiu Ming and Lo Lok Yan Nicole were awarded Gold Achievement Award in the HKUST Underwater Robot Competition 2022
27. Lin Chun Yip was awarded 1st Runner-up in the Champion Cup (Recurve Bow) 2023
28. Li Choi Kiu, Ip Sum Ying, Li Yee Ka, Ma Yuen Ki, Tan Yefei, Lam Chun Yuen and Lo Lok Yan Nicole were awarded 1st Runner-up in the Odyssey of the Mind (Hong Kong) Regional Tournament 2023
29. Leung Hau Man, Wong Tsz Yu, Cheng Ho Man, Ching Wai Hong and Cheung Chiu Ming were awarded Finalist in the Carol REEFStoration Ambassador Programme
30. On Ha Yeung was awarded 1st Runner-up in The 74th Hong Kong Speech festival
31. Rong Wing Shing was awarded 2nd Runner-up in The 74th Hong Kong Speech festival
32. Tam Jun Ngai Maverick was awarded Silver Award in The Hong Kong Children & Youth Piano Contest 2023
33. Wong Tsz Ching and Wong Fei Fei were awarded 2nd Class Award in the Guangdong-Hong Kong-Macao Greater Bay Area Mathematical Olympiad Qualifier Round 2023 (Greater Bay Area Region)
34. Wong Tsz Ching and Wong Fei Fei were awarded Bronze Award in the Thailand International Mathematical Olympiad Semi-Final 2022-2023 (Hong Kong Region)
35. Zhang Yui Hei was awarded Merit Award in the Guangdong-Hong Kong-Macao Greater Bay Area Mathematical Olympiad Qualifier Round 2023 (Greater Bay Area Region)
36. Tang Po Shing, Tam Ching Hei, Cheng Ho Man and Yam Chiu Hei were awarded Champion in the 2022 MakeX Competition (Hong Kong) (Starter)
37. Leung Hau Man and Yeung Wing Yan Rebecca were awarded 1st runner-up in the 2022 MakeX Competition (Hong Kong) (Starter)
38. Tang Po Shing, Tam Ching Hei, Cheng Ho Man, Yam Chiu Hei, Leung Hau Man, Yeung Wing Yan Rebecca, Chan Tin Wing and Zhang Baoji were awarded Overall Champion School in the 2022 MakeX Competition (Hong Kong) (Starter)
39. Fei Nga Hei, Lee Pok Him, Kaur Gurveer and Ho Andrea were awarded Merit in the Greater Bay Area Gifted Story-telling and Speech Festival Final 2022 (Hong Kong Region)
40. Zhang Yui Hei was awarded Silver Award in the Hong Kong International Mathematical Olympiad Heat Round 2023 (Hong Kong Region)
41. Lam Yui Ying, Li Choi Kiu, Sum Fu Kin, Cheng Ho Man, Zeng Weijie, Mack Chun Ho, Wong Tsz Ching, Wong Fei Fei and Lee Yui were awarded Bronze Award in the Hong Kong International Mathematical Olympiad Heat Round 2023 (Hong Kong Region)
42. Guo Yanyan and Cheuk Kei Ching were awarded 1st Class Honour in The 2022-23 National Youth Chinese Writing Competition "Jing Ying Bei" in Preliminary contest
43. Wu Ziyin and Ng Cheuk Hon were awarded 2nd Class Honour in The 2022-23 National Youth Chinese Writing Competition "Jing Ying Bei" in Preliminary contest
44. Su Tsz Hong and Liang Weibo were awarded 3rd Class Honour in The 2022-23 National Youth Chinese Writing

Competition "Jing Ying Bei" in Preliminary contest

45. Cheuk Kei Ching was awarded 1st Class Honour in The 2022-23 National Youth Chinese Writing Competition "Jing Ying Bei" in Final Contest
46. Guo Yanyan and Su Tsz Hong were awarded 2nd Class Honour in The 2022-23 National Youth Chinese Writing Competition "Jing Ying Bei" in Final Contest
47. Wu Ziyin, Ng Cheuk Hon and Liang Weibo were awarded 3rd Class Honour in The 2022-23 National Youth Chinese Writing Competition "Jing Ying Bei" in Final Contest
48. Luo Yuk Ki was awarded Merit Award in the 2023 Guangdong-Hong Kong-Macao and Greater Bay Area Storytelling Competition Final
49. Andrion Brody James Angeles, Agha Syeeda Muneeba, Sardar Khushboo and Magtalas Wendell Jr Porras were awarded Award for Outstanding Performer in the Hong Kong School Drama Festival 2022/23
50. Andrion Brody James Angeles, Agha Syeeda Muneeba, Mangalinao Rhaiza Jane, Magtalas Wendell Jr Porras, Sardar Khushboo, Tarlit Miscia Aishi Dela Cruz, Leung Ming Wun Louie, Tayyeb Muhammad, Abdul Wahab Adnan, Chu Tin Yan, Cheung Lok Hei, Li Yik Tung Gabrielle, Hon Pui Lam, Fan To Lai, Ho Andrea and Limbu Nugay Hang Pahim were awarded Award for Outstanding Cooperation in the Hong Kong School Drama Festival 2022/23
51. Andrion Brody James Angeles, Agha Syeeda Muneeba, Mangalinao Rhaiza Jane, Magtalas Wendell Jr Porras, Sardar Khushboo, Tarlit Miscia Aishi Dela Cruz, Leung Ming Wun Louie, Tayyeb Muhammad, Abdul Wahab Adnan, Chu Tin Yan, Cheung Lok Hei, Li Yik Tung Gabrielle, Hon Pui Lam, Fan To Lai, Ho Andrea and Limbu Nugay Hang Pahim were awarded Award for Outstanding Audio-visual Effects in the Hong Kong School Drama Festival 2022/23
52. Wu Wing Sze, On Ha Yeung, Xie Sau Ying, Chan Tanyatorn and Chan Yuen Yan were awarded Bronze Medal in The 8th Hong Kong Youth Cup International Music Contest
53. Chu Tin Yan was awarded Silver Medal in The 8th Hong Kong Youth Cup International Music Contest
54. Chu Tin Yan, Andrion Brody James Angeles, Chan Tanyatorn, Pun Tonish, Hu Jin Yi, Joe Cheuk Fung, Luk Pak Hei, Chen Zihan, Du Zhongbin, Lo Tsz Yu, Ng Chun Hei and Li Sze Hin were awarded Champion in the Talent Art Association Award
55. Fong Ko Kin and Law Wing Shan were awarded Gold Award in the Spring 2023 [Ode to Bauhinia] Hong Kong Youth Recitation-Literature-Art Exchange Competition
56. Zhang Baoji, Wong Ming Yu and Lam Chun Yuen were awarded Silver Award in the Spring 2023 [Ode to Bauhinia] Hong Kong Youth Recitation-Literature-Art Exchange Competition
57. Wong Ming Yu, Zhang Baoji and Law Wing Shan were awarded 3rd Class Award in the I like China Aerospace! "China Taiping Cup-I Love My Motherland" Hong Kong Inter-School Composition and Putonghua Speech Competition
58. Law Wing Shan and Fong Ko Kin were awarded Champion in the Hong Kong Academics Open and the 5th "Professional Elite Cup" Academic Talent Competition Putonghua Poetry Recitation Competition
59. Wong Ming Yu was awarded 1st Runner-up in the Hong Kong Academics Open and the 5th "Professional Elite Cup" Academic Talent Competition Putonghua Poetry Recitation Competition
60. Lam Chun Yuen and Zhang Baoji were awarded 2nd Runner-up in the Hong Kong Academics Open and the 5th "Professional Elite Cup" Academic Talent Competition Putonghua Poetry Recitation Competition
61. Wu Ziyin was awarded Young Writer Award in the Hong Kong Baptist University --University Literary Award
62. Wu Ziyin was awarded 2nd Runner-up in the 2022/2023 Chinese Language Elite Program
63. Cheuk Kei Ching and Ho Man Yi Starry were awarded Merit Award in the 52nd International Youth Letter Writing Competition of the Universal Postal Union
64. Kaur Gurveer was awarded 2nd Runner-up in the 6th Hong Kong International Speech Open Contest
65. Fei Nga Hei, Montemayor John Wilmar Boado and Lau Cheuk Woon were awarded Merit in the 6th Hong Kong International Speech Open Contest
66. Lo Lok Yan Nicole, Chan Yin Ka, Lin Xiufen, Lin Chun Yip and Chan Tin Wing were awarded Silver Award in the Volunteer Service Award
67. Wong Tsz Ching, Fong Ko Kin, Cheung Long Yin, Shek Wing Hon, Yau Lap Hang, Mack Chun Ho, Rong Wing Shing, Yeung Choi Lam, Chan Tanyatorn and Lee Chi Him were awarded Bronze Award in the Volunteer Service Award
68. Man Kai Ming, Ma Shing Hei and Lee Man Pok were awarded 3rd Class Award in the Guangdong-Hong Kong-Macao Greater Bay Area Mathematical Olympiad Preliminary Round 2023 (Hong Kong Region)

69. Zhang Yui Hei, Wong Tsz Ching and Wong Fei Fei were awarded 2nd Class Award in the Guangdong-Hong Kong-Macao Greater Bay Area Mathematical Olympiad Preliminary Round 2023 (Hong Kong Region)
70. Wong Fei Fei was awarded 2nd Class Award in the Hua Xia Cup (Hong Kong) Mathematical Olympiad Contest 2023- Semi-Final
71. Wong Sum Yau Khloe, Chan Ho Him, Man Kai Ming, Lam Yui Ying, Tsang Man Ho, Cheng Wing Tung, Siu Kei Shun, Mack Chun Ho, Lee Man Pok, Ma Shing Hei, So Yu Yeung, Su Haolong, Leung Chun Yat and Xie Sau Ying were awarded 3rd Class Award in the Pan-Asia Pacific International Mathematics Invitation Competition 2023 Heat
72. Chan Tsz Tung, Zhang Yui Hei, Zhu Ka Hin Kennedy, Zhang Juntao, Wong Fei Fei and Li Shun were awarded 2nd Class Award in the Pan-Asia Pacific International Mathematics Invitation Competition 2023 Heat
73. Zeng Weijie was awarded 1st Class Award in the Pan-Asia Pacific International Mathematics Invitation Competition 2023 Heat
74. Wong Tsz Ching was awarded 3rd Class Award in the Pan-Asia Pacific International Mathematics Invitation Competition 2023 Semi-Final
75. Wong Fei Fei was awarded 1st Class Award in the Pan-Asia Pacific International Mathematics Invitation Competition 2023 Semi-Final
76. Cai Siu Yuen, Zeng Weijie, Tam Chi Yan Anson, Lee Chun Ching, Rong Wing Shing, Tang Po Shing, Agha Syyeda Muneeba, Muniba Waqar Ahmed, Gurung Eliza, Rayan Sajed, Wan Franklin, Chen Zihan, Du Zhongbin, Leung Chi Fung and Lam Hiu Man were awarded Appreciation Award in The Junior Secondary History e-Reading Award Scheme 2022
77. Lee Summer Lok Lok, Ma Shing Hei, Lam Hiu Lok and Lam Ying Ching were awarded Champion in the ESG Future Talents Contest 2023
78. Kaur Gurveer and Roger Fei-Fan were awarded Gold Award in the 8th Chinese and English Penmanship Hong Kong International Competition
79. Agha Syyeda Muneeba was awarded Silver Award in the 8th Chinese and English Penmanship Hong Kong International Competition
80. Wong Fei Fei was awarded Silver Award in the Thailand International Mathematical Olympiad Final 2022-2023 (Hong Kong Region)
81. Wong Tsz Ching was awarded Bronze Award in the Thailand International Mathematical Olympiad Final 2022-2023 (Hong Kong Region)
82. Wong Fei Fei was awarded 3rd Class Award in the Guangdong-Hong Kong-Macao Greater Bay Area Mathematical Olympiad Final Round 2023 (Greater Bay Area Region)
83. Wong Tsz Ching was awarded Merit Award in the Guangdong-Hong Kong-Macao Greater Bay Area Mathematical Olympiad Final Round 2023 (Greater Bay Area Region)
84. Wong Fei Fei was awarded Bronze Award in the 2023 Asia International Mathematical Olympiad Open Contest-Semi Final
85. Wong Fei Fei and Wong Tsz Ching were awarded 3rd Class Award in the King of Mathematics
86. Fei Nga Hei, Lee Pok Him, Kaur Gurveer, Ho Andrea, Sardar Khushboo, Mangalinao Rhaiza Jane, Rayan Sajed, Lam Hiu Lok, Lau Cheuk Woon, Mahsan-Fatima, Yau Mei Yan and Erno Matthew Raeburn Manimtim were awarded Merit in the Asian Scholars English Speech competition
87. Lo Chun Yui was awarded 2nd Runner-up in the Asian Scholars English Speech competition
88. Kaur Gurveer was awarded 2nd Runner-up in the Asian Scholars English Story-telling competition
89. Lo Chun Yui, Erno Matthew Raeburn Manimtim, Yau Mei Yan and Fei Nga Hei were awarded Merit in the Asian Scholars English Story-telling competition
90. Fung Sin Yi and Wong Fei Fei were awarded Merit Award in the HSBC Young Financial Planners Programme
91. Lam Tsz Yeung Y Y was awarded Champion in the HKSSF Inter-School Swimming Competition
92. Lam Tsz Yeung Y Y was awarded Champion in the 40th Po Leung Kuk Joint School Swimming Gala
93. Zhou Ling Wei Laura and Wu Cheuk Wai were awarded 4th Place in the HKSSF Inter-School Athletics Competition
94. Lee Lok Tung Richelle was awarded Champion in the Light volleyball fun at the Sham Shui Po Open
95. Pong Tin Yan and Mui Chin Hang Chelsi were awarded Champion in the Light volleyball fun at the Sham Shui Po Open

96. Kwok Lai Yin, Ale Symon, Erno Matthew Raeburn Manimtim, Gurung Debta, Gurung Jostain, Du Zhongbin, Gurung Rishan and Cheung Long Yin were awarded 1st Runner-up in the Light volleyball fun at the Sham Shui Po Open
97. Lam Tsz Yeung Y Y was awarded in the A.S. Watson Group HK Student Sports Awards22-23
98. Joe Cheuk Fung was awarded Merit Award in the Asian Academic Music Competition 2023
99. Fung Sin Yi and Wong Fei Fei were awarded Merit in the HSBC Young Financial Planners Programme
100. Tam Chi Yan Anson, Cheung Chiu Ming, Ching Wai Hong, Li Yee Ka and Zhong Zhi Qi were awarded Silver Award in the HKUST Underwater Robot Competition

Conclusion

Under the guidance of the PLK, the supervisor, the Board of Directors, the Education Bureau and the community leaders, together with the concerted efforts of the staff, students and parents, the school has been making steady progress and the students have been able to develop their enormous potential since the commencement of the school. We will make our school go further with our unremitting effort so as to provide high quality education for our students.

Love

Silver Jubilee Celebration Ceremony

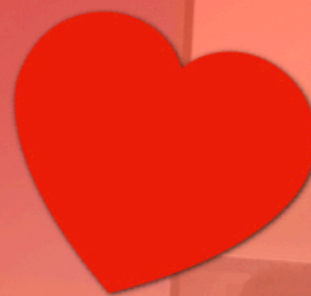


To mark the 25th anniversary of Tong Nai Kan Junior Secondary College, the Silver Jubilee Celebration Ceremony was held on 10th December 2022 (Saturday). This year, the school was delighted to invite honorable guests from the Education Bureau (EDB), the school supervisor and managers, principals, as well as other important guests to attend the event. Prizes were given to honorable guests and staff members who have dedicated their life to education. Near the end, there was a drone light show that summed up the development of the school!



All guests were invited to have refreshment in the Chateau after the Ceremony. They were impressed by the warm welcome of the student helpers.

Silver Jubilee Celebration Ceremony



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Silver Jubilee Charity Bazaar cum CoolSTEAMaker Festival

To mark the 25th anniversary of Tong Nai Kan Junior Secondary College, the Charity Bazaar cum CoolSTEAMaker Festival was held on 18th March. Various subjects Booths were set up on the G/F of the school campus for students to take part in the activities by the subject booths to raise funds for the charity bazaar.



Silver Jubilee Art Exhibition



In celebration of the 25th anniversary of Tong Nai Kan Junior Secondary College, the Art Exhibition was held from 28th April to 2nd May. We are honor to have our School Chief Supervisor Mrs Winnie Chan and the Chief Currriculum Development Officer (Art Education) Dr Lesley Chan officiating the opening ceremony on 29th April at Jockey Club Creative Arts Centre (JCCAC). Most of the visitors were amazed with our various art installations set up in the Art Exhibition.





Our School 1st Joint School Swimming Gala was held at Kowloon Park Swimming Pool on 8th December 2022.

1st Joint School Swimming Gala

2E 13 LAM TSZ YEUNG Y Y and 2E 1 CHU TSZ CHING have won the Individual Champion in Boys Grade and Girls Grade respectively. House Pegasus has won the House Overall Champion. Congratulations!



School Dance Festival



Big congratulations to our students in our School Dance Team who demonstrated teamwork and perseverance throughout the year during dance team rehearsals. The students got to showcase their hard work on the 5th of February in the 59th Schools Dance Festival and won the Commended Award.

Picnic Day



On November 25th, our school community came together for a fun-filled picnic day at Pak Tam Chung Holiday Camp. Students and teachers enjoyed a day of outdoor activities. The picturesque setting of Pak Tam Chung provided the perfect backdrop for a day of relaxation and bonding. From games and sports to arts and crafts, there was something for everyone to enjoy. It was a truly special day for everyone involved and we would like to extend a big thank you to all who participated and helped make this event a huge success!



Halloween Celebration



The English Department held a Halloween Celebration on 4 November 2022 (Friday) at lunch recess. There were game booths such as Shooter, Pin A Wart on A Witch, Ghost Busters, and Halloween Mystery Boxes. Students enjoyed Ghost Busters game the most as they could take on the challenge of tongue twisters in English. The event ended with a fruitful result as all the participants enjoyed the celebration. Special thanks to our English Ambassadors and student helpers who were behind the scenes.

Respect

3-day Bio-tech Tasting Programme

In March, our school invited students from Po Leung Kuk Chan Yat Primary School to participate a 3-day Bio-tech Tasting Programme. Over the course of 3 days, students were introduced to fundamental concepts related to microorganisms, DNA & RNA and genetics. They even had chances to observe cells, conduct experiments and even extract DNA from strawberries, among other activities. In the end, most students from the primary school were delighted and said that they learnt a lot!



Chinese Traditional Costume Runway Show

On 21 December, 2022, Chinese Department organized a Chinese Traditional Costume Runway Show with a board display. The student models put on colourful dresses and walked the runway. The event was successful as everyone enjoyed the catwalk. Special thanks to the teachers who were behind the scenes.



22nd Basic Law and One Country Two System Online Quiz Competition



The purpose behind participating in aforesaid competition is to familiarize our students more with the contents of Basic Law and One Country Two System. Our students had an outstanding performance and have received a number of awards in this competition.

Chinese History Club members joined in the "Basic Law and One Country Two System Online Quiz Competition" on 24th February 2023. The competition was organized by ZhongShan university Law Faculty Hong Kong Students Association Limited.



Life-wide Learning Day: A Visit to the Tuen Mun Public Riding School (Hong Kong Jockey Club)



Situated in Tuen Mun, the Public Riding School is the largest public riding facility in Hong Kong. On the Life-wide Learning Day (19/05/2023), our students in classes 1E and 1F had an opportunity to visit the school and different horses. During the visit, the students were introduced the operations of the riding school. The students treasured the opportunity to ride on horses. It was an unforgettable experience for most students!



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Diligence

Odyssey of the Mind 2023 - World Finals



Our Creativity Thinking Team was selected as one of the Hong Kong schools to join in the Odyssey of the Mind World Finals 2023 at Michigan State University of the United States. The competition took place from 22-28 May 2023. This global competition provided our team members an opportunity to develop their problem-solving skills, promote collaboration with others, and apply their learning to real-life situations. Although they did not emerge as a top team, our students performed exceptionally well after months of preparation. The tour was undoubtedly a valuable life-time experience for all of the members.



Visit cultural heritage of Tai O

Chinese History department organized the activities for the students in 18 February 2023. The theme of the learning activity was named "Cultural Study Field of Tai O".



The aim of Chinese History department in organising this learning activity is to raise awareness among our students about the history of Tai O and foster respect for its cultural heritage. Undoubtedly, the students gained a valuable opportunity in understanding the history of Tai O through this study field.



Careers Guidance Committee - A Visit to Hong Kong Museum of Medical Science

To enrich students' experience in career and life planning, our students visited the Hong Kong Museum of Medical Sciences on 11th February, 2023. During the visit, students were introduced the history of medical development in Hong Kong, including topics such as the plague and the usage of Chinese medicine. Overall, students have learned a lot and the feedback was positive.



Cultural Journey Carnival 2023

To enhance the cultural awareness of students and foster an inclusive environment in the school, we organized the Cultural Journey Carnival in May. A variety of games and experience booths were arranged for students educate them about different cultures, such as their festivals, sports, art, and costumes. Students had much fun and a great time at the Carnival.



S1 Peer Counsellor Scheme (KTC Big Brother & Sister)



27 of our S1 students visited Vicwood KT Chong Sixth Form College on 27 February 2023. With the help of peer counselors from KTC, this activity aimed to help our S1 students adapt to life in secondary school, enhance their team spirit, and familiarise themselves with both school campus environments. Our students enjoyed the afternoon playing different leadership games and were able to learn more about secondary school life through the sharing of the peer counselors, which will help them better prepare for their future endeavours.



Honesty

S1 Chinese Cultural Talk

In order to raise students' awareness of the Chinese cultural and widen their horizons in learning the uniqueness and diversity of the Chinese culture, the school organised a talk for all Form 1 students on 9th February 2023 and the school invited a guest, Mr TSANG Tak-sing, GBS, JP who was formerly Secretary for Home Affairs of Hong Kong SAR Government (2007 to 2015).



Career Visit 3 - HKYWCA (Sports Therapist)



To broaden students' exposure to various jobs options, the Careers Guidance Committee has organized visits for students. In the latest visit, students visited the HKYWCA (Hong Kong Young Women's Christian Association) on 22/04/23 and they had the opportunity to understand the role of being a sports therapist. During the visit, students were introduced to the procedure of helping an injured patient. They learned valuable skills such as bandaging skills to patients. Additionally, students were given a tour around the centre. It was a fruitful experience for students.

Silver Jubilee Sports Day



Our school Silver Jubilee Sports Day was held at Kowloon Bay Sports Ground on 16th March 2023. 2D 12 HO WANG HIM and 2D 23 WU CHEUK WAI have won the Individual Champion in Boys Junior Grade and Senior Grade respectively. 2B 12 CHOU LING WEI LAURA and 3B 2 CHEUK KEI CHING have won the Individual Champion in Girls Junior Grade and Senior Grade respectively. Kabarda has won the Cheering Team Competition and the Overall House Champion. Congratulations !



Maker Fortnight and Maker Festival : Maths Club



The Maker Festival was held on 18 March 2023, our Maths club prepared two activities for the students - Rubik's Cube Competition and Fun with 3D model making. To ensure that the students understood the rules of the Rubik's Cube Competition, a workshop was held in the Lecture Theatre. Representatives of each class participated in the workshop, and enjoyed challenging themselves to achieve their best times in preparation for the competition.





MakeX Starter Robotics Competition

Our Robotics Team has completed the MakeX Starter Robotics Competition with flying colours. Among the 4 teams participating, 2 teams have won the individual champions while the other team has won the 1st runner-up. Thanks to the joint efforts of all teams, our school has been honoured with the Overall Champion School award. The 2 winning teams have earned the opportunity to compete in the upcoming regional contest in Thailand.



Life-wide Learning Day: A Visit to an NGO and Design Thinking Workshop

The Faculty of STEM organised a design thinking workshop and a visit to Playscope, a children playground operated by Playright, on the life-wide learning day. As part of the JYC Girls' Impact Foundation's CareerXplorer Programme, the activity provided valuable insights into the practical application of design thinking and STEM-related knowledge in real life situations. During the visit to the children's playground, students exercised their creativity by designing and creating a prototype of their own playground at the workshop. Students had a lot of fun and learnt more about the work carried out by an NGO.

