



Po Leung Kuk Tong Nai Kan Junior Secondary College  
Cultural and Educational Exchange Programme

# *Singapore*

## *Study Tour 2013*



Singapore Study Tour 2013

*16<sup>th</sup> - 20<sup>th</sup> April, 2013*





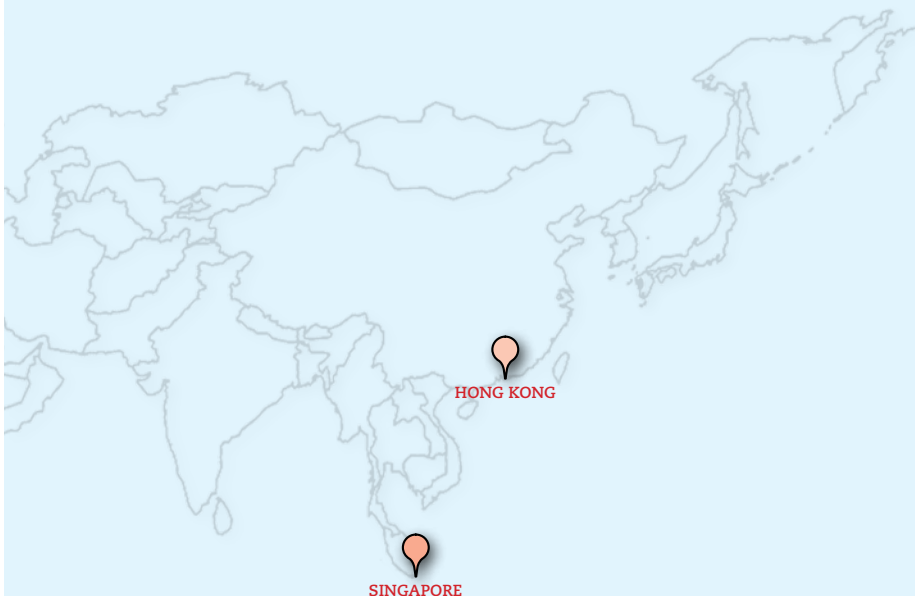
# Preface

International exchange programs are growing in importance in education as schools seek to provide students with opportunities to experience different cultures first-hand as well as guide students to 'think globally' in a world which is increasingly interconnected. We, in this school, also hope that we can give students contact with an ever-changing world through overseas study tours and excursions so that their horizons can be expanded and their competitiveness enhanced.

Our students benefit from a multi-faceted approach to learning. We have travelled throughout the world from China to Korea; from Korea to Singapore and in the coming future from Singapore to Australia.

This little booklet is intended to give you a window into some of our students' reflections on their trip to Singapore, and of course to share with you their invaluable experiences.

Principal Wong Chung Ki



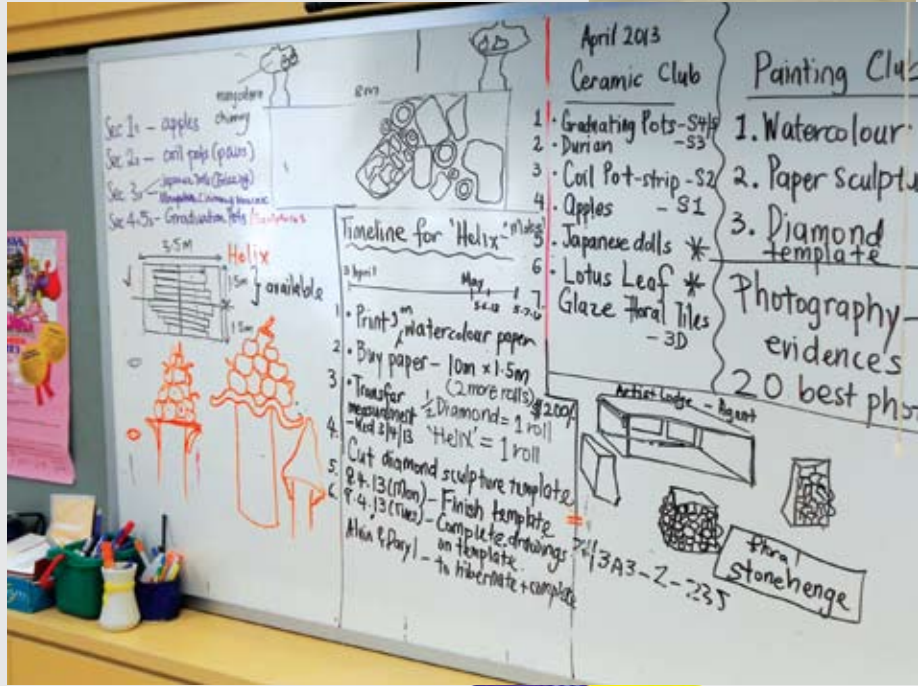
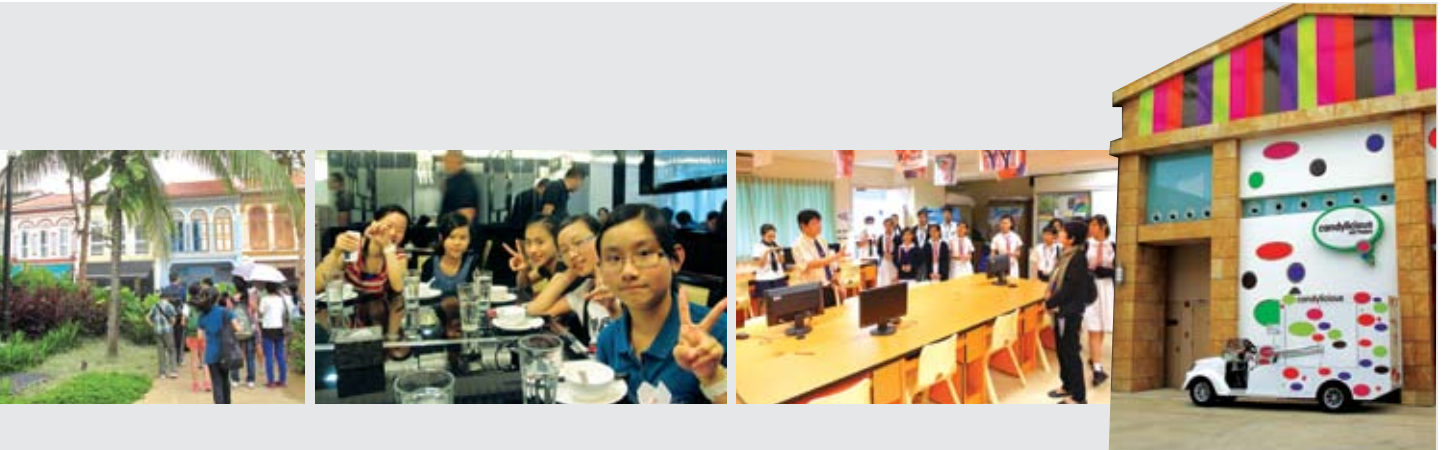


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# Group Photos





# List of Participants

## Teachers

Ms Siu Pui Yin, Vice Principal  
Mr Leung Wai Kei  
Ms Yuen Ho Kwan

## Students

Chen Yu Ting	陳昱廷	1A(1)
Ho Anson	何安生	1A(4)
Kwok Hoi Lam	郭凱琳	1A(8)
Wong Jamie Sze Ki	黃詩淇	1A(13)
Ho Zin Kai	何善楷	1C(18)
Chung Ming Yi	鍾洛兒	1D(5)
Ng Pui Fu	吳沛芙	2B(13)
Cheng Ka Yan Teresa	鄭家欣	2C(4)
Lau Sin Lam Daisy	劉倩霖	2C(10)
Leung Shu Man	梁舒敏	2C(13)
Lam Kai Ming	林佳銘	3A(11)
Leung Sin Yu	梁倩茹	3A(16)
Wu Sze Yan	胡詩茵	3B(15)
Fok Yun Hei	霍潤熙	3B(20)
Chan Hei	陳禧	3B(17)





# Schedule of the Tour

Date

Schedule

16<sup>th</sup> April 2013

- Gathered in Hong Kong International Airport Terminal 1 at 13:00.
- Took the Singapore Airlines SQ861 (15:20 - 19:10) direct flight.
- Landed at Singapore Zhang Yi International Airport.
- Checked in at the hotel.



17<sup>th</sup> April 2013

- Had breakfast in the hotel.
- Visited a Singapore secondary school: Naval Base Secondary School.
- Had lunch at school.
- Visited Merlion Park, the Merlion, Marina Avenue, City Hall and the Esplanade etc.
- Took the amphibious sightseeing tour, Duck Tour, to learn more about Singapore history.
- Tried the traditional Singaporean food: dinner at Lau Pa Sat (老巴刹)
- Returned to the hotel to take a rest.







**Date**

**Schedule**

18<sup>th</sup> April 2013



- Had breakfast in the hotel.
- Visited Singapore Discovery Centre.
- Visited Sentosa Island, Butterfly Park and Insect Kingdom.
- After dinner, we enjoyed the sight of Songs of the Sea Stars Gala. It uses a combination of lights, lasers, fire, fog and other special effects for a variety of brilliant performances
- Reflection sharing.
- Returned to the hotel to take a rest.



19<sup>th</sup> April 2013



- Had breakfast in the hotel.
- Visited Singapore Zoo.
- Visited Singapore Marina Barrage and NEWater centre after lunch and learnt more about green engineering in Singapore.
- Returned to the hotel to take a rest.



20<sup>th</sup> April 2013



- Had breakfast and checked out of the hotel.
- Visited the Malay Heritage Centre and Peranakan Museum
- Returned to Hong Kong.



# Photos of the trip



The school's values and missions are clearly visible to all students.

'It's such a relaxing learning environment!'



We could find a lot of delicate decorations in the school.

'Let's get together after school!'



“Day 2”





*'Is it beautiful?'*

*'Do you want to see my work?' 'Wait a minute! I will show you in a while!'*



## *"Day 2"*



*Students were doing some handicrafts.*



*Products by the teachers.*

## Photos of the trip



A nice shot with the Merlion statue.

## “Day 2”



Visitors usually visit the Esplanade for its scenic outdoor view. It overlooks the Singapore river and is in between the Singapore Flyer and Merlion park.



‘Why are there no ducks in the Duck Tour?’ ‘Actually we are having a ride on a duck-shaped vehicle which can be a car and a boat. It’s amazing!’



Lau Po Sat Festival Market is a hawker centre offering a wide range of Singapore’s local food.





The tour guide, Eric, is telling us about the brief history of the Singapore Discovery Centre. The girl on the left. 'Oh! It's amazing!'

'Be serious! You are the anchor who is broadcasting the news!' She did a great job.



Both teacher and students were wearing a big smile!



'Such a beautiful view! Let's jump!'

*“Day 3-4”*

## Photos of the trip



Students were looking at the newly designed model of reservoirs.



'Oh no! A scorpion is approaching us!'



Do you know the names of these butterflies?

## "Day 3-4"



Can we have a universal study tour?





# “Day 3-4”



“You have done a good job!”



Where do you want to go?  
Tigers, bears, monkeys and  
hippos are waiting for you!



“Nice to meet you!”



“Oh, my friend! We haven’t met for a  
long time. Let’s take a picture!”

## Photos of the trip



'Who are they? What are they doing? What shall we do if they come nearby?' we whispered among the zebras.

## "Day 3-4"



Do you know how giraffes eat?



'You are such a beauty! I haven't had my lunch yet!'



'Snakes....!' 'Don't worry, it is just the word 'snakes' only!'





## “Day 5”



Do you know about the traditional food and feasting, wedding and funeral ceremonies in Singapore? You can find the answers at Peranakan Museum.



A great architectural work!



The Malay Heritage Centre is a cultural centre in Singapore showing the heritage, culture and history of Malay Singaporeans.



NEWater is the brand name given to reclaimed water produced by Singapore's Public Utilities Board.



The quality of NEWater consistently exceeds the requirements set by USEPA and WHO guidelines and ironically is cleaner than Singapore's other water sources.

# Reflections from teachers

## Singapore Study Tour Vice Principal Siu Pui Yin

Our school went on a study tour to Singapore from 16<sup>th</sup> April to 20<sup>th</sup> April. The purpose of organizing this program was to broaden our students' horizons and to help students gain more knowledge regarding the historical, cultural and technological aspects of other countries.



The visit of Naval Base Secondary School (NBSS) was a fruitful experience for both students and teachers. The history of Naval Base Secondary School began in 1957 when the British Navy built a proper school for the children of the naval base employees. The school was relocated to its present premises in Yishun Ring Road in 1988.

We had a conference with Principal Teo Song Khuang and Mr. Koh Boon Long, the chairman of Singapore Bhutan Foundation. The school values, vision and mission in NBSS were introduced. While our school's vision is "Achieving Academic Excellence, Nurturing Potential Talent", in NBSS, character building is core to the vision of "Caring Citizens, Future Leaders". Similar to our school's motto, "Love, Respect, Diligence and Honesty", school values in NBSS are "Love, Hope and Integrity". We met the vice principals and some teachers when we were on a tour of the huge

and beautiful campus. Sharing the same characteristics as our teachers, they are all caring, encouraging and supportive.

NBSS regards visual art as part of holistic education and character development. We were impressed by the artistic, colorful and attractive learning environment there. Students' art pieces can be found in canteen, Lotus Pond, Lilliput Green, the Plaza and learning spaces in the campus. Our students were lucky to enjoy an art lesson with the local students. Although our students were a little bit timid and passive in the unfamiliar environment, it was a great chance for them to interact with the local students.

We all had a great time in Singapore. Other than the school visit, we visited some famous attractions like the Merlion Park, Singapore Zoo, Peranakan Museum and Sentosa. On the last day, we visited the newly upgraded NEWater Visitor Centre which was a great learning experience for our students. Our students were able to witness at first hand the operation of advanced membrane and ultraviolet technologies in the production of NEWater. While enjoying the multimedia presentations and hands-on interactive games, our students reflected of the feasibility and needs of introducing the same technology in Hong Kong.

It was wonderful sharing this experience with the students outside Hong Kong! I am sure more and more learning opportunities and experiences will be provided for our students in the future.



## Mr. Leung Wai Kei

It was the second time for our school to organize a Singapore Study Tour.

The first tour spot was The Merlion which has a lion head and a fish body resting on a crest of waves. The lion head symbolises the legend of the rediscovery of Singapura, as recorded in the “Malay Annals”. In ancient times, Singapore was known as Temasek, a Javanese word for sea.

It was my first visit to the Singapore Zoo which is acclaimed as one of the world’s most spectacular zoos. The use of natural barriers like streams, rock walls and vegetation to separate animals from visitors enhances the “open” zoo concept. Spread over 28 hectares, it is home to over 3,600 mammals, birds and reptiles, including rare and endangered species. The zoo’s orangutan breeding programme has created a large community of orangutans.

The “**Songs of the Sea**” performance at Sentosa was an impressive musical performance. It is an amazing show that is staged near the sea. With creative choreography of colourful lights and lasers, all visitors are in awe of the fiery flames, powerful geysers and mist effects coupled with sound. Meet the singing and dancing octopus and jellyfish and the beautiful Princess Pearl who will cast her spell on you with her siren song. At night, the Merlion “awakens” in a breathtaking



sight and sound show incorporating the dancing fountains. The musical fountain is the home to some singing characters. The shows include lights and lasers. This display includes numerous multimedia special effects, including three water screens, water jets that squirt water as high as 40m, flames that leap up to 20m, lasers, and a performance by live cast- all set to a musical score.

This study tour was a combination of history, technology, education and tourism. It was an unforgettable experience.

## *Reflections from teachers*

### **Ms Yuen HK**



Do you still remember what you did on the day when your 2<sup>nd</sup> Uniform Test in April 2013 was over?

15 students and 3 teachers went on a study tour in Singapore. I was one of them. The five-day Singapore study tour broadened visions of all participants of the visits. We all acquired a better understanding of the history and culture of Singapore.

Can you imagine what would happen in a country with different ethnic groups? Catering for ethnic diversity is really difficult because they have different cultures and traditions. How about Singapore? In order to understand more about the cultural aspects of Singapore, we visited Chinatown and Little India. These places gave us a great impression of Singapore as a country of cultural diversity. We appreciated different building designs, arts and foods.

Since Chinese is the main ethnic group in Singapore, there are a lot of Chinese specialties of Fujian, Hakka, Chaozhou and Guangdong origin. Chinatown is a nicely conserved cultural spot with quaint heritage buildings painted in red. It is also a popular place for tourists to shop in.

Little India is a relatively compact area that preserves the essence of Indian heritage. Like Chinatown, many of the buildings were

built before the Second World War. There are a lot of well-decorated temples, Indian shops and businesses selling traditional fabric, gold and costume jewellery.

I was really impressed by the multi-culturalism and social harmony in Singapore. Many heritages are preserved under the government policy. It shows the respect and acceptance towards different cultures. Because of the conservation of heritages and social harmony among different ethnic groups, multi-culturalism has become a strength which promotes tourism in Singapore. Various kinds of architectural designs, arts and food are part of Singapore's attraction.

Apart from enhancing our cultural knowledge, I am glad to see that students who joined the study tour are independent, mature and caring. Some of them were travelling outside Hong Kong for the first time without their primary caregivers. However, they could take care of themselves and also their companions. One of the students got a fever on the last day of the trip and his companions took care of him. Another aspect I felt touched by was the generosity of spirit shown by the girls in particular when we visited Chinatown. They were thrilled at the prospect of buying souvenirs for their family members, friends and teachers.

Not only did I learn a lot from the trip, but I also treasured the time I spent with my students and colleagues. I hope that more students can take part in a study tour in the near future.





# *Advice about the future development of Hong Kong tourism:*

There is always traffic congestion in Hong Kong since the roads are narrow. This problem is made worse by the fact that the number of vehicles on the roads is continually increasing. Traffic congestion means that it takes longer to reach your destination in Hong Kong. Therefore, I think the government needs to improve the road and public transport network.

1A Amanda Kwok

In Singapore, the citizens are well-behaved following the laws and rules and regulations set by the government. One of the reasons is because of the cameras installed on streets. In Hong Kong, similar measures may be considered though citizens may object because of privacy issues.

1A Anson Ho

I often think that there should be tours of Victoria Harbour similar to the Duck Tour we experienced in Singapore. Similarly, if there was a zoo in Hong Kong, this would also attract tourists and further stimulate the economy of Hong Kong.

1A Jamie Wong

The government of Hong Kong could build more green areas to help reduce pollution as well as providing citizens of this city with areas to relax in.

1C Chen Yu Ting, Joey

Hong Kong could build a casino to attract more tourists as people spend a lot of money in casinos. This in turn would mean more hotels would be necessary which would also stimulate the economy. To accommodate the increase in tourism, the development of a third runway would be a good idea.

1C Ho Zin Kai

The government should set up stricter laws to stop people from littering the city. For example, we need to stop people from throwing rubbish on the ground and ensure they flush the toilet after use so that we have a more hygienic environment. The government also need to make sure the laws are executed properly.

1D Chung Ming Yi

The Hong Kong government should ensure we protect our local traditional culture as this is what tourists like to experience. Singapore has been able to do this and people enjoy experiencing the diversified cultures.

2B Ng Pui Fu

I think Hong Kong people need to be more polite and helpful to tourists.

2C Cheng Ka Yan, Teresa



## *Advice about the future development of Hong Kong tourism:*

One of the things the government or the Office of Tourism could do in Hong Kong is to hold a greater variety of shows or performances. Currently, we have the laser light show at 8 pm, but this is not special enough unlike the 'Song of the Sea' show in Singapore which is spectacular.

**2C Lau Sin Lam, Daisy**

I often see the shop assistants or staff of restaurants being rude or discriminating against people who come from different countries or the Mainland. I think no one would want to be discriminated against when they are travelling as they want to relax and enjoy themselves. Discrimination needs to be stopped as this is a bad thing which would stop tourists from visiting Hong Kong. Hong Kong people, especially in those working in the service industries need to be educated and be made more aware of the correct etiquette to follow.

**2C Leung Shu Man**

I think Hong Kong should improve the standard of service we offer to visitors. For example, tour guides need to not only be knowledgeable, but also have good communication and language skills as well as an excellent manner. With globalization, the world is getting smaller and more and more people are also travelling, so to capture the tourist market, we need to ensure the tour guides and other people involved in tourism are of the highest standard.

**3A Lam Kai Ming**

We should invite some famous local artists to showcase their work to attract more tourists. Hong Kong should also focus on the development of the local movie industry as this could also facilitate an interest in Hong Kong.

**3A Leung Sin Yu**

Despite being small, Singapore provides tourists with a wide variety of attractions for tourists. They also use a lot of creative ideas to further develop tourism and ensure visitors leave with a good knowledge of the city and country.

**3B Fok Yun Hei**

I think Hong Kong people need to work as one and present a unified front. Recently, it seems to be that Hong Kong people do not rally together, instead arguing or protesting whereas in Singapore, people, regardless of their ethnicity, be it Chinese, Malay or Indian, work as one. Singaporeans appear to be very loyal to their country. They care about their country and work hard to make sure everything runs smoothly.

**3B Jeremy Chan**

The Hong Kong government needs to plan well to develop tourism. They should build more facilities to attract more tourists.

**3B Wu Sze Yan**







## *Reflections from students*

I learnt a lot of things on this study tour, and believe that I am now a more independent and self-sufficient person as a result of participating on the Singapore Study Tour in April this year.

On this five-day-trip, we went to the butterfly park on Sentosa Island and although I am actually rather afraid of butterflies, I managed to overcome my fear and enjoy the visit. The number and variety of butterflies were simply amazing.



**Day 4 (19<sup>th</sup> April 2013)**

**3B Fok Yun Hei**

The other places we visited included Little India, China Town, the zoo and the main mosque. The latter, the visit to the mosque, was a real education as I had not had exposure to the religion of Islam previously. I learnt about the importance of the gods in their religion, in particular the gods of creation and destruction.

Little India gave me a window into the lives of Indians, their tradition and culture.

In China Town, I bought lots of souvenirs for my friends and my

family members. In order to shop, I needed to mentally calculate the difference between Sing dollars and Hong Kong dollars and as a result, I was quite slow shopping which was perhaps a good thing as I may have saved myself some money.

Lastly, in the zoo, I saw the animals living freely and not even the lions or tigers were caged. The tour guide, Eric, was knowledgeable and as a result, I learnt a lot about the world of animals.

On the same day, my roommate was sick and I was very worried about him. I did my best to take care of him and cheered him up. I think I made a difference.

## *Reflections from students*

On this study tour, not only did I learn a lot and gain valuable insights, I also have memories and experiences that will remain with me forever. Let me share these with all of you.

On 16<sup>th</sup> of April, we flew to Singapore and after we arrived in Singapore, we had a rest in a hotel. It probably seems like an uneventful travel day, but in fact, this was not the case because just taking the bus from the airport to the hotel was an eye-opener for me. I saw that Singapore was really different to Hong Kong. In Hong Kong, even at 2 or 3 o'clock in the morning, you can still see Hong Kong as a city with lights. However, Singapore is quiet and dark at nighttime with no bright neon-lit advertisement signs or boards. I think Hong Kong should learn from Singapore and conserve energy.



**3A Lam Kai Ming**

On 17<sup>th</sup> April, we went to Naval Base Secondary School for a visit. The students who introduced their school to me were so nice and polite taking the time to communicate with us. They were quite open and willing to chat in a friendly manner. I reflected that students in my school were

not brave enough to open more to people. Perhaps we are too introverted, or worried about what people may think of us.

On 18<sup>th</sup> April, we visited a museum about Singapore and Sentosa Island. These two places made me really think! In the museum, it talked about how Singaporeans solved the problems of the country with good planning and development of technology. Singaporeans appeared to be good forward planners! At the same time, I thought the Hong Kong government should do something to improve our city.

On Sentosa Island, I watched the most brilliant show I had ever seen. The level of technology used was amazing! Yet, it was all done in harmony with nature and the environment. The 2500 seats were all full and the people watching were enthralled throughout judging by the applause the show received. Hong Kong must be more creative in order to be a world class city, otherwise, we will lose our edge.

On 19<sup>th</sup> April, we went to the zoo. I was pleasantly shocked to see that most of the animals were not locked in cages, but instead roaming freely. People could get up quite close, but were still safe. I was so glad that humans in the world still put enough trust in animals and love them like a family.





After going on this Singapore study tour, I learnt a lot of things. Singaporeans pay much more attention to hygiene. The whole city is very clean and tidy. We could hardly see any rubbish on the streets because all the citizens are self-disciplined enough to put the rubbish into the rubbish bins. Also, the laws are strictly exercised regarding the throwing of rubbish on the streets. In addition, if they do not flush after using toilet, they may be charged.

Besides these points, the Singapore government also wants to solve the problem of water pollution and reuse the water properly. I think it is a fantastic invention which Hong Kong should consider.

Before going to Singapore, I thought Singapore is a backward country because it is located in tropics and surrounded by countries which are quite rural. However, since my visit to this modern city, I have changed my opinion.

First, the development of tourism in Singapore is faster than that of Hong Kong. In order to attract more tourists to Singapore, the Singapore government opened up the gambling business. Also, theme parks like Universal Studio, Singapore Zoo, Butterfly Park and Insect Kingdom were also established to ensure Singapore could attract tourists. Singapore is also a 'green city' with many green areas all around the city promoting environmental protection and conservation. Consequently, the number of tourists has continually been on the increase. Hong Kong and the Hong Kong government could learn a lot from Singapore.

When on this study tour, I also learnt to be more independent. I learnt the value of good time management ensuring, for example, that I was punctual so that the activities organized for us could run to time.

As one of the official languages in Singapore is English, all the secondary students are very fluent in English. When I talked with them, I practiced my English speaking skills and learnt more English vocabulary. Besides English, they can speak Mandarin and Malay. Some of them can even speak Thai and Cantonese. I really appreciate their ability to master different languages.



**2C Lau Sin Lam, Daisy**

By being exposed to the Singapore education system through our visit to the Naval Base Secondary School, I realized the differences in the curriculum between Hong Kong and Singapore. For example, Hong Kong puts more focus on civil and moral education. The subject Liberal Studies is important as it makes us more aware of the daily issues. However, there is no such subject in Singapore schools. Besides, the students in Singapore schools are very well-disciplined and polite.

Learning more about Singapore's history, its geographical location and the changes of weather was also an interesting and eye-opening experience.

I hope I can join other study tours in the future to experience other countries' cultures.

## *Reflections from students*

On this study tour, I discovered many things that I hadn't known before. For example, we were given a window into the daily the routines and training of the army, and learnt if a soldier was summoned for duty, he had to report for duty within four hours.

From what I saw, the living environment in Singapore is better than in Hong Kong in terms of space, housing and the environment. In Singapore, there is sufficient public housing supply while the shortage of suitable housing is always a problem in Hong Kong. The other positive aspect is that Singapore is less densely populated than Hong Kong. This means people in Singapore have a more spacious living environment.



**1A Anson Ho**

Compared with the Singapore government, there is still some space for improvement for the Hong Kong government with regards to environmental protection. For example, we rely on too much the supply of water from Mainland China. If the supply is not enough or experiences problems, the supply from our reservoirs will not be enough to provide for the daily

consumption of Hong Kong. However, the Singapore government has introduced measures to the reusing of water from the drainage as 'New Water'. The "New Water" becomes clean and drinkable as a result of the treatment it receives. This solves the shortage of water supply. Regarding this aspect, it seems that Singapore has moved a step further than Hong Kong.

Interestingly, there are some similarities between Hong Kong and Singapore. These two cities compete on the economic front. People in both places earn a relatively high income. Also, the buildings in both cities are tall due to the limited space.

On this trip, I learnt the importance of being punctual and caring. Being on time shows that you are a respectful person, in other words, you respect others' time. Activities can also run more smoothly if everyone is on time. I also learnt to care and help people near me if they are in need.





Over the four day study tour, I learnt about the history of Singapore, and local food that they usually eat, for example, Hainan chicken rice, the famous Bah Kut Tea, and laksa soup noodles. Also, I had the opportunity to visit many scenic spots and take many photos in Singapore. I enjoyed the trip with my friends and teachers.

On the second day, the weather in Singapore was very hot so I missed Hong Kong very much. It went up to almost 36 degrees. Also, I saw the famous ferris wheel, Singapore flyer, and took many photos of them. Then we took the Duck Tour and enjoyed the views along the river. The most unforgettable experience was going to the school and having an art lesson with teachers and the students in that school. The teachers and the students were all very nice and friendly. Their school is very beautiful and spacious. There are also a lot of green plants in the campus.

The next day, I ate their version of 'Hainan chicken rice' with my friends and we had dessert after it. The Hainan chicken rice which was made with the dark soya sauce, and chopped ginger and chilies was yummy. It is different from the Chinese style Hainan chicken rice which is made with the white chicken. Then, we bought some drinks and shared them together. Singaporean likes to drink lime juice. I think it is because Singapore's weather is really hot, and the lime juice is a little bit sour, it opens up their appetite. I had a bowl of fish ball noodles for dinner. The fish was fresh and it tasted better than fish in Hong Kong. I bought it for my friend and she also thought that it tasted great!

On the fourth day, we went to Singapore zoo to see the animals. I saw many animals such as lions, snakes, monkeys, tiger, hippos, kangaroos, donkeys etc. I liked the monkeys best because they could climb anywhere and play with their friends whenever they wanted. They were so free. Some places in Singapore Zoo are open for the animals. They can wonder around and jump freely. For example, you could find the kangaroos jumping along the road. They were not afraid of the visitors. Therefore, we needed to pay extra attention to them and protect them from being touched or being hurt.



1A Chen Yu Ting, Joey

On the last day, we visited India Street and I saw many colorful boxes that were made by the people there. The Indians like to use yellow and green colors on the box and include some decorations. Also, I saw dogs guarding the outside of shops. I guess this is because this area is not very safe in Singapore.

All in all, it was a great four days, both fun and educational. I hope I can go for another study tour next year to explore other countries. I love Singapore very much and I hope I can go there again.

## *Reflections from students*

The study tour was very exciting. On this study tour, we learnt about the culture of the Chinese, Malays and Indians. I learnt about their history of Singapore and their development.

We visited one of the secondary schools in Singapore. The students speak English, and they learn Malay, English and Putonghua. Most of them don't know how to speak Cantonese. The school is very big. There are a football field, 2 basketball courts, an indoor sport center and a school garden. They have a lot of pieces of students' artwork in the garden. There is no air conditioner in the classrooms. I think this helps conserve energy and save the environment. I think it is not easy for the students to focus during class without the air conditioners. However, what I saw was that they could still concentrate on their lessons. On the contrary, Hong Kong students may fall asleep during lessons even though there are air conditioners.

The Singaporeans are very smart because they have created a way of recycling water for their country to solve the problem of the lack of water pollution in an environmentally friendly manner. I think Hong Kong should learn more about the system of 'New Water' the Singaporeans are using.

Singapore is also a country with a strong army. They have developed their own weapons.

The diversity of tourist attractions has ensured Singapore is high on the list of tourist destinations, thus providing economic stimulus.

Most Singaporeans believe in Feng-shui and they have built a lot of buildings based on Feng-shui. There are many unique looking buildings as well as 'green' buildings. There is a Green Building Council in Singapore. The designers in Singapore are smart because they can design these special buildings.

The service standard in Singapore is also very high. Staff in places such as hotels are very helpful. In restaurants, the service is quick, efficient and friendly. The malls we visited are very nice as they have nice decoration and features. The availability of free wifi everywhere is yet another good feature.

The locals are very friendly being quick to engage in conversation. To conclude, Singapore is a nice place to visit with plenty to offer any tourist.



**1C Ho Zin Kai**





# Activity Questionnaire

Date: 16-20 April, 2012  
Destination: Singapore

		Average Marks (Full Mark : 10)
1	The study tour helped me to learn more about school life in Singapore.	7.8
2	The study tour helped me to learn new knowledge.	9.1
3	The study tour helped me to improve my learning attitude.	8.7
4	The study tour helped me to improve my interpersonal communication skills.	9.1
5	The study tour strengthened my independent learning and self-management abilities.	9.2
6	The five-day-four-night arrangement was appropriate for a study tour.	7.6
7	Visiting Sentosa Butterfly Park and Singapore Zoo increased my interest in related subjects.	7.9
8	I was satisfied with the sightseeing arrangements of the study tour.	8.3
9	The accommodation arrangement of the study tour was appropriate.	8.1
10	The meal arrangements of the study tour were appropriate.	8.7
11	Generally speaking, I was satisfied with all the arrangements of the study tour.	8.7
12	I hope more study tours will be arranged by the school in the future.	9.4
13	Other opinions: (1) There should be more sharing sessions with secondary schools in Singapore and a chance for our students to observe and take part in lessons.	
	(2) The tour guides, Eric and Mr. Wong were kind and caring.	



Po Leung Kuk Tong Nai Kan  
Junior Secondary College  
2012-2013

Singapore Study Tour Booklet

Name: \_\_\_\_\_

Class(Class No.): \_\_\_\_\_ ( )





## Day 1 (16<sup>th</sup> April 2013)

### Pre-activity 1

1. What are the tourist spots / facilities / other things that attract tourists to visit Hong Kong?
2. What kind of tourist spots / facilities / other things do you think should be added in order to attract more tourists to visit Hong Kong?
3. What suggestions will you make to improve the development of Hong Kong tourism?

### Pre-activity 2

Think about the questions that you plan to ask Singapore students on the morning of Day 2.

### Guided questions

1. Self introduction. (Name? Age? Hobby?)(around 1 min)
2. What's your name?
3. Have you ever been to Hong Kong? What do you think of Hong Kong?
4. What is your opinion of the Singapore education system?
5. Describe a typical day for you in Singapore.
6. What kind of after school activity (ies) do you attend/take part in?
7. What is your view of the future? /How do you view your future?

Write down 5 more questions by yourself.

8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_

### Day 2 (17<sup>th</sup> April 2013)

Interviews with Woodlands Secondary School students (Day 2 Afternoon)

Good morning / afternoon. My name is \_\_\_\_\_. I am a secondary school student in Hong Kong. I am now on a study tour in Singapore. I would like to know about the people's opinions of tourism in Singapore. Would you mind if I ask you some questions?

1. What do you think should be the emphasis of the development of tourism in Singapore? Sightseeing spots? Shopping? Gambling? Why?

Interviewee A : \_\_\_\_\_ Interviewee D : \_\_\_\_\_  
 Interviewee B : \_\_\_\_\_ Interviewee E : \_\_\_\_\_  
 Interviewee C : \_\_\_\_\_

2. Which one(s) of the following tourist attractions / facilities in Singapore is/are the most attractive to the tourists? Why?

(1) Sentosa Island (聖淘沙島)                      (2) Universal Studio(環球影城)  
 (3) Singapore Zoo (國家動物園)                      (4) Casino (賭場)  
 (5) Bird Park (雀鳥公園)                      (6) Singapore Flyer (摩天輪)  
 (7) Others( 其他 )

Interviewee A : (1) (2) (3) (4) (5) (6) (7)  
 Interviewee B : (1) (2) (3) (4) (5) (6) (7)  
 Interviewee C : (1) (2) (3) (4) (5) (6) (7)  
 Interviewee D : (1) (2) (3) (4) (5) (6) (7)  
 Interviewee E : (1) (2) (3) (4) (5) (6) (7)

3. Do you think the facilities (e.g. hotels, attractions...etc) in Singapore meet the demands and requirements of tourists? How could tourism be further developed? What improvements could be made to further boost tourism?

Interviewee A : \_\_\_\_\_ Interviewee D : \_\_\_\_\_  
 Interviewee B : \_\_\_\_\_ Interviewee E : \_\_\_\_\_  
 Interviewee C : \_\_\_\_\_





4. What are the difficulties in developing tourism in Singapore? Can you suggest some ways to improve the situation?

Interviewee A : \_\_\_\_\_ Interviewee D : \_\_\_\_\_  
Interviewee B : \_\_\_\_\_ Interviewee E : \_\_\_\_\_  
Interviewee C : \_\_\_\_\_

**Interview Report**

Write down your conclusions for the following questions.

Q1: What do you think should be the emphasis of the development of tourism in Singapore? Sightseeing spots? Shopping? Gambling?

Q2: Which one(s) of the following tourist attractions / facilities in Singapore is/are the most attractive to the tourists?

Q3: Do you think the facilities (e.g. hotels, attractions...etc) in Singapore meet the demands and requirements of tourists? How could tourism be further developed? What improvements could be made to further boost tourism?

Q4: What are the difficulties in developing tourism in Singapore? Can you suggest some ways to improve the situation?

**Day 3 (18<sup>th</sup> April 2013)**

**Suggestions**

Please give advice about the future development of Hong Kong tourism. (800 words or more)

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Address : No.11 Mei Lai Road Sham Shui Po Kowloon  
Phone : (852) 2194 5707  
Email : [plktnkjsc@plktnkjsc.edu.hk](mailto:plktnkjsc@plktnkjsc.edu.hk)  
Website : <http://www.plktnkjsc.edu.hk>